



Explore our central London campuses

We would be delighted to welcome you for a personal consultation and guided tour. We are available Monday to Friday, 9:00–17:00. Please contact us to make an appointment.

Or you may like to attend one of our drop-in sessions, held every Friday, 15:00–16:00, when the University is open.

We also offer postgraduate open evenings – please check our website for details.



Email enquiries
exrel@regents.ac.uk



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Welcome to Regent's University London

Gain a network of global connections (140+ nationalities represented on campus)

Practical learning environment and high levels of attention from expert staff

Wide range of UK degrees for professional development

Superb central London location and campus community

Excellent graduate employment opportunities





'London is a hub of opportunities – it offers everything you need as a student and potential employee.'

Elena Barone, Italy,
MA Management

www.regents.ac.uk/elena



'London is not only a world business centre. Its ethnic and social diversity, its commitment in supporting the arts, its libraries and historical museums, its sport events, make it the cultural centre of the world. It is a privilege to be here and take advantage of all that London has to offer.'

Juan Villarraga, Colombia,
MSc Oil & Gas Trade Management

www.regents.ac.uk/juan



'Studying in an internationally diverse university in the heart of the world's best city, surrounded by all its culture and socialising opportunities was a great experience. I would recommend it to anyone.'

Dave Osborn, UK,
MA Psychotherapy & Counselling

www.regents.ac.uk/dave



'Great location, great venue, and ideally situated for stepping out into London's creative art-land. The campus is also a great escape *into* academic life: both tranquil and inspirational...'

Gary Wright, UK,
MA Writing for Screen & Stage

www.regents.ac.uk/gary

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Why Choose Regent's University London?

Set in the heart of the UK's vibrant capital city, Regent's University London is a superb place in which to live and study. Our campuses in Regent's Park and Marylebone offer the ideal setting for your studies, just minutes away from all the facilities of central London.



Wide choice of degrees

We offer degree programmes in a wide range of fields, including business and management, finance, humanities, creative arts, social sciences and design.



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International outlook

With 5,000 students from more than 140 countries worldwide, Regent's is a genuinely international community. You will make friends from all over the world, learn about other cultures, expand your outlook and build a network of contacts for the future.





Central London location

You will be within easy reach of all that this exciting European city has to offer. We are close to the City of London and the West End, with easy access to London's famous theatres, galleries and museums, as well as major sporting and entertainment venues.



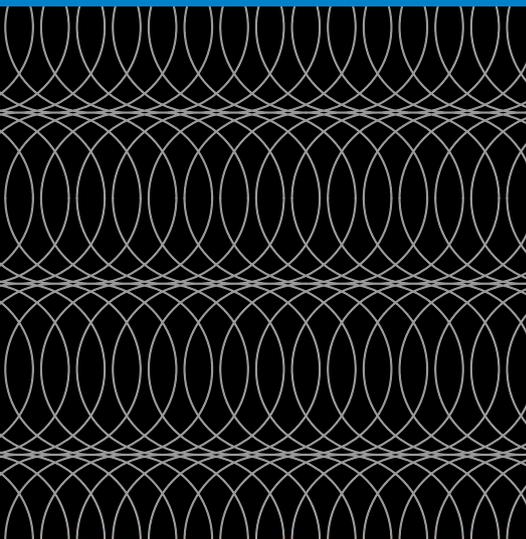
Beautiful surroundings in which to learn

With mellow red-brick buildings set in 11 acres of private garden, our main campus in Regent's Park is a quiet, secluded haven in which to live and study. A short walk away, our Marylebone campus sits in a lively historic area that retains the artisan feel of the Georgian village it once was – a neighbourhood now known for its up-market designer boutiques, cafés and design shops.



Excellent transport links

Our central location makes it easy to get around. We are close to Baker Street Tube station, 10 minutes by Underground from the Eurostar and less than one hour's travel from London airports.



Employability

We focus on preparing you for the real demands of the working world. Our programmes balance academic knowledge with practical, hands-on experience. You will be taught by people who are also working professionals. Visits from industry experts, working on live briefs and real-world case studies help to bring your learning to life.



Personal attention

At Regent's, you will never be just another face in the crowd. This is a friendly place where staff and students know each other by name. We place a strong emphasis on plenty of face-to-face teaching time, giving you the individual attention you need to succeed.



London as your classroom

Whether you plan to study business, humanities or design, you will find that London's culture, heritage and commerce form an essential part of the Regent's experience.

Studying in London

London has no parallel as an international city in which to live and study. Regent's location at the heart of the UK capital puts you within easy reach of the world-class cultural, educational and leisure facilities that make London the top destination for visitors across the world.

London has always attracted people from across the globe. More than 300 languages are spoken throughout the city, which is home to a hugely diverse population. It is also a great place to be young – more than a quarter of the people who live here are under 25 and London has the highest concentration of university students in Europe.

Around the campuses

London is famed for its green space, and Regent's Park – one of the city's eight royal parks – is right on your doorstep. From here, you can walk to London Zoo, rub shoulders with the waxworks at Madame Tussauds, explore the markets and cafés of Camden, browse the up-market shops in Marylebone Village or stroll down to busy Oxford Street.

Central London attractions

As well as enjoying your immediate surroundings, you will be ideally placed to explore all that London has to offer.

Both our Regent's Park and Marylebone campuses are close to Baker Street Underground station with its many Tube lines, so that you will be no more than 20 minutes away from most of London's main attractions.

The city's shops, theatres, galleries, nightlife and sports venues are all within easy reach.

With hundreds of cinemas and theatres, including the world-famous West End theatres and the National Theatre on the South Bank, you will have plenty of live and on-screen entertainment to choose from.

Regent's is just a few stops on the Underground from the major sporting and music venues of the O2, Wembley Stadium and Wembley Arena.

London is also a great place for street markets and open-air events. Around 250 festivals take place in the capital each year, including Europe's biggest street festival, the Notting Hill Carnival.

London as your classroom

London is a wonderfully inspiring place in which to study. You will be surrounded by world-class architecture, museums, galleries and many other venues that offer endless opportunities for learning and research. London is home to hundreds of world-class museums, such as the British Museum, Natural History Museum, the V&A and the Design Museum.

There are more than 800 art galleries, including the major collections at Tate Britain, Tate Modern and the National Gallery. The British Library, with its unique resources, is a short bus or Tube ride from either campus.

Career opportunities

Being located close to the main financial, business and cultural districts of the city offers excellent opportunities for finding internships, gaining work experience and building contacts for your future.

London is one of the world's leading financial centres: more than half of the UK's top listed companies and one-fifth of Europe's largest companies are based here. You will be close to the key districts of Mayfair, Canary Wharf and the City of London.

The new Google headquarters is just 10 minutes away from campus at King's Cross, and the new 'Silicon Roundabout' is to the east of the city.

Our proximity to London's theatreland and the traditional media hubs of Soho and Bloomsbury offers plenty of opportunity to gain experience within the creative industries.

London is also a world capital for fashion and design. Many leading designers are based here, and you will be within easy reach of flagship fashion stores and the luxury shopping districts of Bond Street and Knightsbridge, as well as areas for alternative and vintage fashion, such as Spitalfields and Camden.



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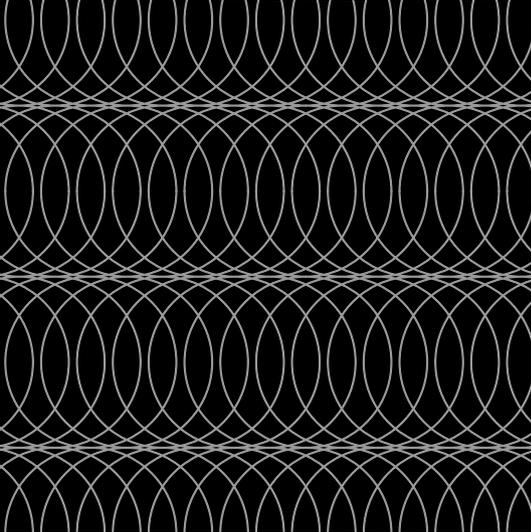
'Studying in London, we are lucky to have so much available to us right outside our doorstep – history, culture, restaurants, entertainment and an international community. As a student, I view London with a new perspective and I'm eager to make the most of my time here.'

Jennifer Valle, USA,
MA Management

www.regents.ac.uk/jennifer



In the summer months, world-class drama productions are just a short stroll from the University at Regent's Park Open Air Theatre



Research at Regent's

Research at Regent's is organised around central themes that focus on the University's core activities in business, humanities, social science and languages. As well as maintaining close links with professional organisations, we host a large number of seminars, colloquia and conferences with participants from academia, politics and business. The collegiate atmosphere of the University nurtures both inter-disciplinary research and individual scholarship.

Centre for Banking and Finance (CBF)

The CBF offers academics and practitioners access to the latest research on banking and finance, and the opportunity to share and discuss areas of interest. The Centre promotes high-calibre academic research on issues at the core of today's globalised financial system. It organises an annual conference and hosts events for research students and scholars. Members' research interests include banking in emerging economies, microfinance, risk management, banking regulation and supervision, monetary policy, high frequency trading, treasury management, money markets, and credit risk management.

Institute of Contemporary European Studies (ICES)

ICES builds on the University's research and contacts to contribute to the debate on contemporary Europe. The Institute's seminars and briefings, including the Jean Monnet Memorial and Europe in the World annual lectures, result in the publication of iCES Occasional Papers. iCES works closely with the Senior European Experts (SEE), jointly hosting three annual lectures (also published as iCES Occasional Papers), and with the European Government Business Relations Council, which holds one of its seminars each year at the University. The annual *Regent's Reports* are coordinated and edited by iCES – 2015's is *Europe and its Neighbours: From Morocco to Moscow*.

Networks of Power (NOP)

NOP brings together scholars with common interests in how power relations are constructed on a national and international level. NOP is at the forefront of academic research in this area and we provide advice to governments worldwide. The centre forges links between academics and policymakers as well as fostering and supporting high-quality research. Our international speakers' programme, organised and chaired by Professor Yossi Mekelberg, is a forum where some of the world's most important political figures and diplomats engage with the academic community.

Psychotherapy and Counselling Psychology Reflections Research Centre (PCPR)

The PCPR focuses on psychological phenomena in therapy relationships. It promotes high quality research using innovative methodologies to explore the quality of the therapeutic relationship, with particular focus on sexuality and sexual attraction in psychotherapy and counselling psychology. The Centre supports the outstanding reputation of Regent's School of Psychotherapy & Psychology, with its integrative, existential, phenomenological and pluralistic ethos, grounded in masters' and doctoral programmes. It runs conferences, seminars and courses, including research training. Staff are clinicians as well as scholars, maintaining strong links with the NHS and other services and institutions. The PCPR also hosts the *Journal of Psychotherapy and Counselling Psychology Reflections* and organises its annual conference.

Regent's Centre for Transnational Studies (RCTS)

The RCTS focuses on the transnational phenomena that cut across the disciplinary boundaries of management, economics, sociology and other social sciences. It promotes interdisciplinary research and teaching across such fields as management, marketing, finance, mobility, higher education and cross-cultural studies. The Centre's Chair is sponsored by Ria Financial, with research grants from the Heritage Lottery Fund, British Academy, European Commission and Higher Education Academy, among others. RCTS researchers are consulted on migration, entrepreneurship and marketing by government and non-government organisations. The Centre hosts several international journals in business, management, marketing, mobility and cultural studies, as well as organising research conferences and seminars and supporting a visiting programme for academic scholars.



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Regent's Institute of Languages & Culture (RILC)

The international diversity of our student population – more than 140 nationalities and 110 languages – gives Regent's a unique identity. Our research informs and underpins RILC's teaching programmes. Our ongoing language teacher research project (2014-2016) has led to several conference papers and an international workshop on excellence in classroom practice. Further projects examine the role of language and culture in psychotherapy, language policy, heritage speakers in Chinese and Russian, digital and online language learning, cross-cultural management, representation of culture through the media, film semiotics, and French contemporary philosophy. RILC's 2015 Languages and Employability Conference focused on linguistic skills in the 21st century workplace.

Recent publications

Sara Bazoobandi (ed)
The Politics of Food Security: Asian and Middle Eastern Strategies
(Gerlach Press, 2014)

Elias Boukrami and Abdelhafid Benamraoui
A History of the Algerian Banking Industry 1830-2010 (Mellen Press, 2015).

David P Christopher
British Culture, An Introduction (3rd Edition)
(Routledge, 2015).

Huiyan Fu
Temporary Agency Work and Globalisation – Beyond Flexibility and Inequality
(Gower Publishing, 2015)

Sonia Gallucci
Sojourns abroad: language learning, identities and emotions
(Lambert Academic Publishing, 2014)

Nadja Milewski, Ibrahim Sirkeci, M Murat Yüceşahin, and Assia Rolls (eds)
Family and Capital in Turkish Migration
(Transnational Press London, 2015)

Ibrahim Sirkeci, Doğa Elçin and Güven Şeker (eds)
Politics and Law in Turkish Migration
(Transnational Press London, 2015)

Juliet Steyn and Nadja Stamselberg (eds)
Breaching Borders: Art, Migrants and the Metaphor of Waste (IB Tauris, 2014)

Daniel Valentine
Online Marketing to Investors: How to Develop Effective Investor Relations
(Business Express Press, 2015)

Caroline Varin
Mercenaries, Hybrid Armies and National Security: Private Soldiers and the State in the 21st Century (Routledge, 2014)

Stéphane Vinolo
Alain Badiou, vivre en immortel
(L'Harmattan, 2014)

Recent speakers

Julian Borger, diplomatic editor of the *Guardian*, on media and human rights

Sir Stephen Brown KCVO on his diplomatic career and consulting work on the Far East and Australasia

Dan Damon, BBC broadcaster and journalist, on war reporting in the age of 24-hour news

Major General John Moore-Bick, former commander of United Kingdom Support Command, on the theory of war

Dr Carmen Herrero, director of FLAME (Research Centre for Film, Languages and Media in Education), on a multimodal approach for the use of film and moving image media

Dr David Killick of Leeds Beckett University on exploring the development of global students

Dr Michael Lloyd on the monetary policy of the European Central Bank and Optimal Currency

Dr Ines Miller and Dr Judith Hanks on empowering teaching and learning in the language classroom

Sir Geoffrey Nice, QC, prosecutor at the trial of Slobodan Milosevic, on the development of international justice

Professor Marc Oliver Opresnik, from St Gallen Business School, on branding and brand management



Student Life

We want to make sure you get the most out of every moment as a student at Regent's. You will find plenty of opportunities here to socialise, relax, exercise, be creative and get involved. As well as the many activities on campus, you will be ideally placed to explore all that London, the UK and Europe have to offer.

Student Union

The Union is your voice in the University, representing students at all levels of decision-making to ensure that the student experience remains at the heart of developments and activity. Union officers are elected annually. As well as representing your interests they provide a host of services and activities to improve student life. As a new student you are automatically enrolled as a member of the Student Union (membership is free).

Clubs and societies

The Student Union supports a number of clubs and societies and welcomes the creation of new ones.

We are proud to be located in a diverse city, drawing students from a variety of backgrounds and from countries across the world. This ensures that, whatever your interests, you will find like-minded people as well as lots of new ideas to explore.

Clubs and societies vary from year to year, and have included everything from photography, debating, music, psychology and law to film, finance and human rights.

We also have many cultural associations, such as the African-American, Indian, Middle Eastern, Pakistan, Russian and Scandinavian societies.

Events and activities

You will have lots of events to choose from, both on and off campus. The University hosts a number of major social events during the year, including the Grand Autumn Party, Freshers' Fair, graduation events, the Regent's Arts Festival and Regent's Fashion Show.

The Student Union also organises a wide variety of social activities each term, such as barbecues, parties, club nights, karaoke evenings, quiz nights, boat parties and networking events.

Food and drink

With coffee shops, bars, restaurants and a deli all within a short walk of each other on the Regent's Park campus, you will find plenty of choice when it comes to food and drink:

- The Regent's Refectory, our main dining hall, offers a wide selection of dishes from around the world. The menu changes each day and caters for a variety of diets, including vegetarian. Open from early morning until evening, the refectory is a popular choice for meals and meeting friends
- With its attractive feature fireplaces, marble columns and wood-panelled walls, the Regent's Brasserie is another favourite student meeting place. The brasserie includes a restaurant with an impressive European-inspired menu, as well as a more informal café
- Bedford's Bar is open all day, serving a selection of coffee, pastries and snacks and a full menu for lunch and dinner. As well as being a great place to socialise, the large flat-screen televisions make it the ideal venue for watching sports coverage while you enjoy a meal or drink

Exploring further afield

Our Student Services team can help you make the most of being in London, with information on the local area, activities and events across the city, and discounted theatre tickets. You can also broaden your knowledge of the UK and Europe through the range of trips, activities and cultural experiences on offer, such as a weekend in Paris or visits to a range of culturally significant and popular UK destinations.





Relaxation

Our student common rooms are furnished with sofas, PCs and flat-screen TVs, and have wireless internet access. They make a great place to chill out between classes and chat with friends.

At the Regent's Park campus, there is a music room equipped with guitars, drum kit and keyboards, as well as a PA system, microphones and amplifiers, offering the ideal environment to develop your creative talents.

Sport and fitness

We encourage all our students to be active and healthy, and can offer advice and support to help you achieve your health, fitness and sporting goals. You can become a member of a sports team to play competitively or casually, and join exercise classes and other health and well-being initiatives that take place throughout the year.

A varied range of fitness sessions take place at the Regent's Park campus, including yoga, pilates, boxercise, zumba, resistance and high-intensity training. There is also a multi-use games area for five-a-side football, tennis and basketball. Our sports teams vary from year to year and usually include men's and women's football, basketball, tennis and polo teams.

To become a gym member you can join the Regent's Place Health Club, which is situated close to both campuses and gives a substantial discount on membership to Regent's students. The club offers extensive gym facilities, personal training and a wide range of studio classes, plus sauna and steam rooms, café and bar.



'Student life at Regent's is very pleasant. The campus is safe and peaceful, with a cafeteria offering a choice of warm meals, quiet study rooms, good technology that supports your studies, and a bar and restaurant where you can meet other students. The best part, though, is that the location is in the heart of London, which makes it easy to discover the city whenever you want.'

Laura Killes, Germany, Regent's Business School London, class of 2015

www.regents.ac.uk/laura-killes



Finding Somewhere to Live

We know how important it is to have comfortable and conveniently located housing when you are studying in London. We will assist you in finding somewhere to stay, either by arranging a place for you in University-managed housing or by helping you find somewhere in the private sector. We can help to identify what is important to you and make recommendations to suit different budgets and requirements.



Email enquiries
accommodation@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7483



Visit us online
www.regents.ac.uk/accommodation

University-managed accommodation: on campus

Our halls of residence are set in the beautiful leafy grounds of the Regent's Park campus, looking out over the gardens, lake and surrounding park.

Living in hall allows you to relax and socialise on campus while being only a short walk away from the vibrant shops and nightlife of the West End.

- Reid Hall has rooms with one, two and three beds. There are single-sex bathrooms on the corridors of each floor, as well as a small kitchen area with kettle, sink and microwave. Eight rooms have wheelchair access and are located on a corridor with a wheelchair-accessible bathroom
- Oliver Hall is linked to Reid Hall and offers twin rooms. Four have their own bathrooms, while the other rooms share showers located along the corridors
- Oliver Flats comprise four rooms, located in a corner of the campus separate from Reid and Oliver Halls. There are three single rooms and one twin room, each with its own bathroom

The reception desk in Reid Hall is staffed 24 hours a day. All residents share the facilities in Reid Hall, which include a launderette and TV lounge. Residents are provided with fresh linen each week. All rooms have Wi-Fi access and residents have swipe-card access to the buildings.

Meal plans

Students living in University-managed housing on campus receive a meal plan swipe-card as part of their housing fees. The card contains a set amount of credit, which you can use to purchase soft drinks and food at any of the food outlets on campus. The meal plan is also available to non-resident students and can be purchased online.

Hall fees (per person)

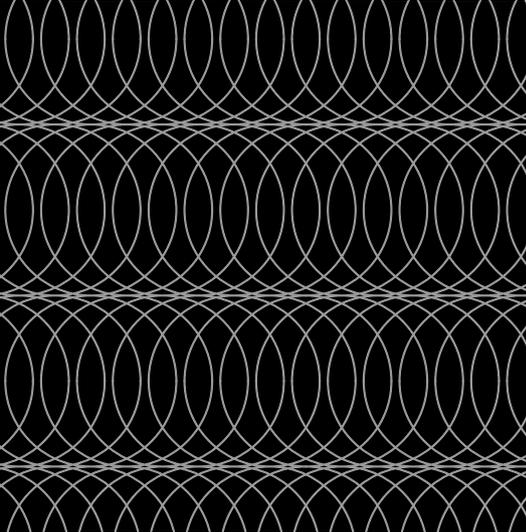
Weekly rates for one person,
including a meal plan:

Reid Hall / Oliver Hall 2016/17

Single Room	£377
Twin Room	£303
Triple Room	£287
Oliver Flats	
Single Room	£417
Twin Room	£377

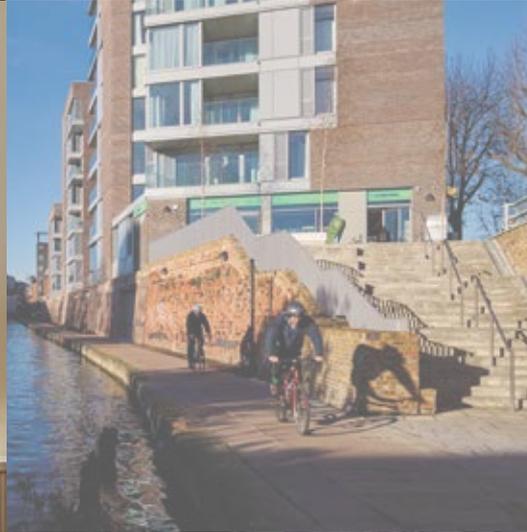
- Damage deposit for all on-campus accommodation £200
- Fees are reviewed annually and may be subject to change

Places in hall are in high demand, so please apply early. We give priority to students who are starting their first term.



**University-managed accommodation:
off campus**

In partnership with urbanest, Regent's offers a number of rooms at urbanest St Pancras, arranged into self-contained studios, shared flats with en-suite rooms, three-bed shared flats and twin en-suite rooms, at a variety of price points. Located next to an idyllic British canalside, urbanest St Pancras is a short walk from King's Cross and Camden Town Tubes and multiple bus routes. It is also a 12-minute cycle from the University itself.



Every room is fully furnished and comes with 50Mbps internet access and Wi-Fi, under-floor heating and luxury showers. There is secure access to the building and rooms. Prices include utility bills. There is an on-site support team 24/7, dedicated to helping you with any problems and questions you may have.

Private-sector accommodation

If you prefer to arrange your own accommodation in the private sector, we can advise you on housing options and provide information on all aspects of private-sector housing, including residence halls, landlords, estate agents and homestays. You can sign up for housing updates by email at our website.



Contact us

To apply for University-managed accommodation or enquire about any other service, please contact the Accommodation Office

Email accommodation@regents.ac.uk
 Telephone +44 (0)20 7487 7483
 Online www.regents.ac.uk/accommodation

All the Support You Need

We understand that to do well at university, students will often need different kinds of support at different times. We offer a comprehensive range of information, support and specialist advice to help you with any matter, whether personal, practical or academic.

Personal support

Our advisers are here to offer help and information when you need it, on a wide range of matters.

You can contact us at any point during your studies for:

- Advice on academic matters, such as difficulties with studying, periods of absence or concerns about your course
- Help with personal issues, from quick queries to issues that need a more in-depth response
- Assistance with medical registration and finding the health services you need
- Advice on budgeting and applying for the Hardship Fund

You can also pick up tips and advice from the regular information sessions we hold on the topics that are most important to students throughout the year.

Effective studying

We offer weekly academic skills workshops during term-time and one-to-one tutorials throughout the year to ensure you have the skills to be successful both at University and in your future career. The workshops will help to develop your skills and improve your results. There is also a range of supporting materials on Blackboard, the University's virtual learning environment, for independent study.

Healthcare

All students are entitled to free healthcare under the UK National Health Service, and to free accident and emergency hospital care while in the UK for six months or more. However, to gain your entitlement, it is vital that you register with a local NHS doctor. We can help you with this process.

Counselling

All students can use our Counselling Service, which is professional, confidential and free of charge. Counselling can help you deal with all kinds of issues, such as anxiety, depression, low self-esteem, coming out, grief and loss, trauma and relationship difficulties.

The emphasis is on helping you to make changes rather than on telling you what to do. If you could benefit from more specialist interventions or advice, we can refer you to resources within the NHS or the wider community.

Immigration and visas

Our Student Immigration Advisory Service team can help with questions about immigration and visas, assist you with online visa applications and oversee compliance with Home Office requirements.

The maximum amount of time that you can spend studying on a student visa in the UK at undergraduate and postgraduate degree level is five years.

It is your responsibility to ensure that you apply for the correct visa before you start your programme and comply with the conditions attached while you are studying.

You can contact us for help with your initial visa application once you have confirmed acceptance of a place at Regent's. We are also here to help if you require a visa extension in the UK during your studies and offer immigration advice for any future post-study plans.

Email visas@regents.ac.uk
Telephone +44 (0)20 7487 7563
Online www.regents.ac.uk/visa



Support for disabled students

We want all students to be able to participate fully as equal members of the learning community at Regent's, and will make every reasonable effort to support you if you have a disability. This includes physical impairments, specific learning difficulties and mental health conditions.

Disclosure on application

If you have a condition that could affect your ability to participate in your chosen course or in campus life, please do tell us about it when you apply, so that we can discuss your support needs with you at an early stage. If you have not already told us about a disability or support need, please contact the Disability Officer as soon as possible after you arrive.

Specific learning difficulties

If you have a specific learning difficulty, such as dyslexia, we will ask you to provide a diagnostic report from an appropriately qualified professional. This is so that we can assess your needs appropriately and make any necessary adjustments. The assessment must have been carried out when you were aged 16 or older. If it is in a foreign language, please provide an English translation.

If you think you may have a specific learning difficulty, but have not been diagnosed, please ask the Disability Officer about our free screening service.

Any data we collect about you is stored on the University's secure student record system, which may only be seen by authorised staff.

Physical access to facilities

We are committed to improving access to and within the University buildings. There is a continuing programme to facilitate access around the campus with ramps, lifts and automatic doors. Some classes, however, take place in teaching rooms that can only be reached by stairs.

If you have a condition that affects your mobility and you require ground-floor rooms or rooms with lift access, the Disability Officer can help with making appropriate arrangements. Please let us know of your needs as early as possible.

Funding

UK students (and those with 'settled' status) can apply for the Disabled Students' Allowance (DSA). Details on eligibility, what the DSA can be used for and how to apply can be found on our website. The Disability Officer can assist you with your application.

Details of possible funding for non-UK students to meet specific needs due to disability can be found on our website. You can also contact the Disability Officer for more information.

Student Disability Policy

You can find lots more information about the campus and the support available to you, plus a complete copy of the Student Disability Policy, on our website.

Email disability@regents.ac.uk
Telephone +44 (0)20 7487 7863
Online www.regents.ac.uk/disability

Learning Resources

We offer a wide range of resources to support your learning, both on and off campus. This includes two well-stocked libraries, a media services department and extensive IT facilities, including campus-wide Wi-Fi coverage and an online virtual learning environment.

Libraries

The University Library Service gives you access to around 55,000 books, a wide range of academic and professional journals and online resources.

Specialist subject-related databases provide valuable and relevant information that you can use for course projects and assignments covering arts, humanities, social sciences, finance, business, management, fashion and design, and psychology. There are dedicated terminals for Bloomberg and DataStream services.

We subscribe to a wide variety of periodicals, both in hard copy and online, giving you access to the latest articles, from daily news to in-depth research studies.

Our new library search point, RULDiscovery, means you can find books, e-journals and database articles with a single search.

You will be given a general library induction, after which you can request additional sessions with an academic liaison librarian for individual or small-group information literacy training. You are welcome to contact the academic liaison librarian for your programme at any time with specific enquiries and for one-to-one support.

Wi-Fi is available throughout, and we offer dedicated spaces for studying, including group-study rooms and silent-study areas for independent learning. Our new learning space allows you to study using mobile devices.

Library services are open during the week, evenings and weekends. During exam periods 24/7 opening is provided.

Online learning

Blackboard is the University's virtual learning environment (VLE), which gives you a single point of access to resources for your programme of study.

You can view module materials, use interactive tools such as discussion boards and wikis, submit assignments and receive feedback from your tutors.

Blackboard also provides you with access to a range of other useful resources, such as Rosetta Stone language learning software and the Lynda.com software training system.

Media services

All our classrooms are equipped with multimedia presentation systems and are connected to the internet and University computer network. These include interactive SMART Screens, visualizers and Blu-ray players across both campuses.

We offer a variety of media equipment that you can borrow including:

- Professional video cameras
- Lighting
- Sound-recording equipment
- Editing equipment

The equipment is regularly updated to meet the hi-tech requirements of today's learning environment and can be reserved online via the library catalogue.



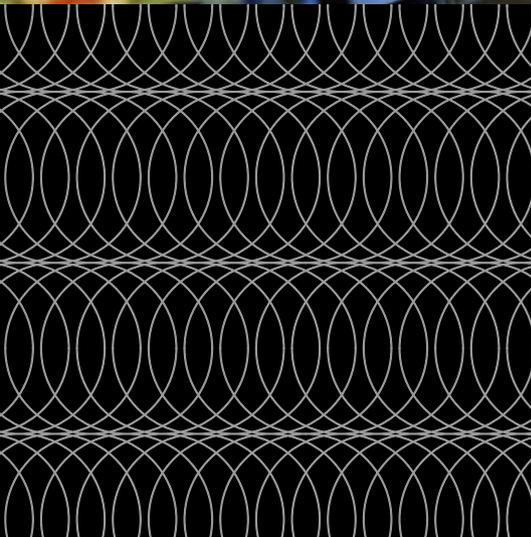
IT resources

Regent's IT Services endeavours to reflect the fast-paced changes in technology to support and enhance your learning. All campuses have Wi-Fi coverage and you will also be able to connect to the worldwide roaming Eduroam network.

Our IT Labs are equipped with PCs and Apple Mac workstations, with a range of specialist software packages including AutoCAD, Microsoft Office and Adobe Suites. All students are invited to download their personal copy of Microsoft Office and anti-virus software to keep their devices up-to-date and secure.

The IT Service Desk is available to assist you with all your technology needs, offering 24/7 telephone support. Walk-in and email support are also available during business hours.

You can remotely access most software applications and your University IT account at any time, from any internet-enabled device. And our Follow-Me print service lets you securely collect your printed documents from any campus printer.



Languages at Regent's

Promoting language learning for all is a very important part of the University's international focus, and Regent's Institute of Languages & Culture provides foreign and English language courses throughout the year. We teach in small groups to ensure you get the attention you need. Our English language courses are accredited by the British Council.

English language support

All the University's academic programmes are taught in English. Our experienced, highly qualified teachers can help you to improve your language skills in order to study most effectively.

Our English Language Centre offers students the option of studying English before they start their academic studies at the University, as well as providing classes and support as part of, or alongside, degree programmes.

International Pre-Masters Programme

The International Pre-Masters provides a comprehensive programme of English language and business-focused modules that are designed to underpin the cognitive, practical and interpersonal skills needed to succeed at postgraduate-level study. The programme prepares you for entry to the masters' degree programmes at Regent's University London. Successful completion will enable you to progress to your chosen degree.

Pre-sessional English courses

This course is designed specifically to prepare you for successful degree-level study at Regent's. You will gain an overview of academic culture in the UK, develop your skills in general and academic English and learn about different types of academic assessment. On successful completion of the course, you will have developed all the essential skills needed for your degree.

In-sessional English courses

We also provide in-sessional academic English and study skills support for students throughout the academic year. These classes allow you to concentrate on the areas of English that you most need to improve and practise the skills you need for successful study.

Cambridge IELTS exam course

This course is designed to prepare you for the Cambridge IELTS (International English Language Testing System) examination. It aims to build your vocabulary and confidence in reading, writing, listening and speaking.

The course also focuses on the skills needed for successful study, such as listening skills for lectures, understanding academic texts, building your academic vocabulary, writing essays, exam techniques, and taking part in discussions, debates and presentations.

General English course

This course aims to improve your all-round ability in English. It covers the skills of reading, writing, listening and speaking, as well as focusing on grammar, vocabulary, pronunciation and aspects of British culture.

The course is designed to meet the needs of learners in a variety of situations and aims to bridge the gap between the classroom and the real world.

Business English courses

These two-week courses, held in the summer, are aimed at students who have not previously studied business. This is an academically challenging course combining morning classes of business English with afternoon lectures introducing business subjects, taught by lecturers from the Faculty of Business & Management.

We offer the following business English courses:

- Business & Management Operations
- Introduction to Economics
- Introduction to Accounting & Finance
- Principles of Marketing

Internship programmes

You can take a full-time English course followed by a full-time unpaid work placement. Work placements are allocated on arrival and can be arranged in almost any sector, including administration, finance and marketing. You will be able to improve your English and gain important international work experience. You will receive certificates from both the English course and the placement.

Campus

Regent's Park

Duration

Variable



Email enquiries
elc@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7489



'I found Regent's the best option for my studies, not only because of the magnificence of its campus but also because of the quality of the programme.'

Laura Rodriguez, Colombia,
English language student

www.regents.ac.uk/laura

Campus

Regent's Park

Duration

10 Weeks



Email enquiries
languages@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7876

Learn a new language

In addition to your regular studies, you can choose to learn a new language, either through attending an evening class or using our online language learning facility, Rosetta Stone.

Evening classes are open to all students and are taught by highly skilled professionals, experienced in teaching both general and business language courses.

Whether you are starting a new language or developing your knowledge, we have a course to suit you. We offer classes in:

- Arabic
- German
- Japanese
- Portuguese
- Spanish
- French
- Italian
- Mandarin Chinese
- Russian

Our language tutors are all native speakers and use the latest multimedia resources and teaching methods. Group sizes are small, with typically between six and 15 students per class. This ensures a high level of interaction between student and tutor, and contributes to an excellent learning environment.

Classes take place on the Regent's Park campus in the autumn and spring terms, allowing you to fit your language learning around your studies. Students benefit from a 50% discount on the full cost of a language course.

We offer classes at the following levels:

Beginners 1

This course is for students with no, or very little, knowledge of the language. It will enable you to grasp the basics of how the language operates. You will learn to have very simple conversations and exchange basic personal information, including your likes and dislikes.

Beginners 2

Students on this course will have some previous experience of language learning. You will start to engage in simple conversation on frequent and familiar topics, exchanging information about yourself and your routine, your interests and plans, travel and shopping.

Elementary

This course is for students who have a good knowledge of the basics of the language. By the end, you will be able to communicate with increased fluency and accuracy, talk about past experiences and future events, make suggestions and requests, and operate successfully in personal, social and some routine professional situations.

Intermediate

This course is aimed at students who have studied the language before and have a good knowledge, being able to communicate about standard situations, including talking about past events and the future. By the end of the course you will be able to communicate with greater fluency and accuracy with native speakers on frequent topics and in routine situations in personal, social and business contexts.

Proficient

Students who join this course will have a very good command of the language and its grammatical structures, as well as the ability to adapt their language to a wide range of settings. By the end, you will be able to use the language confidently, communicate with native speakers, engage in debates and use more sophisticated structures, and read and understand authentic written and aural texts.

Please note that not all levels may be offered for every language.

Preparing for Your Future

Our team of dedicated careers and business relations staff can offer a wealth of information, advice and guidance to help you to secure your career goals. This includes extensive careers counselling, as well as assistance in finding an internship or a permanent job after graduation.

The Careers & Business Relations (CBR) team offers support throughout your time at Regent's, with help to gain valuable work experience, build your employment skills and develop your career goals.

Employability skills workshops

We offer a range of practical workshops, open to all students, that will equip you with the broad skills necessary to be successful at all stages of the recruitment cycle. The workshops cover a range of topics, including job-search strategies, writing a CV and covering letter, filling in application forms, preparing for interviews, networking and using social media.

We also run specialist workshops on starting a business and on working in specific sectors, such as oil and gas, fashion and design, and business and finance.

Personalised careers guidance

You can arrange one-to-one appointments with your careers adviser, who will help with any questions you have and assist you in your job search. Making full use of this support will enable you to make genuine progress towards achieving a suitable role in your chosen field.

Career coaching sessions

Professional one-to-one career coaching sessions by industry specialists are available, which help you to increase your sector knowledge and build your professional network.

Careers events

Each term we organise a number of sector-specific seminars and networking events on campus. These are attended by many international companies and organisations, and offer an invaluable opportunity to find out about employment prospects in different industries and business sectors, and develop your professional network.

Recent events have helped students find out more about careers in banking and finance, consulting, fashion, luxury brands, the media and the not-for-profit sector.

Online resources

In addition to regular face-to-face contact with our expert staff, you can access all the resources you need online through CareerHub. This includes advice sheets, videos and self-assessment tools.

Our online vacancies board advertises the latest internships, part-time work, volunteering, graduate and postgraduate opportunities available in the UK and globally. Students wishing to work abroad can consult the Going Global database.

Employers also use CareerHub to advertise live business or consultancy projects that could make an interesting dissertation topic for students.

Work experience and internships

All students are strongly encouraged to undertake periods of work experience and internships during their time at Regent's University London, and on some programmes this is a compulsory requirement. Such experience is invaluable and will greatly enhance your educational experience. The CBR can provide support and guidance on finding internships and work placements.



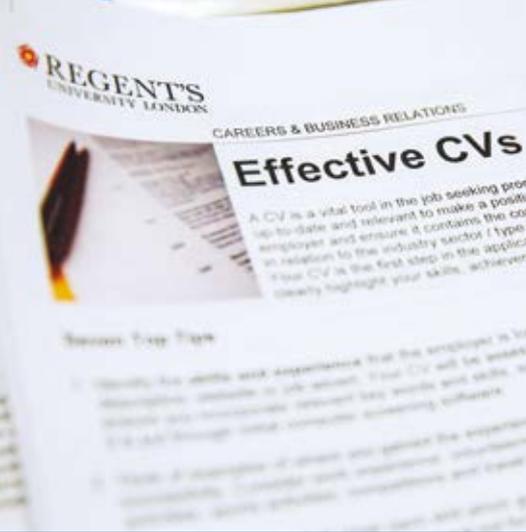
Email enquiries
careers@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7419

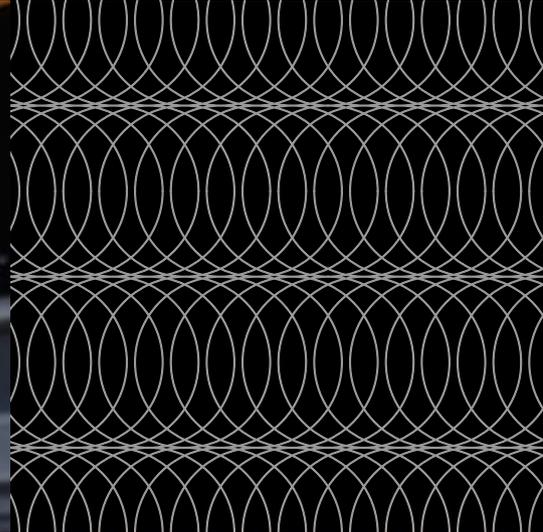


Visit us online
www.regents.ac.uk/careers



‘Regent’s students are well researched, passionate and serious about their own career path. They focus on the bigger, global picture rather than just business in their own sectors or countries – a rare and very value-added skill.’

Tom Lyas,
Resourcing manager and
graduate recruiter for Tesco



‘What I loved about Regent’s was for a full year, instead of getting lost in theory, I was actually able to put what I learned into practice. This made me realise how successful I can be and gave me the confidence I needed to start my own business.’

Melisa Atay, Turkey,
Regent’s Business School London, class of 2013,
and MD of Melisa Fine Foods

Keeping in Touch

When you graduate from Regent's University London you automatically become a member of the Alumni Association, an exclusive club with a diverse and vibrant membership.

With more than 15,000 members in 155 countries worldwide – graduates of the University's many different programmes – you will be part of a group that includes some of the most accomplished professionals in international business and industry, as well as practitioners in fields such as counselling, media, international relations and design.

Membership of the Alumni Association offers many benefits, including networking opportunities, continuing careers information and support, regular events and access to the library and IT support centre.

You will be invited to regular reunions and events with other alumni and teaching staff, as well as members of the wider University community of students.

If you move away from the UK after graduation we hope you will join one of the growing number of Regent's Clubs based in cities all over the world – there are now more than 40 globally. You may even like to coordinate one yourself in your hometown.

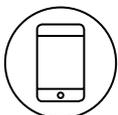
With regular e-communications and a dedicated magazine, we will keep you in touch with University and alumni news, and informed about new alumni benefits and opportunities as they are launched.

There are also opportunities for you to put your post-Regent's experience to work, helping current and prospective students as an alumni volunteer or mentor.

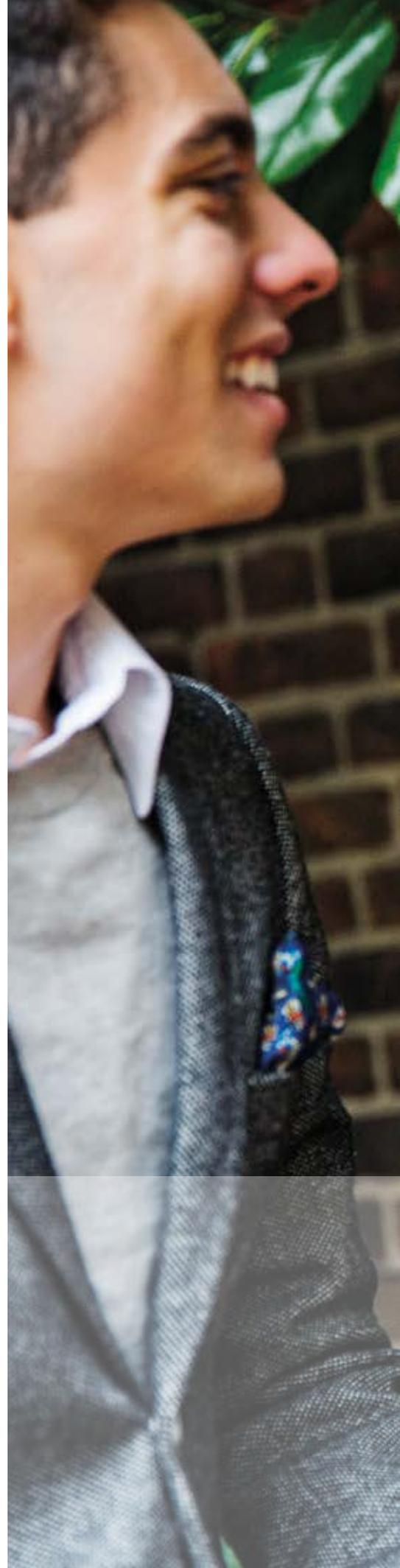
All you have to do is keep us informed of your contact details and email address after graduation.



Email enquiries
alumni@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7599





'I believe the future for Regent's is bright and I am happy to play a role in helping it, its students and alumni prosper.'

Ryan Welker, European Business School London, class of 2005, mining industry executive and co-ordinator of Regent's Club New York



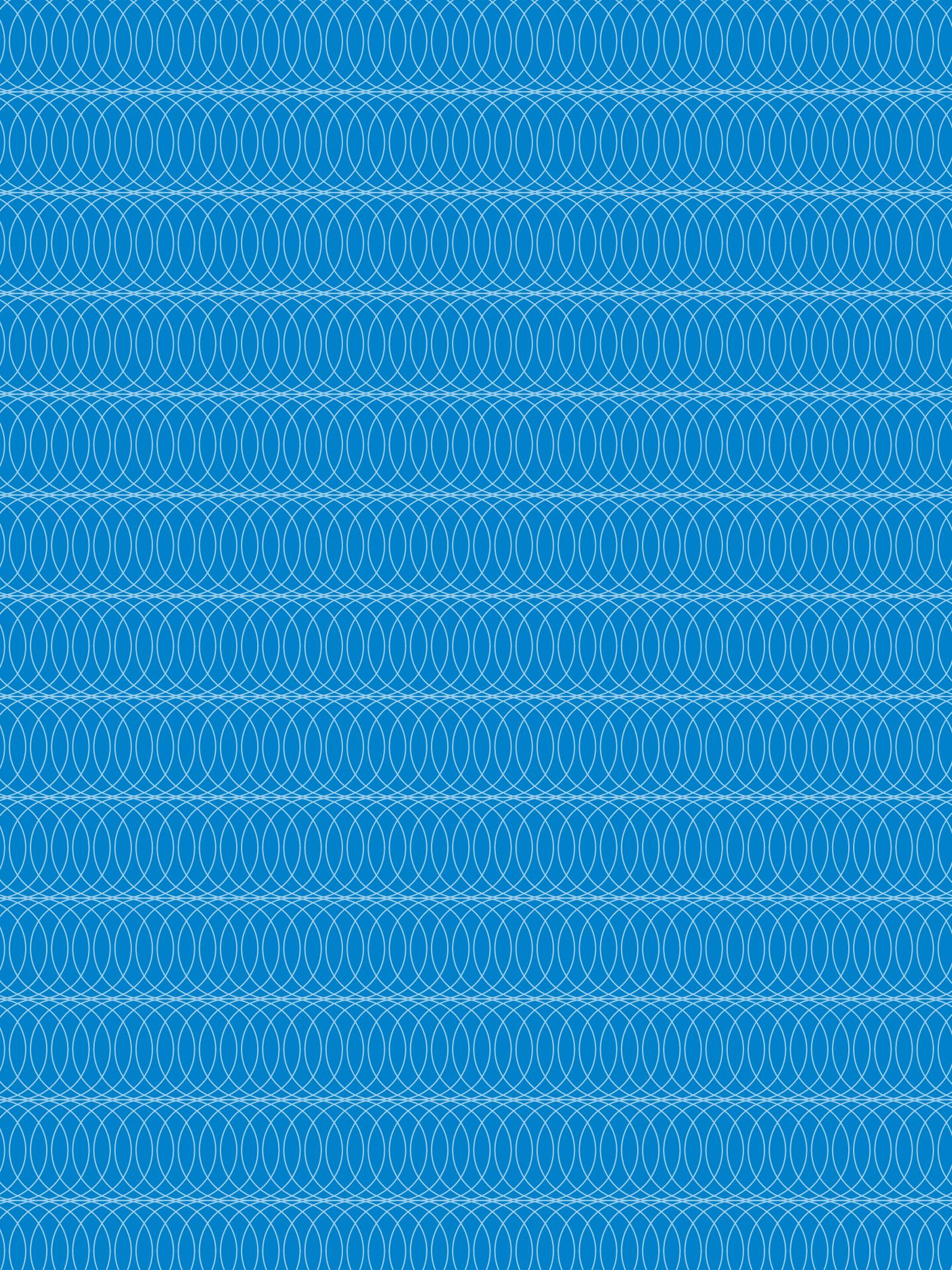
Oana Stan, Regent's American College London, class of 2013, is now Brand Manager of TECHIR Cosmetics & Spa and a founder member of Regent's Club Bucharest.



'The international environment at Regent's means you will be studying with people from all around the globe. Today I am so thankful for the network I have after finishing my studies - it has already helped me several times in business since I graduated.'

Lisbeth Bjerva, Norway, Regent's American College London, class of 2013, and co-owner of North Wine & Spirits AS





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Business and Management

Regent's offers a world-class business education delivered in a truly cosmopolitan, multilingual and dynamic learning environment. An international perspective is at the heart of everything we do. Our focus on learning from the real business world will give you the edge in your future career.

Our approach to learning is highly personal and practical. We will treat you as an individual, offering real, hands-on experience of the international workplace.

At Regent's, you will find:

- A peaceful and secure environment in which to study, just minutes by Tube from all the business opportunities of central London
- Industry-relevant degrees that blend formal academic training with direct learning experience
- Specialist staff with a wide range of industry and academic expertise
- Guest lectures from industry experts
- Personal support to develop your skills and shape your future career

Postgraduate business and management programmes at Regent's are offered by the European Business School London and Regent's Business School London.

International outlook

You will benefit from a strong global focus to your studies, exploring the many different relationships and influences that affect the changing business environment worldwide.

Your skills as a future international business leader will be fostered through formal and informal interaction with students from a wide variety of nationalities, from many different parts of the world.

Being part of this highly cosmopolitan community will allow you to build your understanding of other cultures and develop an international peer network that will support your future career.

Languages are a core element or option on many of our business and management programmes. We offer tuition in nine economically important languages: Arabic, Mandarin Chinese, French, German, Italian, Japanese, Portuguese, Russian and Spanish (see page 19).

Practical, hands-on learning

A strongly practical ethos runs throughout our programmes. We focus on teaching the current skills that graduates need for success in the international business environment, both now and in the future.

You will be consistently encouraged to apply your learning in the study of real-life business scenarios through case studies, seminars and workshops.

You will enjoy a close working relationship with staff to help maximise your potential. Every student is treated as an individual, with high levels of support from both academic and professional staff.

This is supplemented by regular guest lectures and workshops with visiting academics and industry experts, bringing the most current business experience to the classroom.

Future prospects

Regent's graduates enjoy a high rate of employment and command higher-than-average salaries on completing their programmes.

We are very proud of our growing body of influential alumni, many of whom occupy high-profile positions throughout the world, particularly in the fields of finance and investment, manufacturing, marketing and advertising, luxury retail and information technology.

Entrepreneurship is a strong theme of many of our programmes, and increasingly, our graduates are setting up their own companies, as well as continuing a well-established trend of working in family business.



'Regent's has the best facilities and resources to give students insights about global management. There is also a huge amount of practical method, which helps students sharpen their skills in real life.'

Saurabh Kabra, India,
Regent's Business School
London, class of 2015

www.regents.ac.uk/saurabh



International Collegiate Business Strategy Competition

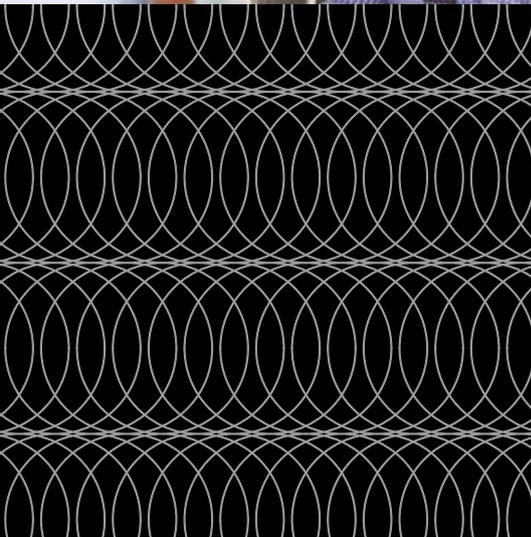
Each spring, universities from all over the world participate in the International Collegiate Business Strategy Competition (ICBSC), the world's longest-running, most comprehensive business strategy competition.

Regent's postgraduate teams have been crowned four times as world graduate champions in best annual reports and documentation, including twice as best overall performance in the competition.

Each team takes over the management of a simulated or virtual manufacturing company, writes a strategic business plan and executes it through key strategic and operational decisions in marketing, finance, HR, production and operations. The simulated environment incorporates the economies of two countries and requires consideration of global and domestic strategy.



Regent's business students worked with luxury tea brand JADU for their entry into the 2015 International Collegiate Business Strategy Competition, held in Anaheim, California



Meet the Faculty

Our academic staff come from a wide range of backgrounds in business and industry. They combine academic credentials with extensive professional experience across many different disciplines. Some of the leading staff that you will encounter during your time at Regent's are profiled here.



Azam Ali

Programme Director

MA International Business

Azam Ali combines an academic career with managing family businesses in the telecommunications and internet start-up industry. He also has over 20 years' experience of running private residential homes for people with learning disabilities. His own managerial and leadership skills have developed in response to rapid external challenges in the health, education and telecommunications sectors. Azam is also an accredited international and certified (ILM) coach.



Dr Eric CK Chan

Programme Director

MA Management

Eric has worked extensively as a trainer, business/life coach and management consultant in Europe, Latin America, Africa and South East Asia. He is an accredited life coach, NLP practitioner and trainer for personal effectiveness, sustainable development and organisational health. Eric holds an MIBA, a MBA and a PhD in Strategic Studies, and qualifications in alternative therapies. He is also a trained LEGO® SERIOUS PLAY® facilitator, and a Belbin, DISC, Celemi and simulations facilitator. He is a Chartered Fellow of the Chartered Management Institute and Fellow of the Institute of Leadership & Management, and a member of the Malaysian Institute of Management. Eric's passion is the Tao of Life.



Dr Elias L Boukrami

Programme Director

MSc Oil & Gas Trade Management

Dr Elias Boukrami is the MSc Oil & Gas Trade Management Programme Director and a Principal Lecturer in Banking and Finance. He is also the associate Director of the Regent's Centre for Transitional Studies (Transnational Finance Group). Dr Boukrami is a member of the Energy Institute, Fellow of the Higher Education Academy and member of the Chartered Management Institute, and he holds a PhD in Empirical Finance. His core area of research is financial derivatives and particularly swaps. Dr Boukrami acts as an external examiner and advisor to UK and international academic and non-academic institutions.



Dr Michael Gavridis

Programme Director

MSc Finance with Specialisations

Michael Gavridis has worked over the years for JPMorgan Chase, Banque Nationale de Paris and Crédit Lyonnais Securities in London, New York and Paris as a quantitative analyst, researcher and trader. He has also trained as an integrative psychotherapist and is UKCP-registered. Michael lectures and supervises dissertations in finance. He has participated in financial research collaborations in the UK and abroad, and published articles on finance and psychotherapy issues. Michael is a University Chapter Director of the Global Association of Risk Professionals (GARP) as well as an alumnus of the Association of Business Schools. His research interests include arbitrage pricing models, predictability of financial time series, patterns in high-frequency time series, asset allocation models, trading models and the integration of non-financial paradigms into financial trading applications.



Dr Bhavani Desai

Programme Director

MSc Digital Marketing and Analytics

Dr Bhavani Desai has extensive experience in the development and delivery of various modules around the subjects of e-business, marketing and analytics. Her core area of research is e-business, and particularly investigation into the factors responsible for the failure and success of e-business models. Her latest publication, *Impact of Chinese Investment and Trade on the Incumbent Indian Entrepreneurs in Africa*, was produced for the Institute for Small Business and Entrepreneurship conference. Alongside her programme directorship responsibilities, Dr Desai also teaches on the Direct and Digital Marketing, Emerging Technologies and Quantitative Business Analytics modules and supervises dissertations for both undergraduate and postgraduate degrees.



Nikita Richards

Programme Director

MA Luxury Brand Management

Niki has a wealth of experience in marketing and brand management. Beginning her career at L'Oreal in brand management, she moved into the fashion retail sector, working in marketing for brands such as Kurt Geiger and Liz Claiborne. Niki has taught on brand management and luxury strategy courses at the London College of Fashion and Instituto Marangoni, and led the MSc Fashion Marketing course at Grenoble Graduate Business School. She currently undertakes consultancy within the luxury fashion industry.

MA International Business

In a world that is increasingly interconnected – economically, politically and socially – today's leaders need a wide-ranging understanding of today's business issues, plus the wider management, entrepreneurial and communication skills that will enable them to thrive in a changing global environment.

The MA International Business is designed for students seeking to build a career in an international business setting. It will enable you to develop a sound understanding of international business, together with capability in the key linked disciplines of international marketing, human resource management, finance and entrepreneurship.

The option to study a language is an important aspect of the programme, enabling you to communicate effectively in an international business context. Options for language study include Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian and Spanish.

The programme will develop your knowledge and critical understanding of international business issues. You will increase your awareness of change and the dynamics of different cultures, and develop evaluative and problem-solving skills.

There is a strong focus on developing your personal as well as professional attributes. You will evaluate your own strengths and abilities, and plan your own development, learning to act on your own initiative and take responsibility for your actions.

Alongside your study of the core disciplines of international business and management, you will also have the opportunity to develop your interests and knowledge through options in a range of specialist areas, such as family business, international negotiation or coaching.

You will be actively supported in developing your career path through consultations with our specialist advisers, and will have the opportunity to be mentored by a member of the Chartered Management Institute.

In the final term, you will complete a major piece of work – either a dissertation or business project – that demonstrates your abilities in research, analysis and applying your knowledge in a business environment.

Key features

Central London location giving direct access to companies and experts from the international business community

A supportive environment for both your career and personal development

Guest lectures and workshops with visiting practitioners who are experts in their field

Strong emphasis on teamwork and practical, experience-based learning linked to the world of business

Programme content

This is a full-time programme, comprising three terms of study. You will take the following core modules:

Corporate Entrepreneurship and Human Resource Management

Global Marketing and Communications

International Business and Finance

Research Methods

Strategy and Decision-Making

Dissertation or Business Research Project

Elective modules

In addition to the core modules, you will choose two of the following elective modules:

Business Analytics

Coaching

Creative Processes

Emerging Economies Enterprise

Entrepreneurship and Innovation

Family Business

International Business and Economic Policy

International Negotiation

Language

Private Equity and Venture Capital

Transnational Marketing Seminar

Campus

Regent's Park

School

European Business
School London

Duration

12-15 months full time
from September; 16
months full time from
January

Start dates

January and
September

Accredited by



Learning and assessment

The practical application of academic learning is a key feature of the programme. You will study a range of current theory and practices in the management of international business, and explore the application of academic theory to real-life business scenarios.

There is a recurring emphasis on team development and teamwork, and you will take part in a variety of business simulations.

Teaching methods include individual and small-group tutorials, seminars, lectures, workshops, case-study analysis and group work. There is a great deal of emphasis on self-directed study. Much of your learning will take place through participation in seminars, where you will discuss topics and tasks that you have researched.

Guest speaker events will give you access to the most contemporary expertise and experience in business. You will also benefit from company visits to see businesses in action.

Methods of assessment include tests, essays, coursework assignments, individual and group projects, reports, team simulation exercises, presentations, research proposals and business plans.

Future opportunities

The diverse, practical nature of the programme will enable you to develop a range of transferable skills that will enhance your employment prospects across a wide range of businesses. You will gain the ability to analyse complex situations, respond with creative solutions and communicate effectively in almost any situation.

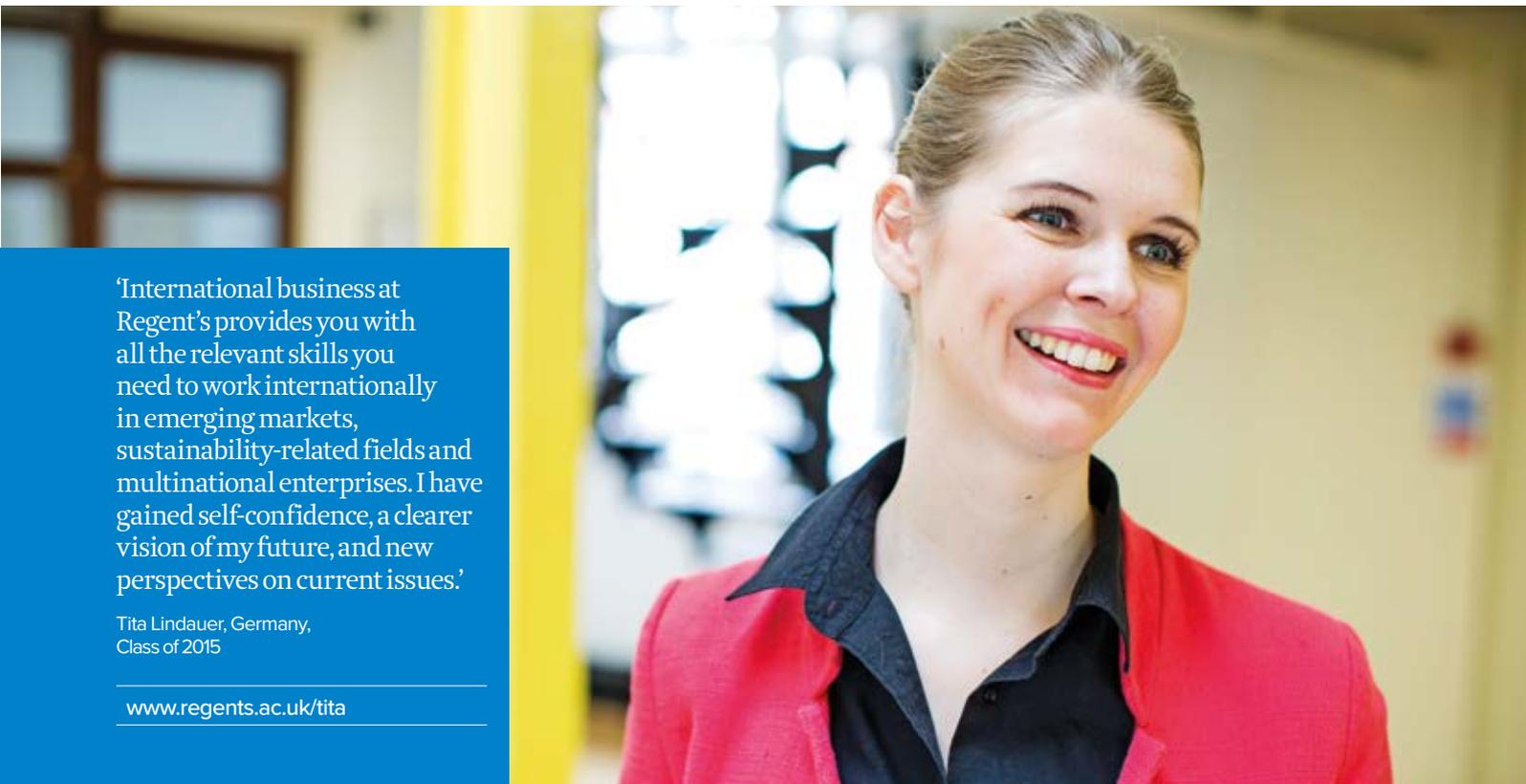
Your skills will also open doors to you in areas such as management strategy, consulting, marketing and developing business start-ups.

Entry requirements

A minimum of a lower-second class (2:2) UK honours undergraduate degree or its international equivalent from a recognised institution.



For module descriptions, visit us online www.regents.ac.uk/study



‘International business at Regent’s provides you with all the relevant skills you need to work internationally in emerging markets, sustainability-related fields and multinational enterprises. I have gained self-confidence, a clearer vision of my future, and new perspectives on current issues.’

Tita Lindauer, Germany,
Class of 2015

www.regents.ac.uk/tita

MA Luxury Brand Management

The luxury industry has evolved rapidly over the last decade, with brands expanding and consolidating into mature and fast-developing markets. Successful professionals in this field demonstrate the ability to operate in a highly competitive global context. An innovative and creative approach with a strong cultural perspective is also key.

The MA Luxury Brand Management takes a strategic view of the dynamic characteristics and opportunities within the global luxury goods and services industry. It combines academic study with the practicalities of management, with a focus on delivering an exceptional experience for consumers and gaining a global competitive advantage.

You will enjoy a high level of teaching contact and support from lecturers who offer a breadth of expertise and experience across a variety of luxury sectors. You will also benefit from lectures by guest speakers and visits to companies managing luxury brands.

Through taught classes, hands-on projects and contact with industry experts, you will develop the knowledge, insights and critical skills to make informed judgements about the strategic and tactical business activities of luxury brands.

The programme is kept current by the research, business practice and networks of academic staff, who incorporate the latest industry thinking into teaching and learning.

You will be able to apply the knowledge and skills you develop on the programme through a final project – either an academic dissertation, live business project or start-up project.

Key features

Central London location close to key luxury hubs of Mayfair and Bond Street

Collaborations with the luxury industry through live business projects

Programme content informed by industry experts and key international luxury summits

A high level of taught contact and interaction with staff who are experts in their field

Learning and teaching based on the luxury industry, with a focus on professional and personal development

Programme content

This is a full-time programme, covering three terms. You will take five core modules, plus two further modules of your choice, and complete a final project.

Terms 1 and 2

Historical and Contemporary Perspectives in Luxury

Luxury Brands and Creativity

Luxury Marketing Management

Research Methods

Strategic Management of a Luxury Business

In addition, you will choose two of the following:

Entrepreneurship and Luxury

Law and the Luxury Environment

Luxury Curation and Creation

Luxury Digital Marketing and Analytics

Luxury Goods

Luxury Services

Term 3

Dissertation OR Live Business Project OR New Venture Start-Up Project

Campus

Regent's Park

School

Regent's Business
School London

Duration

One year, full time from
September; 16 months
full time from January

Start dates

January and
September

Accredited by



For module descriptions,
visit us online
www.regents.ac.uk/study



Learning and assessment

Teaching and learning methods include lectures, seminars, structured workshops, case study analysis, group work, individual and group tutorials. There is much emphasis on self-directed study, particularly in the dissertation/business project.

You will be assessed through coursework assignments, including presentations, essays, simulation exercises, fieldwork, research-based projects, and written or oral examinations.

Future opportunities

This programme will equip you with the knowledge, confidence and skills to pursue roles in international luxury brand management, marketing, communications and retailing.

You will be able to develop a network of industry contacts that will be invaluable in your future career. Alumni are working in a range of roles in advertising, PR, brand management and marketing, in prestigious companies throughout the industry. Others have started their own companies.

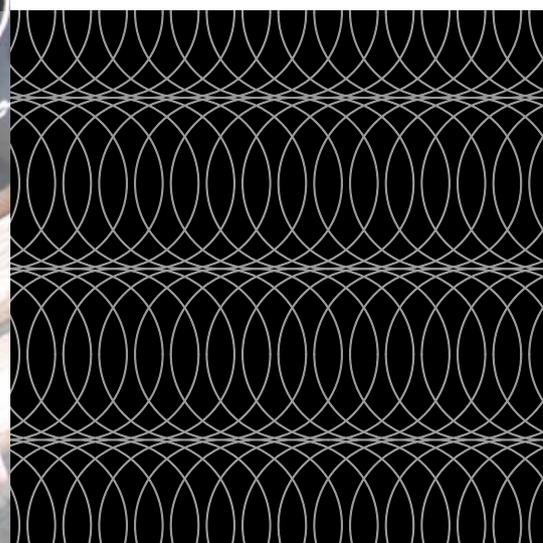
Entry requirements

A minimum of a lower-second class (2:2) UK honours undergraduate degree or its international equivalent from a recognised institution.

‘Regent’s University London offered exactly what I was looking for: a luxury management programme which would keep my future career options open while enhancing my knowledge of the luxury industry.’

Samia Solh, Lebanon,
MA Luxury Brand Management

www.regents.ac.uk/samia



MA Management

The MA Management offers an advanced study of management and the changing global context in which organisations operate. The programme emphasises the personal nature of effective management and leadership, developing graduates who can become catalysts for change in both business and society.

The MA Management will equip you with the essential business and life skills to master management practices at an enhanced level. You will be prepared to become a more effective leader, manager and citizen, capable of making a positive difference in both your work and community.

The programme philosophy is to ‘cultivate the seeds of possibilities’ – bringing together management and leadership theory, practice and values while nurturing the social and emotional aspects of learning, and encouraging you to act with confidence in challenging situations.

You will make an advanced study of leadership styles and management practices, and look at the personal style of particular leaders – how they manage people and operate in a changing external context.

There is a strong focus on developing your personal as well as professional attributes. You will evaluate your own strengths and abilities, and plan your own development, learning how to think for yourself, work in teams and take responsibility. The programme will foster your self-reliance and self-awareness, your ability to cope with change and ambiguity, and your sense of accountability.

We continually aim to apply theoretical learning to the world of business. You will be taught by staff with considerable industry experience, and hear from guest speakers from business, industry and community backgrounds.

The programme will enable you to develop positive and critical attitudes towards management and leadership, change and enterprise, enabling you to respond positively to a dynamic, complex global environment.

Alongside your study of the core disciplines of management and leadership, you will also have the opportunity to develop your interests and knowledge through options in a range of specialist areas, such as family business, international negotiation or coaching.

In the final term, you will complete a major piece of work – either a dissertation, company-focused business project or business start-up plan – that demonstrates your abilities in research, analysis and applying your knowledge in a business environment.

Your learning will be underpinned by practical preparation for a career in management and leadership with the help of our specialist careers advisers, and you will graduate with a portfolio of relevant professional knowledge and skills.

Key features

Individual attention from staff who combine academic credentials with varied experience in management

Strong emphasis on teamwork and practical, experience-based learning linked to and focused on the world of management and leadership

Holistic and reflective – students developing critical self-awareness, inner qualities and transferable skills in their management and leadership practice

Combines management and leadership theory, practice and values while nurturing the social and emotional aspects of learning

Programme content

This is a full-time programme, comprising three terms of study. You will take the following core modules:

Leadership

Managing Complexity

Organisational Dynamics

Research Methods

Strategy and Decision-Making

Dissertation/Business Project/Business Start-Up

Campus

Regent's Park

School

Regent's Business
School London

Duration

12-15 months full time
from September; 16
months full time from
January

Start dates

January and
September

Accredited by



Elective modules

In addition to the core modules, you will choose two of the following elective modules*:

Business Analytics
Coaching
Creative Processes
Emerging Economies Enterprise
Entrepreneurship and Innovation
Family Business
International Business and Economic Policy
International Negotiation
Private Equity and Venture Capital
Transnational Marketing Seminar

* Advertised electives are dependent on student numbers. Students need to provide a first, second and third choice for each elective.

Learning and assessment

The practical application of academic learning is a key feature of the programme. You will study a range of contrasting theoretical perspectives, research models and outputs, and put them into practice through business simulations.

Terms 1 and 2 are preceded by an Action Learning Week during which you will develop essential skills for business and life through a series of hands-on workshops focusing on your personal and professional development.

There is a recurring emphasis on team development and teamwork, and you will be assessed on your competence in these areas. An exciting off-campus outbound leadership and team-management experience will enhance your ability to lead and work as part of a team.

Teaching methods include lectures, seminars, workshops, simulations, activities, case-study analysis, group work, individual tutorials and group tutorials. There is a great deal of emphasis on self-directed study.

Methods of assessment include tests, essays, coursework assignments, individual and group projects, reports, team simulation exercises, presentations, research proposals and business plans.

Future opportunities

You will graduate with a diverse portfolio of professional knowledge and skills that will be valued by employers worldwide. You will be equipped with the transferable skills that will enable you to succeed in a variety of different organisational contexts, including the private, public and not-for-profit sectors.

Specialist areas that could be open to you include management consulting, running a family business, developing new businesses and products, training and coaching.

Entry requirements

A minimum of a lower-second class (2:2) UK honours undergraduate degree or its international equivalent from a recognised institution.

“This programme combines many different areas in organisational dynamics and managing complexity. After an undergraduate degree in finance, I wanted to study a combination of these areas as I have a long-term goal of setting up my own business.”

Chunneath Hiv, Cambodia,
Class of 2015



For module descriptions,
visit us online
www.regents.ac.uk/study

MSc Digital Marketing & Analytics

Digital technology and analytics are changing the face of marketing. Four key trends will shape the future – social media, mobile technology, cloud computing and big data. There are significant opportunities for practitioners who combine traditional marketing knowledge with the digital, analytical and social media expertise needed to harness ever-growing amounts of customer data.

The MSc Digital Marketing & Analytics is a new programme that will prepare you to be an effective marketing practitioner in this exciting new environment.

It bridges the gap between marketing and IT to produce graduates with solid digital and analytics skills, placed firmly in the context of marketing planning and strategy.

The programme is aimed at students who wish to work in any aspect of marketing, either client-side or agency, and who wish to acquire the technical expertise that marketers need today.

Technical and marketing skills are blended together in each module, rather than being treated separately. You will gain a practical overview of the key elements of digital marketing communications and be encouraged to work towards a Google Analytics Individual Qualification (GAIQ).

The programme will give you a deep understanding of digital marketing strategy, planning and control, together with the practical analytical skills needed in the new data-driven world.

You will explore the way that digital technology is altering consumer behaviour. You will also learn how to use data to construct a multi-dimensional view of customers that not only describes how they acted in the past but also predicts how they will behave in the future.

The programme will help you become a marketing professional who can communicate effectively with, and appreciate the challenges faced by, technical staff. It will also help you to master the quantitative analytics skills needed to conduct your own data analysis and evaluate analysis done by others.

Key features

Training in the technical skills that marketing professionals require now

A blend of technical and marketing skills in each module

Bridges the gap between traditional marketing techniques and the ever-evolving digital media landscape

In-depth look at how digital technology is shaping marketing operations across different industries

Programme content

You will study the following modules:

Term 1

Digital Marketing Research

Emerging Digital Media and IT Trends for Marketing

The Evolution of Marketing Management

Understanding the Digital Consumer

Term 2

Digital Marketing Data Analysis

Integrated Digital Marketing Communications and Analytics

Social Media Marketing and Analytics

Web Marketing and Analytics

Term 3

Consultancy Project/Dissertation

The programme is accredited by the Institute of Direct and Digital Marketing (IDM), offering you the opportunity to take the IDM Certificate in Digital Marketing without the need for additional study.

Campus

Regent's Park

School

Regent's Business
School London

Duration

12–16 months, full time

Start date

September

Accredited by



For module descriptions,
visit us online
www.regents.ac.uk/study



'Digital marketing offers an abundance of future job opportunities. I have learnt about the different tools, software and strategies used to optimise digital marketing. Most interesting were the workshops and guest speakers during class.'

Drishti Sugandi, Indonesia,
MSc Digital Marketing & Analytics

www.regents.ac.uk/drishti

Learning and assessment

We emphasise interaction and activity-based learning. Our staff are all active in the area of digital marketing and analytics, either as researchers or as practitioners.

You will work with digital experts to develop practical skills in analytics software such as SAS and SPSS, and with marketing managers and agency staff to develop your understanding of marketing decision-making in the real world.

Many assignments take the form of live briefs, enabling you to experience the kinds of projects that you will be working on as a marketing practitioner.

Attending industry events will give you a deeper understanding of the concerns of marketing practitioners and how the practical skills you are learning can be applied in a marketing department or agency.

Guest speakers further enhance the applied nature of the programme and help to develop your understanding of how digital marketing and analytics operates in the real world.

Future opportunities

Marketing is moving ever-further into the digital and mobile sphere, and there is a significant skills gap in the industry. Graduates who combine digital and analytics skills with a solid understanding of the creative side of marketing are in high demand for many different roles.

This qualification will make you very attractive to marketing employers and agencies, with opportunities in areas such as web analytics, social media, content marketing, mobile marketing, digital advertising and data analysis.

Entry requirements

A minimum of a lower-second class (2:2) UK honours undergraduate degree or its international equivalent from a recognised institution.

MSc Finance with Specialisations

Finance plays a decisive role in the life of any entity – be it a person, family, business organisation or nation. Financial theory is being constantly updated to reflect the dynamic market reality. Financial market participants require an in-depth understanding of developments in order to offer flexible solutions to complex problems with profound implications beyond the financial realm.

Campus

Regent's Park

School

Regent's Business
School London

Duration

One year, full time from
September; 16 months
full time from January

Start dates

January and
September

This programme offers the rigorous academic and practical training required to meet the challenges of today's financial markets.

It provides the knowledge and tools to ensure that you are up to date with the latest developments in the industry, set within a practical business context.

The MSc will enable you to gain a breadth of critical understanding and analysis of different aspects of finance, together with the opportunity to specialise in one of three key areas: banking, risk management or trading.

You will learn to think from first principles, deal with financial issues and contribute to the formulation of finance-related strategies. You will be introduced to a range of contrasting theoretical perspectives and research, so as to develop the ability to critically analyse and interpret information across all aspects of international finance.

A particular feature of the programme is an emphasis on working within teams, enabling you to learn from the different experiences of your fellow students and develop the collaborative skills you will need for your future career.

We aim to simulate the real-life experience of working in finance, equipping you with both an academic and practical understanding of this diverse field. You will be using live data on the Thomson-Reuters platform and participating in real-life case studies presented to panels of capital market practitioners.

You will be taught by lecturers who combine high academic credentials with varied, real market, industry experience, and attend guest lectures by banking and finance professionals. You will also participate in Global Association of Risk Professionals (GARP) University Chapter meetings to hear first-hand accounts of the issues, challenges and solutions explored by today's financial market practitioners.

Key features

A focus on the international environment of banking and finance

Specialisations in banking, risk management and trading

Combines financial theory with practical, hands-on training

Individual attention from staff who combine academic credentials with varied, real-world market experience in banking and finance

Personalised careers support for your personal and professional development

Programme content

You will study the following modules:

Term 1

Corporate Finance

Corporate Valuation

Introduction to Research Methods

Investment Analysis

Term 2

Bank Risk Management

Monetary Policy and Central Bank Operations

Research Methods

In addition, you will choose a specialisation with one of the following elective modules:

Banking Regulation (banking specialisation)

Bond Markets and Credit Derivatives (risk management specialisation)

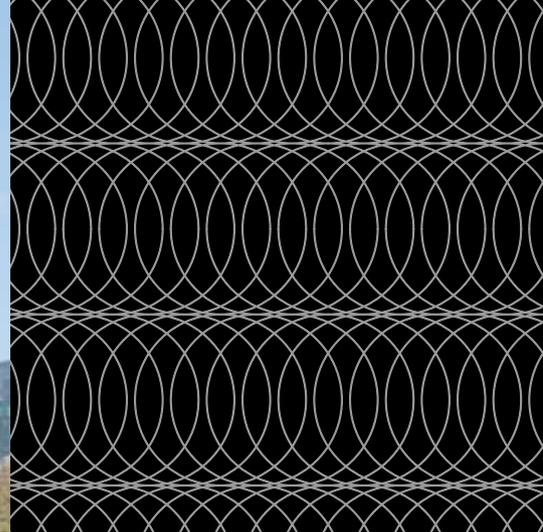
Trading and Hedge Funds (trading specialisation)

Term 3

Dissertation



For module descriptions,
visit us online
www.regents.ac.uk/study



Learning and assessment

The MSc will enable you to explore a range of contrasting theoretical perspectives and research models. Teaching and learning methods include lectures, seminars, workshops, case-study analysis, group work, tutorials and self-directed study.

You will be assessed through a combination of written assignments, presentations, essays and examinations.

Future opportunities

A career in finance promises intellectual, personal and social challenges as well as rewards, both monetary and intellectual. This programme will give you the essential preparation for a career in the diverse world of finance.

Whether you aspire to become a private wealth manager in the City of London, a risk analyst on Wall Street or a treasurer in the family business, the MSc will give you the rigorous academic and practical training, plus the business and intercultural skills you need to succeed.

Entry requirements

A minimum of a lower-second class (2:2) UK honours undergraduate degree or its international equivalent from a recognised institution.

Applicants with a degree in a non-business discipline must demonstrate relevant analytical and numerical experience and understanding through their personal statement.

‘The combination of theory along with so much practical experience gave me a very good grounding for my career. Also, the support I received and friendships I made at Regent’s made that year of studying amazing.’

Maja Rakic, Serbia,
Class of 2011



Maja Rakic now works as an associate team leader at Bloomberg Intelligence, an industry research arm of Bloomberg LP, focusing on research into the luxury goods and personal-care industries.

MSc Oil & Gas Trade Management

Today's energy sector demands talented, highly trained individuals who can demonstrate leadership, strategic thinking and the ability to manage risk in complex business situations. This is a specialist programme, focusing on the 'downstream' side of the industry to prepare you as a professional in the management of trade in oil and gas products.

Campus

Regent's Park

School

Regent's Business
School London

Duration

One year, full time from
September; 16 months
full time from January

Start dates

January and
September

Affiliated to



Accredited by



The MSc Oil & Gas Trade Management explores the process of trade in oil and gas products from the perspectives of both buyer and seller. It has been designed in consultation with oil and gas industry leaders to ensure its relevance to industry needs.

The programme will enable you to develop the practical problem-solving skills needed for success in a growth industry. It will also raise your awareness of corporate social responsibility and the environmental, sustainability and social issues involved.

Our staff team offers a well-balanced mix of academic expertise, active research interests and industry experience at managerial and executive level.

You will hear from prestigious guest lecturers and work on projects using live databases – such as Thomson-Reuters, Shipping Intelligence Network, CQG Trader and Bloomberg – to devise solutions to real energy-sector issues.

You will also be eligible for free or discounted one-year associate membership of the Energy Institute, Westminster Energy Forum, the Chartered Management Institute and Oil & Gas UK.

Your career development will be supported by dedicated internal and external career advisers and coaches who specialise in the oil and gas sectors.

Key features

Specialist programme offering the professional skills for success in a growth industry worldwide

Unique focus on the 'downstream' side of the oil and gas industry

Based in London, the prime energy market location in the UK

An emphasis on practical learning through projects based on real data

Strong industry links for learning, networking and career development

Programme content

This is a full-time programme, covering three terms. Three key themes of risk management, strategy and 'value added' are woven throughout the programme.

If you start in September, you will study the following modules:

Term 1

Oil and Gas Markets

Refining and Shipping in the Oil and Gas Industry

Research Methods

Term 2

Corporate Finance and Financial Markets

Oil and Gas Contracts and Regulation

Oil and Gas Trading and Risk Management

Sustainability in the Oil and Gas Sector

Term 3

Dissertation or Live Company Project

Learning and assessment

You will learn in small group seminars and tutorials, where the emphasis is on interaction and activity-based learning.

Part of your training will be delivered by a major city-based trading company, giving you practical experience of trading in real conditions.

Methods of assessment include class activities, presentations and papers, essays, simulation exercises, fieldwork, research-based projects and examinations.

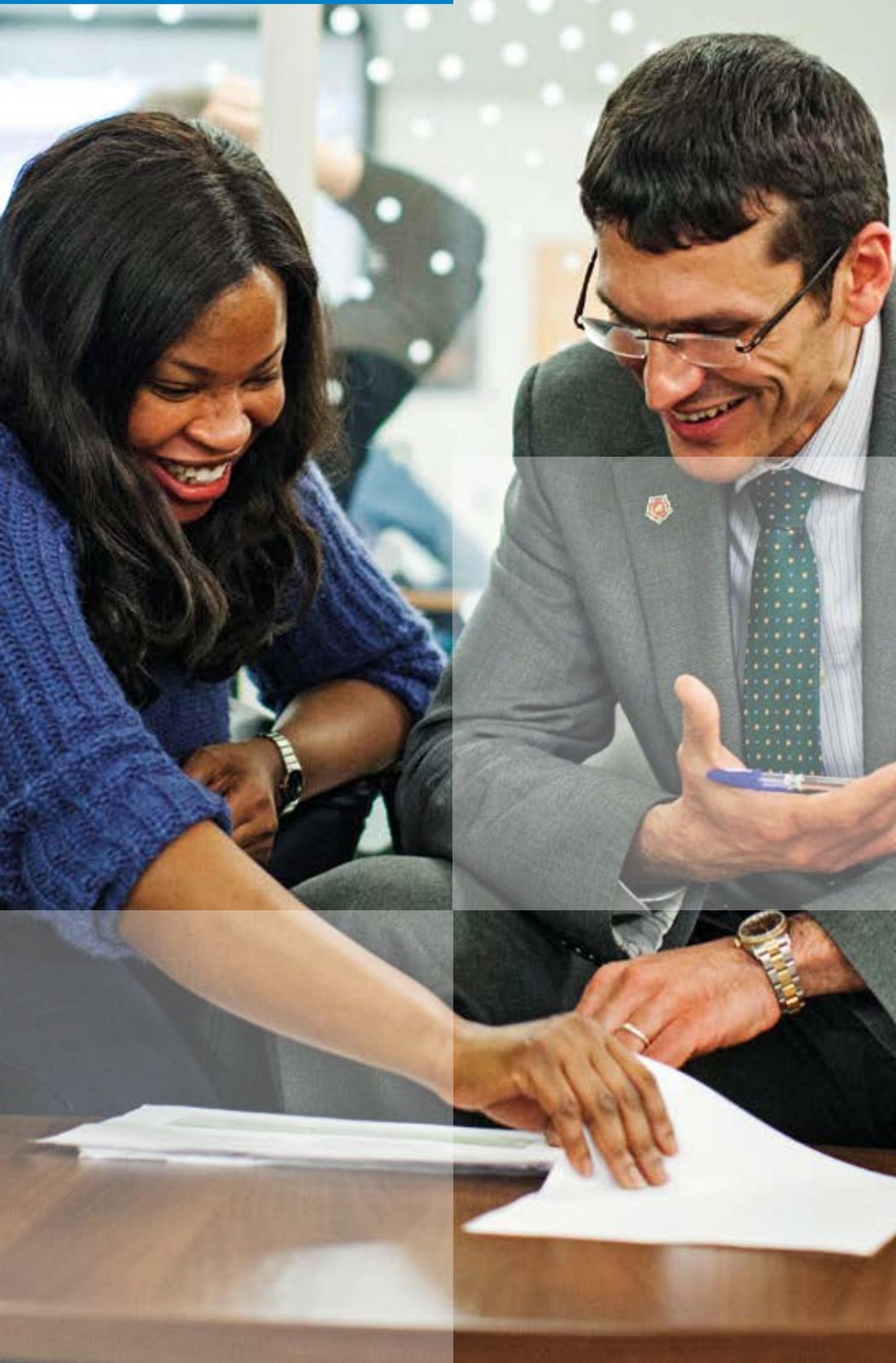


For module descriptions,
visit us online
www.regents.ac.uk/study

‘This programme offers a comprehensive oil and gas course with financial and investment trading focus. Additionally, having an accreditation by the Energy Institute UK validates the adequacy and relevance of the training in today’s oil and gas sector.’

Nneka Okani, Nigeria,
MSc Oil & Gas Trade Management

www.regents.ac.uk/nneka



Future opportunities

Successful completion of this programme will enable you to develop the numerical, analytical, communication and research skills required for management positions in any organisation where energy is a key variable.

Your negotiation and leadership skills will enable you to respond effectively to complex business situations and develop as an entrepreneur in identifying and responding to new opportunities.

Entry requirements

A minimum of a lower-second class (2:2) UK honours undergraduate degree in any discipline demonstrating sufficient analytical and numerical skills, or its international equivalent from a recognised institution.

Applicants with a non-business background should demonstrate their relevant experience or sound understanding of the subject area through their personal statement.

‘It is encouraging to see a programme which aims specifically to train more young professionals for the roles necessary to sustain the energy industry worldwide. The broad scope of the course reveals several options for future careers in this vital industry.’

Lord Simon of Highbury, former CEO
and Chairman of British Petroleum (BP)

Drama, Film and Media

Regent's School of Drama, Film & Media is a vibrant and imaginative arena for those who wish to turn their creativity and experience into a strong set of vocational skills. We offer a unique postgraduate educational experience, taking the established Regent's ethos of internationalism and the highest-quality learning opportunities and applying this in particular to the screen and theatre industries.

In a new climate of popular creativity and ready accessibility to audiences, the modern postgraduate creative degree is no longer a traditional study of culture and society, but must look to the industry it serves to guide and shape the creative individuals of tomorrow.

Our two-year part-time MA offers writers the UK's first course in scripting for film, TV and theatre. A master's programme by writers for writers, its benefits include:

- Writing for two markets: screen and stage
- Working at your own pace, when and where you want to
- One-to-one script tutoring from eight professional writers
- Five individual intensive weeks' tuition in London
- Actors workshopping your scripts
- Public theatre performances of your work
- Cinema screenings and free London theatre visits
- Fast development and growth as a writer

London as your classroom

London is a creative and cultural hub, at the heart of global media and home to screen production companies and TV channels and theatres, from the small and ambitious to the world-renowned. You will be ideally placed to gain from developing your writing at the centre of this world, and to bring the unique cultural and commercial resources of this city and its creative energy into your work.

A world of creative opportunity

The performance industries – more than any other – are always hungry for new and original thinking, talent and people. If you are a promising individual with the potential and determination to make your mark, or if you have spent a long time working in an industry where you feel your true talent is not being used or explored, we look forward to helping to develop your skills and finding a creative outlet and an alternative future.

Employment prospects in the performance industries are growing rapidly. For those wishing to create work for the screen, we now have a world where there are hundreds of digital channels at our fingertips and the latest Hollywood blockbusters can be enjoyed on a smartphone during the morning commute.

The opportunities are there for the stage too. Small and medium-sized theatres are constantly hunting for new material, with live performances and musicals enjoying huge popularity in thousands of venues.

In addition, as technological developments integrate entertainment and the media ever-more seamlessly into our lives, new talent is in constant demand to create engaging content across both traditional and developing digital and online media.

Industry contact

Our industry links mean your work will reflect the live briefs normally commissioned and evaluated by companies looking for new projects and ideas.

Our central London location offers a great opportunity to gain invaluable practical work experience at TV, film and theatre production companies in the heart of London's media-land.



The Regent's Arts Festival, held each April, is a showcase for the creativity of students and staff at the University. A wide range of art forms are on display, including film, photography, theatre and music. It is a great opportunity to get creative, with performances, exhibitions, seminars and hands-on activities to suit everyone.

This year the Festival took place at the University's stunning new 120-seat Marylebone Theatre – also now the setting for Regent's drama performances and fashion shows.



London Screenwriters' Festival

Regent's hosts the annual London Screenwriters' Festival, which comprises more than 100 different events, including seminars, workshops, screenings, debates, speed-pitching sessions and other activities. Keynote speakers have included David Reynolds, (*Finding Nemo*), Edgar Wright (*Hot Fuzz*), Joel Schumacher (*Falling Down*) and Lynda La Plante (*Prime Suspect*). The event attracts hundreds of people and presents an excellent opportunity for our students to meet leading film industry figures.



Creative and commercial skills

At RSDFM, we aim to foster a strong, creative work ethic. We will give you intensive, focused training that encompasses a broad range of skills, with key specialisations in your chosen field.

Working individually and in groups, you will originate projects and learn to build on the natural group dynamics at the heart of the film, television and theatre industries. These study methods enable you to develop your creative skills, expertise and confidence fast.

As well as fostering your creative development, we aim to help you develop the essential business and personal skills you will need to succeed in the fast-paced creative industries.

Industry-focused events and guest speakers from the worlds of film and TV throughout the year enable you to network with working professionals.

Sessions with key industry figures

The School has hosted discussions with key industry figures, such as Hollywood film director Mike Newell, pictured right (*Four Weddings and a Funeral*, *Donnie Brasco*, *Harry Potter and the Goblet of Fire*), Garth Unwin (producer of *The King's Speech*), Himesh Kar (consultant producer of *Man on Wire*, *Brick Lane* and *The Wind that Shakes the Barley*) and film writer Adrian Hodges (*The Bridge*, *My Week with Marilyn* and *The Musketeers*).



'The events and festivals held at Regent's augment our studies and provide a further incentive to stretch ourselves as writers. The opportunity to network with similarly interested people and expand our contacts makes these events a very useful addition to our course.'

Meg Jefferies, UK,
MA Writing for Screen & Stage



Meet the Faculty

Our teaching staff combine academic credentials with extensive professional experience of writing for TV, film and stage, bringing this knowledge, talent and experience to the teaching of new writers, directors and media practitioners.



David Hanson

Head of School and Programme Director

MA Writing for Screen & Stage

David has had a successful career as a scriptwriter, working on projects that have won BAFTA, Ace and Golden Rose of Montreux awards. He has written for ground-breaking television comedy series such as the BBC's *Not the Nine O'Clock News* and worked with acclaimed performers such as Lenny Henry and David Walliams. David has also scripted US television and film projects at ABC, HBO and Universal Pictures.



John Foster

Visiting Lecturer

John Foster has published fiction in the *Guardian* and *Spectator* and written for radio and the theatre. His screen credits include many episodes for TV series such as *Z-Cars*, *Softly Softly*, *Crown Court*, *Emmerdale*, *Juliet Bravo*, *Rockliffe* and *The Bill*. He has written children's serials, single dramas and dramadocs, including a BAFTA award-winning BBC *Omnibus* on the American crime novelist Raymond Chandler. The movie of his screenplay *Letters from a Killer* featured Patrick Swayze in the lead role and he is contributor to the award-winning crime fiction collection, *Mean Time*. John has written multi-media dance dramas and his play *Little Boy* was staged at the Edinburgh Fringe Festival. He is currently working on plays for theatre and is the Artistic Director of Doppelganger Productions, a Bournemouth-based theatre production company committed to new writing and community engagement.



Phil Hughes

Course Leader

MA Writing for Screen & Stage

Phil began working in film development as Head of Fiction for an EU programme funding projects across 14 countries. He is a freelance writer for film and television, with two feature films and a number of TV credits to his name. He has worked with producers in the UK and Hollywood, and developed scripts for Fox and Paramount. Recently Phil has worked with the Script Factory, the ScriptEast programme and the Four Corners script development workshop.



Margaret Glover

Visiting Lecturer

Margaret Glover holds a Master of Fine Arts in Dramaturgy and Dramatic Criticism from Yale School of Drama, where she worked with playwrights Athol Fugard and August Wilson, along with her peers, including Lynn Nottage. During her 10 years in UK television, Margaret produced and script edited award-winning children's programming, prime-time single dramas and her own original series SNAP, which ran for three seasons on CITV. Her feature film credits include festival award-winners *Blackbird* (Jamie Chambers, 2013) as executive producer and *Shadows in the Sun* (David Rocksavage, 2009) as screenwriter. She is currently in development on a slate of low-budget first features as producer and continues to work as development executive, script editor and co-writer with established producers, writers and directors.



Line Langebek

Lecturer in Screenwriting

Line Langebek has worked as a commissioned writer on feature films and shorts in the UK, US, France, Denmark and Norway. She also has extensive experience as a freelance script consultant, as well as a translator and subtitler for film and television. Her film credits include the US feature film *I'll Come Running* (starring Melonie Diaz), the Channel 4-drama *Sink or Swim*, *Echoes* (starring Joanne Froggatt), the Albanian-set documentary feature *Duam Dritë: We Want Light* and the recent BFI-funded *Field Study* with director Eva Weber. She is currently working on several feature film and TV projects.



Diane Samuels

Visiting Lecturer

Diane Samuels' career as an author and playwright spans 20 years, starting with her award-winning play *Kindertransport* which continues to be read, taught and produced all over the world. She writes for stage, radio and experimental theatre across art forms, and has recently collaborated with composers to create two full-length musicals. As Pearson Creative Research Fellow 2005 at the British Library, Diane produced *A Writer's Magic Notebook*, and her author's guide, *Diane Samuels' Kindertransport*, is an in-depth account of the process of writing and producing the play.



Mark Hamilton

**Senior Lecturer in World Stages
(Non-Western Practice)**

Mark studied Drama and Theatre Arts at the University of Birmingham (UK) to MPhil level, and completed his PhD in Theatre and Film Studies at the University of Canterbury (NZ). His career has included creation of new works for the international festival circuit and for broadcast on the Maori Television Service. His research explores connections and distinctions between Western realist drama and Indian and Polynesian aesthetics. His theoretical frameworks use performance ethnography to expand concepts of dramatic form, and to consider how theatricality informs today's civil life and modern media.



Anna Jones

Visiting Lecturer

Anna trained at Cambridge University and the Yale School of Drama and specialises in directing new writing and devising theatre. She has directed work by Alena Smith, Tarell McCraney, Suzy Almond and Stella Feehily and scripted numerous collaborative projects, most recently *The Brooklyn Bumpkin* and *At the World's Edge*, funded by the Arts Council England. Anna co-founded NYLon Projects to create innovative theatre in New York and London and has taught at LAMDA and The National Theatre.



Ben Musgrave

Visiting Lecturer

Ben's play *Pretend You Have Big Buildings* won first prize in the inaugural Bruntwood Prize in 2006. The play was performed in the main house of the Royal Exchange Theatre, Manchester. He has since written plays for the National Theatre, Y Touring, Only Connect and the Birmingham Repertory Theatre. His most recent play, *His Teeth*, was performed at Only Connect in 2011, and was nominated for an off-West End award for best new play. His play for Radio 4, *The British Club*, was broadcast in 2012. Ben was on attachment to the National Theatre Studio in 2013 and he is currently under commission to The Big House. He is also a visiting lecturer in creative writing at Westminster University.

MA Writing for Screen & Stage – Overview

London is the world centre for television, film and theatre production. Thousands of screen and stage productions are commissioned and performed in London each year, and the cornerstone of every one of these productions is the script. No actor commits to a project, no locations are selected or sets built, no studios are booked, no deals struck and no seats sold without a script.

Campus

Regent's Park

School

Regent's School of
Drama, Film & Media

Duration

Two years, part time

Start date

September

An ability to write imaginatively, an understanding of script demands and an instinct for story quality and potential are essential for the successful scriptwriter.

You also need the skills to develop ideas into fully fledged production-ready manuscripts and the creative range to frame your best script as a marketable product.

These factors are at the heart of film, television and theatrical output, and all are at the centre of this programme. It will help you to develop the writing skills essential for the screen industry and the theatre, and gain paid writing commissions for television, stage and film.

You will explore storytelling and the origins of drama, narrative structure, character function and creation, exploitation of arena and decisions on location, and key narrative tricks and devices.

You will start by writing short scripts for both screen and stage, before moving on to adapting a short story twice – once for the screen and once for the stage.

You will analyse a favourite movie or play and, with tutorials, write a dissertation on it, to become a specialist and expert on a major production.

You will build a screenplay around a location of your choice, and write a play examining an issue you feel needs public attention.

To aid your development as a writer, with each of your scripts (and you will write a number of them) you will craft an analysis of its creative development. You will learn to write professional script reports.

If in the later stages of the degree you choose to specialise in screen, your study will culminate in the creation of a feature-length film screenplay. If you choose to specialise in theatre, you will write a full-length play or performance text.

You will learn how to convert ideas into a saleable product, and how to market your work and deal with business issues. You will gain the confidence to take control in relationships with directors, actors and agents.

Key features

Unique combination of intensive and distance learning

The flexibility to develop your writing in your own time and at your own pace – where and when it suits you

Continuing professional guidance and support from expert tutors

A sense of community with other like-minded and enthusiastic writers

How does it work?

This degree is unique in that it is taught by a mix of intensive attendance weeks on campus and distance-tutoring, when you work at home developing your scripts as if on commission, with telephone or Skype guidance from your tutor.

The five one-week attendances include lectures, seminars, workshops, screenings, discussions, individual and group activities and one-to-one tutorials. You will also prepare the script commissions that you take away to work on.

This combination offers you the intensity and shared learning of working in a group with fellow writers, as well as the advantage of being able to develop your writing at your own pace and to suit other personal and professional commitments.



“This course offers the ideal means for perfecting both stage- and screen-craft. Exposure to a wide variety of tutors – all respected industry professionals – has fed enormously into my work and the whole learning experience. Constructive criticism from a range of different viewpoints has been immensely valuable.”

Gary Wright, UK,
MA Writing for Screen & Stage

www.regents.ac.uk/gary

MA Writing for Screen & Stage – Programme

This part-time, flexible-learning programme will help you develop the script-writing skills essential for the screen industry and the theatre. You will explore the art of storytelling, the Aristotelian origins of drama, narrative structure, character function and creation, the exploitation of arena, decisions on location and key narrative tricks and devices.

Programme content

The degree is divided into three stages, each comprising seven months of study.

Stage 1

You will undertake three modules in sequence to develop your writing skills, with two on-campus weeks.

Short Scripts

Adapted Scripts

Production Case Study

Stage 2

You will be writing more substantial scripts as your work builds in length and complexity. Again you have two on-campus weeks.

Observational Research Screenplay

Thematic Research Play

Stage 3

You will specialise in screen or theatre, and have one on-campus week. This last stage combines the guided creation of your major script and an in-depth case study of a screen or theatre production of your choice.

Analysis of Scripts

Feature Film Screenplay OR
Full-Length Stage Play

Future opportunities

Whether you wish to develop an alternative career as a professional writer, already write for pleasure, or have ideas that you want to turn into scripts for theatre or screen performance, this programme will help you to realise your ambitions.

You will develop transferable script skills that can be deployed in all areas of origination and creative analysis. Your studies will enhance your employment prospects in a wide and varied industry – not only as a writer for television, theatre or film, but also as a script editor, reader, developer, producer, director, agent or distributor.

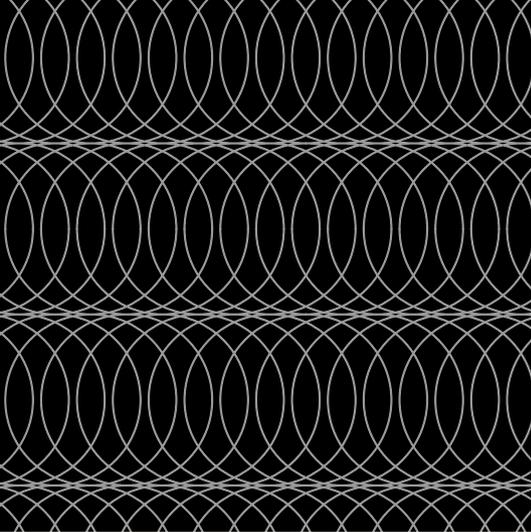
Entry requirements

There are no specific entry requirements for this programme. Some students come with a degree, others with sufficient experience of life to turn into scripts that an audience would find original, appealing and watchable.

We ask you to submit a sample of your creative writing and attend an interview, which is a two-way discussion about the programme and how suitable it might be for you.

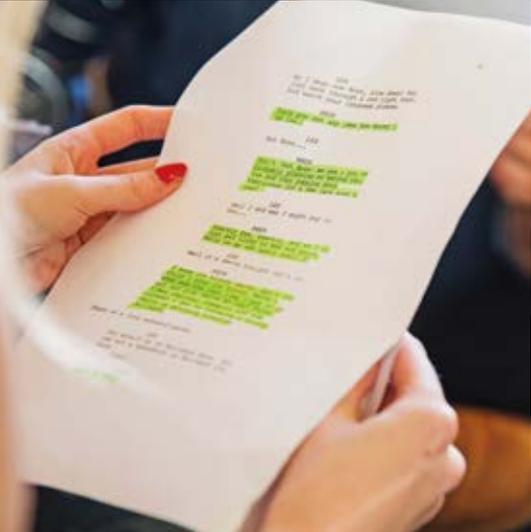
The writing sample may be any length or any type – anything from full-length screen or stage plays to short excerpts, books or parts of books, articles, essays, simple self-penned reflections or even poetry. It is not necessary to have completed a portfolio of work – we are looking for evidence of potential that can be developed through the programme.

All decisions on acceptance of candidates are made by the programme team, who have a huge amount of relevant experience and expertise.



'I had been planning to write screenplays for years, but never found the motivation. It felt liberating to actually be writing scripts. I learnt in great detail how the mechanics of storytelling work, sharing the experience with other like-minded individuals.'

Chris Amos, UK,
MA Writing for Screen & Stage



Fashion and Design

Fashion is a worldwide phenomenon, playing a dynamic role in modern popular and consumer culture. New entrants to the fashion industry need a mix of motivation, talent, education and experience in order to succeed. Competition is intense and being prepared with specialist knowledge and skills is essential to launch a career in this fast-paced sector.

Regent's School of Fashion & Design offers a career-focused education that aims to develop your creativity, as well as the practical and intellectual skills you will need to work in the contemporary fashion and design industries. We aim to help you get the most out of your education and student experience, as well as equipping you for future professional success.

Our new, vocationally based programmes offer specialist qualifications for graduates looking to build a career in either fashion journalism or fashion buying and merchandising. They give an intensive preparation for a creative and rewarding career, providing you with the necessary knowledge, insights and practical skills for success in the industry.

Our students are passionate about fashion and keen to gain the professional knowledge and skills needed to get a first foot on the career ladder in this fascinating and highly competitive field.

Among the benefits of our postgraduate diplomas are:

- Our central London location in Marylebone High Street, just minutes from the West End – perfect for easy access to major fashion brands, designers and industry events
- Personal attention from academic staff who are also practising industry professionals, bringing real-world experience into the classroom
- Direct contact with industry experts through talks, workshops and visits to external companies
- Small classes that ensure you get the guidance and support you need to thrive professionally
- Practical, industry-focused programmes that provide the skills and know-how to secure jobs in an exciting and demanding sector

At Regent's, all our programmes blend theoretical understanding with practical, hands-on experience. We aim to develop a fusion of creativity and business acumen in our students to ensure you are well prepared for work in the real world. Teaching, learning and assessment are all immersed in live industry issues, so you will be applying what you learn to real-world scenarios and gaining a head start in developing essential professional skills.

London is one of the global fashion capitals and a key centre for the wider creative industries, hosting international fashion, film and art events each year. The city also has global status as a media, cultural and retail centre, offering an extensive range of national galleries, museums, libraries, theatres, cinemas, famous retailers and shopping locations.

If you are keen to develop a career in fashion, then Regent's School of Fashion & Design, based in the heart of this world-class city, is the perfect place to begin your journey.



Faculty profiles



Tim Jackson

Programme Director

Fashion Marketing

Tim began his career in fashion retail management and buying for UK brands, including Burton Menswear, Jaeger, Dash and Harrods. He was a principal lecturer at the London College of Fashion, specialising in fashion marketing, buying and retailing. Tim is a contributing journalist with www.wgsn.com and www.stylus.com, producing CEO interviews and reviewing conferences on the luxury business operated by Condé Nast, the *International New York Times* and the *Financial Times*. He regularly comments on fashion business issues for global broadcast media, including the BBC. He has consulted on trends in luxury brand management for clients including Procter & Gamble, Goldman Sachs, Tommy Hilfiger and *Vogue.com*. Tim is co-author and editor of *Mastering Fashion Buying and Merchandising* (Palgrave), *Mastering Fashion Marketing* (Palgrave) and *The Fashion Handbook* (Routledge), which have recently been translated into Chinese and Russian. His latest book, *Creative Thinking in Fashion and Art* is due out in 2016. Since 2007 Tim has been a trustee for the Covent Garden Area Trust, which oversees the commercial growth and development of the 97-acre Covent Garden retail estate in London.



Stephanie Liberman

Course Leader

Fashion Marketing

Stephanie has over 20 years' experience in the fashion industry. She began her buying career at Woolworths, worked for a variety of multi-channel retailers and was a senior buyer at Debenhams and Paperchase. Stephanie has travelled extensively in Europe and the Far East and has built up a wealth of sourcing experience and relationships with offshore suppliers. At Debenhams she developed and ran the buying school programme, as well as training and mentoring for all levels of the buying and merchandising community. Stephanie has run her own lingerie boutique and lectured at Manchester Metropolitan University, the Fashion Retail Academy and the London College of Fashion. She also teaches on short courses for Artscom at LCF.



Roger Tredre

Course Leader

Postgraduate Diploma
in Fashion Journalism

Roger, who has an MA (Cantab) in History, has worked as a reporter, specialist correspondent and editor for newspapers, magazines and websites, covering fashion, arts and general news. He has regularly appeared on TV and radio in a career spanning 25 years. Roger worked as a fashion correspondent on *The Independent* and as a feature writer on *The Observer* through the 1990s. From 1999 to 2006, he was editor-in-chief of Worth Global Style Network ([wgsn.com](http://www.wgsn.com)), the international fashion industry online trends service. At WGSN, he helped build from scratch a business that was sold in October 2005 to EMAP plc for £140 million. Since 1999, he has been a tutor in fashion journalism at Central Saint Martins, UAL. More recently, he has taught fashion journalism at City University and has worked on a variety of web start-ups. He is co-author of *The Great Fashion Designers* (Berg, 2009).

Postgraduate Diploma in Fashion Buying & Merchandising

Buying and merchandising are the specialist retail functions that lie at the heart of a fashion brand's ability to respond effectively to fast-changing fashion trends. Buyers and merchandisers are responsible for creating ranges and ensuring profitable sales. The ability to forecast and react to trends and changes in demand is vital to the roles.

Buyers and merchandisers must adapt the new ideas and inspiration in developing fashion ranges to respond to consumers' increasingly sophisticated demands. They need a strong eye for emerging fashion trends and the ability to make commercial decisions about developing successful seasonal collections.

This new postgraduate diploma is aimed at graduates from a wide range of disciplines who want to begin or progress a career in fashion buying and merchandising. Over two terms you will develop the necessary specialist fashion knowledge, skills, commercial understanding and industry insights to prepare you for a range of positions in buying and merchandising.

Following the commercial fashion cycle, from trend-spotting through to sales, you will learn how fashion trends emerge, how market gaps can be exploited, how to identify commercial product opportunities, and how to plan, source and produce seasonal fashion ranges. As well as building your knowledge of textiles and clothing manufacture, this diploma will strengthen your skills in teamwork, communication, negotiation and numeracy in specific buying and merchandising contexts.

Our central London location, a few minutes' walk from Oxford Street, makes you ideally placed to study the trading activities of major fashion brands and retailers as you explore how buying and merchandising roles operate and integrate with other retail functions, such as design, marketing and retail management.

For your final project, you will work as part of a team on a typical fashion buying and merchandising brief that allows you to apply the knowledge you have gained and demonstrate your analytical, problem-solving, communication, organisational and negotiation skills.

Key features

Specialist, vocational programme for non-fashion graduates

Central London location close to major fashion brands and retailers

Expert staff who have worked as fashion buyers or merchandisers for large fashion retailers

Industry contact through field trips and seminars with visiting industry experts

Programme content

You will study the following modules:

Term 1

Buying and Merchandising

Fashion Cultures: History, Theory, Creativity

Introduction to Textiles and Product Manufacturing

Professional and Employability Skills 1

Term 2

Marketing and Distribution

Professional and Employability Skills 2

Sustainability and Ethics in Fashion

Final Project: Trading and Response to Change

Campus

Marylebone

School

Regent's School of
Fashion & Design

Duration

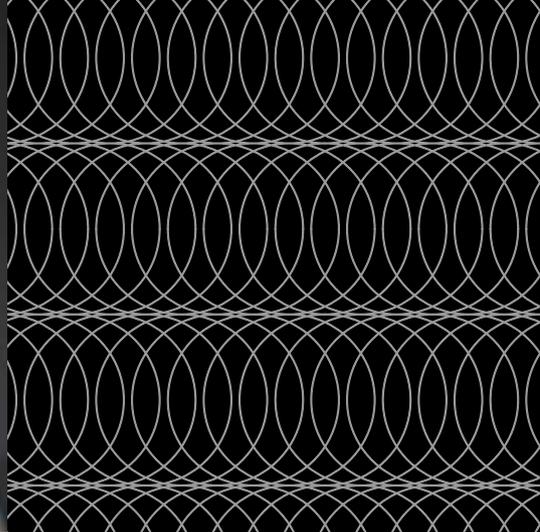
Two terms full time

Start date

September



For module descriptions,
visit us online
www.regents.ac.uk/study



Learning and assessment

You will be taught by staff with wide-ranging academic and industry experience of fashion buying and merchandising. Teaching methods include lectures, seminars, tutorials, guest speakers, workshops and external visits (eg to a buying office and manufacturer or wholesaler). There is a gradual move towards more self-directed and independent learning in the final stages of the programme, particularly in the final team project.

You will be assessed through a mix of individual and group assessment, including essays, reports, presentations, a portfolio, team project and written reflections.

Future opportunities

This programme will give you the specialist knowledge, skills, commercial understanding and industry insights to pursue a career in fashion buying and merchandising. It will prepare you for entry-level jobs in the industry, such as buying assistant, trainee merchandiser, allocator and distributor.

Entry requirements

A minimum of an upper-second class (2:1) UK honours undergraduate degree or its international equivalent from a recognised institution. Ideally the first degree will not be in a purely practice-based subject (with the exception of fashion design or textiles). Applicants should also have completed GCSE mathematics or equivalent at grade C or above.



“This course is particularly great as fashion businesses are increasingly looking for a buying and merchandising qualification from graduates who have degrees from other disciplines. This never used to be the case.”

Caren Downie,
former buying director for ASOS and Topshop

Postgraduate Diploma in Fashion Journalism

Fashion media are experiencing explosive growth worldwide in response to the dynamic role of fashion in modern popular and consumer culture. Magazines and digital media demand well-trained fashion journalists with an understanding of context, history and trends.

Fashion journalists need highly specific skills in writing, visual appreciation and technical knowledge of fashion. They must combine understanding of fashion history with an eye for tomorrow's trends. Today's journalists must also be versatile writers, capable of working across a wide variety of print and digital media.

On our innovative postgraduate diploma you will build core journalistic skills in researching, interviewing, writing and editing, learning how to adapt your work to a variety of media channels. This new qualification is particularly aimed at graduates who don't have a fashion qualification but are passionate about fashion and keen to develop a journalism career in fashion media.

The programme aims to generate new thinking about fashion journalism, examining and analysing all new forms of communication – including social media, blogging and branded content – while also championing the importance of traditional skills in writing and editing.

It takes an in-depth look at the opportunities and challenges of digital fashion media, giving you the confidence to work across established and emerging forms of communication. You will also develop your eye for design, understanding of fashion heritage, knowledge of textiles and manufacturing, and awareness of sustainability and ethical issues in contemporary fashion.

In your final project, you will create a portfolio or showcase, either in print or online, displaying what you have learnt and achieved.

Key features

A strong vocational focus, based on practical knowledge of how the fashion industry and fashion media operate today

Expert tutors and guest speakers with substantial experience in all aspects of fashion journalism

Training in traditional journalistic skills, including writing and editing

Exploration of the specific demands of digital media and branded content opportunities

A focus on the background and heritage that make for informed fashion journalism

Programme content

You will study the following modules:

Term 1

Contemporary Journalism: Approaches and Skills

Fashion Cultures: History, Theory, Creativity

Introduction to Textiles and Product Manufacturing

Professional and Employability Skills 1

Term 2

New Ideas in Digital Media

Professional and Employability Skills 2

Sustainability and Ethics in Fashion

Final Project: Fashion Futures

Campus

Marylebone

School

Regent's School of
Fashion & Design

Duration

Two terms full time

Start date

September



For module descriptions,
visit us online
www.regents.ac.uk/study



'Fashion journalism is fiercely competitive. This excellent course provides the right tools to stand out from the crowd.'

Charlie Byrne, fashion writer,
The Times

Learning and assessment

You will be taught by staff who have worked, or are still working, as fashion journalists, learning through a combination of focused seminars, practical experience and tutorial support. You will work on your own and in groups, moving towards more independent study in your final project.

The programme takes full advantage of our central London location, with field trips and guest speakers from the fashion media industry, ranging from leading broadsheets and magazines to experimental websites.

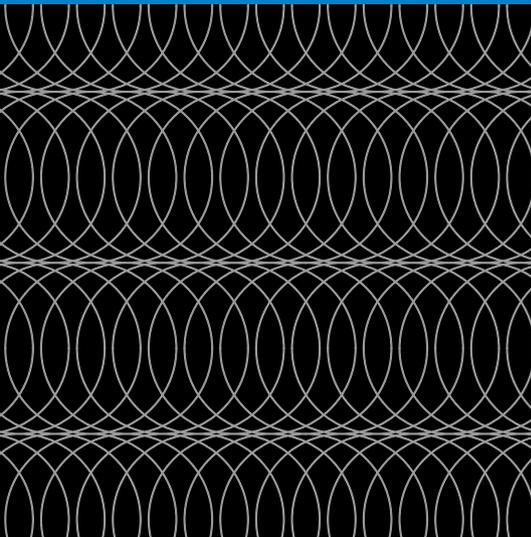
Future opportunities

This programme will open doors to a career in fashion journalism, including both print and digital media. You will be prepared to work in the fashion industry as a writer and editor in all capacities, from e-commerce content creation to copywriting for PR, marketing and branded content.

A strong focus on professional and employability skills will prepare you to apply for fashion media jobs anywhere in the world.

Entry requirements

A minimum of an upper-second class (2:1) UK honours undergraduate degree or its international equivalent from a recognised institution. Ideally the first degree will not be in a purely practice-based subject (with the exception of fashion design or textiles).



Humanities and Social Sciences

The University's humanities and social sciences programmes are delivered by Regent's American College London (RACL), a US-style liberal arts school with a long-standing reputation in the field. Programmes at RACL are built upon a mission to provide a high-quality learning experience that develops internationally aware, responsible, innovative and employable graduates.

The educational ethos of US liberal arts which underpins the School fosters critical thinking, problem-solving and the ability to communicate effectively. It also develops a sense of personal and social responsibility that uniquely prepares graduates for success in a rapidly changing world.

Postgraduate study at RACL will give you access to an interdisciplinary, inter-cultural academic environment. You will also benefit from being based in central London, with all its possibilities – social and professional.

Whether you are in work or building directly upon your undergraduate studies, a postgraduate degree of this kind will make you a more effective leader and greatly improve your career prospects.

An international, personalised environment

RACL offers an exciting international environment in which to study. Regent's students come from more than 140 countries worldwide, with over 70 nationalities represented across RACL programmes alone.

Being part of this highly international student body will give you the chance to learn from different cultural perspectives, refine your linguistic skills and develop an international network of personal contacts prior to graduation.

We take a personalised approach to education, building close relationships between faculty and students. Our small, highly interactive classes encourage innovation, collaboration and self-expression. This student-centred learning environment and close interaction will encourage your academic growth and personal development.

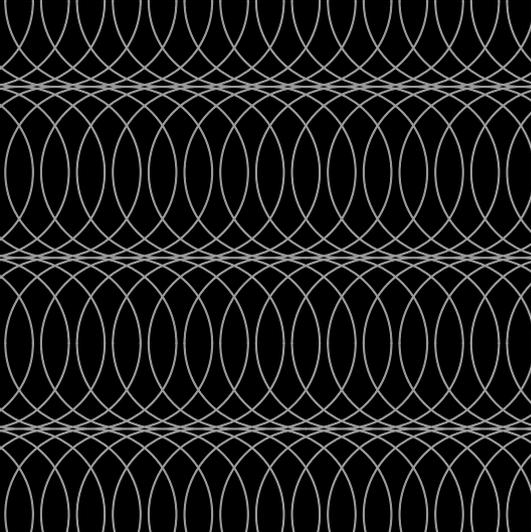
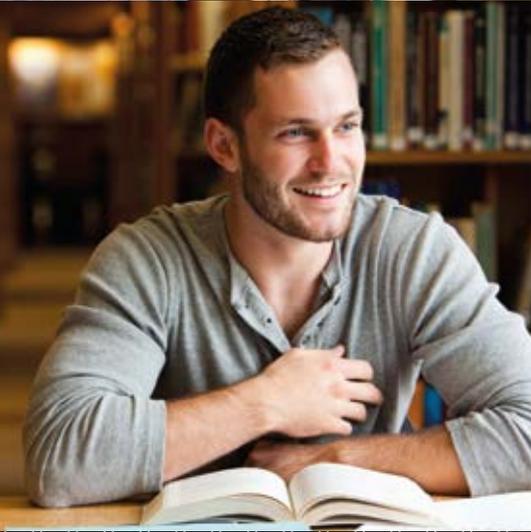
A practical, applied approach to learning

RACL's distinguished faculty of scholars and practising professionals deliver an academic curriculum intentionally structured to combine theory with practice. You will benefit from their diverse cultural backgrounds, expertise and high levels of personal attention. In an increasingly interactive global community, you will gain in-depth understanding of world cultures from dedicated teachers.

Your learning experience will be supplemented by guest lectures and workshops delivered by visiting academics and industry experts, bringing the most current practice and experience to the classroom.

Participating in analysis, discussion and debate, practical problem-solving and teamwork will help you develop the key skills of critical thinking and confident decision-making for future success.

If you want to earn a degree that will prepare you to work with people of all cultures and equip you for the careers of the future, you will find what you are looking for at Regent's American College London.



Meet the Faculty

RACL's distinguished faculty of scholars and practising professionals deliver an academic curriculum intentionally structured to combine theory and practice. You will benefit from their diverse cultural backgrounds, expertise and high levels of personal attention, throughout your studies.



Professor Lawrence Phillips

Head of School

Regent's American College London

Lawrence read for his BA in English at the University of Leeds, his MA in English Literature at the University of Sussex and completed his PhD with Goldsmiths College, University of London. He is the author or editor of six books and numerous scholarly essays and articles. He founded the annual Literary London Conference in 2002 and the journal of the same name the following year, of which he remained editor until 2011. He is the joint managing editor of the journal *Critical Engagements* and deputy director of the UK Network for Modern Fiction Studies. He is a Fellow of the Royal Society of Arts.



Professor Yossi Mekelberg

Programme Director

International Relations and Social Sciences

Yossi graduated in Political Science from Tel Aviv University. He has an MA with distinction in International Relations from Middlesex University. He has taught International Relations at Regent's University London since 1996 and has led the programme for more than a decade. His fields of interest are international relations theory, Middle East politics, US foreign policy, negotiations, and international relations and revolutions. Yossi is an Associate Fellow of the Middle East and North Africa Programme at the Royal Institute of International Affairs, Chatham House. Among his research interests are international politics in the Middle East, the Arab-Israeli peace process, human rights and WMD proliferation. He is a regular contributor to the international media on these issues and writes a weekly column for Al-Arabiya in English. He is a member of Human Rights Watch London Committee.



Philip Benjamin

Pathway Leader

Law

Philip has over 20 years' experience as a practising lawyer in London, focusing on employment law, discrimination and civil litigation. After graduating with an LLB, he went onto to pass the solicitors' finals and has subsequently graduated with an LLM in employment law. He has taught law at Regent's University London since 2011 on a wide range of legal modules. He is presently pathway leader in law and encourages the experiential teaching of law across the University's vibrant law team. Philip's research interests include employment law and landlord and tenant law. He has recently published a textbook on the evolution of employment law and practice, which is designed for legal practitioners in this area. He is a member of the Law Society and served as a magistrate for approximately ten years.



Dr Ana-Maria Pascal

Pathway Leader

Business Studies

Ana-Maria is a Senior Lecturer in Philosophy, Business Ethics and White-Collar Crime. She has an MBA and a PhD in Philosophy. Her research focuses on ethics, hermeneutics and corporate responsibility. She was a research fellow at the New School for Social Research in New York (2004). Her practical experience includes field research in microfinance for FIDES, Financial Systems Development Services (1998-1999) and policy work on corporate accountability, health and safety law enforcement and migrant workers' rights as UK Director of the Centre for Corporate Accountability (2006 – 2009). Since 2010, Ana-Maria has led an international Corporate Responsibility Network (www.corporateresponsibilitynetwork.com). Her PhD thesis on pragmatist hermeneutics was published in 2010, and she co-edited a book on *European Developments in Corporate Criminal Liability* (2011). She is a Fellow of the Higher Education Academy and a member of the British Society for Phenomenology, and of EBEN, the European Business Ethics Network.



Maria Charalambous

Programme Director

Business Studies

Maria Charalambous is a Principal Lecturer specialising in the fields of leadership learning and development, organisational behaviour and business history. She has more than 20 years of lecturing experience in Cypriot, US and UK institutions. She joined Regent's in September 2005 and has been a Programme Director since 2008, overseeing the postgraduate and undergraduate business and management programmes in RACL. Maria has a strong interest in experiential learning and transdisciplinarity that translate into innovations within the design and delivery of academic and corporate leadership development programmes. Her professional experience includes corporate consulting and leadership development. Her research interests are currently concentrated on leadership and transdisciplinarity, storytelling and cultural mythologies in the construction of organisational realities



Dr Mireille Hebing

Pathway Leader

International Relations and Social Sciences

Dr Mireille Hebing studied at London South Bank University before completing her PhD at City University in 2009. She is an experienced lecturer with considerable knowledge of and expertise in designing, planning and delivering high quality teaching on a range of postgraduate and undergraduate courses, including modules in Sociology, International Relations, Social and Political Theory, Migration and Refugee Studies, Human Trafficking, Philosophy of Social Science and Research Methods, Gender, and Race and Racism. She is a member of the 'Networks of Power' research centre. Mireille's research has mainly focused on refugee and migrant integration, and in particular explores the construction of personal refugee narratives in a variety of political, policy and social contexts, thereby examining the extent to which refugees have the freedom to share the stories of their personal experiences.



Leslie Viney

Pathway Leader

Media Communications

Leslie Viney received her BA in English Literature and MS in Journalism in the United States and studied at the University of Sussex. She worked in journalism in the States before moving to the UK, where she was London correspondent for *US News & World Report* and contributed stories about Britain to the *New York Times*. She writes for British and American publications, does corporate communications and edits and co-authors non-fiction books. Leslie's research areas include Facebook and news, offence in advertising and media use, and influence on students. She teaches courses in reporting, media research, public relations, public speaking and presenting for media professionals.

MA International Human Rights Law

Human rights issues have never been so pertinent, and expertise in this area never in such demand. This unique programme will give you an in-depth understanding of people's struggles to overcome persecution and prejudice throughout history and across the world. In doing so, it will enable you to address contemporary challenges in environments that aim to protect and promote human rights.

Human rights and international law have been at the heart of teaching and scholarly work at Regent's for many years. This innovative postgraduate programme – developed in collaboration with the renowned human rights barrister Geoffrey Robertson QC, of Doughty Street Chambers – examines some of the key challenges in the field of international human rights.

The programme informs those already in professional practice, or aspiring to work in this field, with the knowledge and skills to introduce changes that will improve human rights policies at an international, regional and domestic level.

You will explore a range of topics, including the history of human rights law, international relations, humanitarian intervention, free speech, prohibition of torture and inhumane treatment and international criminal law. All theoretical learning is supplemented by cutting-edge research and case studies.

Identifying and critically evaluating contemporary issues relating to international human rights will help you to interpret source materials and understand relevant concepts, cases, statutes and treaties.

This programme is unique in its close link with practising professionals and real-life cases, allowing you to examine and understand what's happening in the world today. In addition to our in-house team, you will benefit from expert guest lecturers addressing a range of related topics.

Key features

A systematic and comprehensive programme, giving students a broad and deep knowledge of international human rights law

Exposure to world-renowned human rights lawyers who bring the subject to life by sharing their knowledge and experience of working on landmark cases in the field

Distinguished guest lecturers providing expert analysis of a wide range of topics

Extensive use of current and relevant case studies to help students develop an understanding of how theory relates to practice

Expert staff across two University faculties with wide practical and academic experience

Programme content

Term 1

Dignity and Integrity of the Human Person

Introduction to International Human Rights Law

Legal Research Methods

Term 2

Freedom of Speech

International Law and International Relations

Theory, Policy and Practice of Humanitarian Intervention

Term 3

Individual Research Project and Dissertation

Campus

Regent's Park

School

Regent's American
College London

Duration

One year, full time

Start date

September



For module descriptions,
visit us online www.regents.ac.uk/study



Learning and assessment

You will be taught by an exceptionally talented team of internationally diverse academics and practitioners with vast experience both within and outside academia. The programme puts strong emphasis on experiential learning, with outside activity complementing work in class.

Future opportunities

This MA will prepare you for a range of careers in areas including diplomacy, international relations, domestic and international legal practice, international charities, and non-governmental organisations, as well as professions such as law, journalism, politics and economics. Please note that you will only be able to undertake legal practice if you also undertake other appropriate legal qualifications.

Entry requirements

Bachelor's degree with a minimum 2.5 (out of 4.0) cumulative grade point average, or its equivalent (e.g. 2:2 degree). All prospective students are also required to undertake an interview at the application stage.

The programme is suitable for students who are progressing directly, or with minimal experience, from undergraduate degrees in areas including human rights, international relations, political science and related humanities or liberal arts disciplines. It may also appeal to those with some experience in the field, such as journalists and other media professionals, professionals working in NGOs, the voluntary sector, diplomats and others working in related areas of human rights and international relations.

MA International Relations

This programme is subject to validation and programme content is being finalised

War and peace, strategy and diplomacy are still at the heart of world affairs. However, human rights, climate change and the environment, migration, globalisation, global civil society, terrorism and many other newer issues present more complex and intriguing challenges for the future. This MA will give you a deep analytical understanding of International Relations past and present, and awareness of global politics from a broad range of perspectives.

This new MA programme examines the complexities and processes involved in world affairs, preparing you for an exciting career in the fast-moving and uncertain world of global politics.

You will explore and analyse the relationships between states, international institutions, international non-governmental organisations (INGOs) and non-state operators. Taking an interdisciplinary approach to your studies, you will examine historical examples and theories from international relations and related areas, including international political economy, sociology, psychology and history.

We aim to help you acquire and develop your analytical skills as well as the abilities to research independently and work in groups. Throughout your studies you will be encouraged to turn theory into practice, applying your learning to real-life situations and developing practical policy solutions.

You will have opportunities to participate in conferences, take part in the Model United Nations, attend seminars given by high-profile figures in international politics, academia, human rights and the media, or even attend a humanitarian conference in Geneva.

You can also make use of the wealth of resources that London has to offer. For example students are eligible for an exclusive discounted membership to the Royal Institute of International Affairs, Chatham House, with its captivating meetings and rich academic resources. The British Library's vast collection is also nearby.

Key features

A systematic and comprehensive programme, giving students a broad and deep understanding of international relations, geopolitics and human rights

Exposure to leading practitioners and experts as part of the programme helping to bring the subject to life by sharing their real-world knowledge and experience of working in the field

Distinguished guest lecturers providing expert analysis of a wide range of topics

Extensive use of current and relevant case studies to help students develop an understanding of how theory relates to practice

Expert staff across two University faculties with wide practical and academic experience

Programme content

Core modules

Introduction and Theories of International Relations

Research Methods in International Relations

Dissertation

Elective modules

Foreign Policy and Negotiation

Human Rights and Cross-Border Movement

International Law

International Political Economy

International Security and Post-Conflict Resolution

Campus

Regent's Park

School

Regent's American
College London

Duration

One year, full time

Start date

September



For module descriptions,
visit us online www.regents.ac.uk/study



Learning and assessment

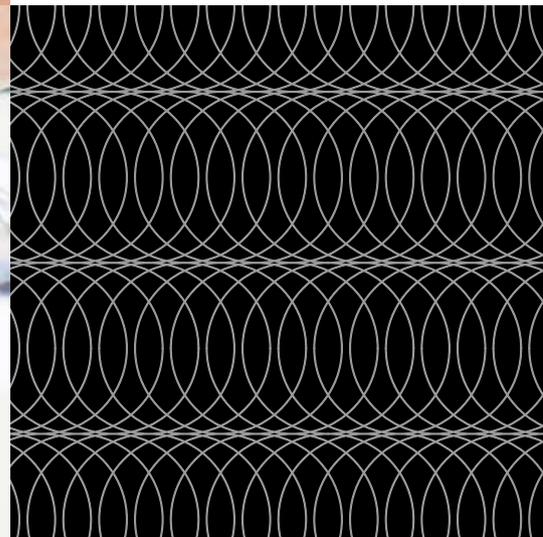
You will be taught by internationally diverse academics and practitioners with vast experience in academia and outside it. The programme puts strong emphasis on experiential learning, with outside activity complementing the work in class.

Future opportunities

Graduates of this programme are not limited to a single career path. It will prepare you for careers in areas such as diplomacy, international business, economics, history, law and political science, and enable you to excel in both the public and private sectors.

Entry requirements

Bachelor's degree with a minimum 2.5 (out of 4.0) cumulative grade point average, or its equivalent (e.g. 2:2 degree).



MA Media & Communications

This programme is subject to validation and programme content is being finalised

London is a hub of creative and technological innovation, central to media and communications. Regent's is at the heart of this cultural and media capital, and by studying here you will be perfectly placed both for analysing the media and for developing wide-ranging media skills. Our exciting MA programme equips students to understand and take advantage of this dynamic media world.

The MA Media & Communications offers students a broad-based foundation in media, including training in theory, research methods and contemporary topics. You will learn about the history of mass communication and key trends in emerging and networked media industries, including print, visual and interactive media.

As you examine the global, digital and cultural issues shaping today's media landscapes, you will develop research, analysis and critical evaluation skills. You will also gain a thorough understanding of media in today's fast-paced and rapidly changing global cultures as you explore how international media systems shape our view of the world.

Alongside the theory-based learning, you will develop research and analytical skills for making sense of the media. On completion of this MA, your media and communications expertise will equip you for work on a variety of media platforms and communications-related activities.

Key features

A flexible programme, enabling you to gain broad understanding of media and communications, as well as specialist knowledge from a diverse range of electives

Central London location, at the epicentre of the modern media world

A global perspective, encouraging students to develop international media and communications expertise

Expert staff, including many industry professionals and active researchers

Theoretical and experiential learning supported by field trips to media organisations and events

Programme content

Core modules

Global Communications

Issues and Theories in Media and Communications

Media, Communications and Culture

Research Methods in Media and Communications

Dissertation

Elective modules

Digital Media Theory and Practice

Gender and Media

Issues in Media and Communication

Journalism

Media Audiences and Research

Media in London

Media Law and Regulations

Political Communications

Political Economy of Media

Specialist Reporting

Visual Media

Campus

Regent's Park

School

Regent's American
College London

Duration

One year, full time

Start date

September



For module descriptions,
visit us online www.regents.ac.uk/study



Learning and assessment

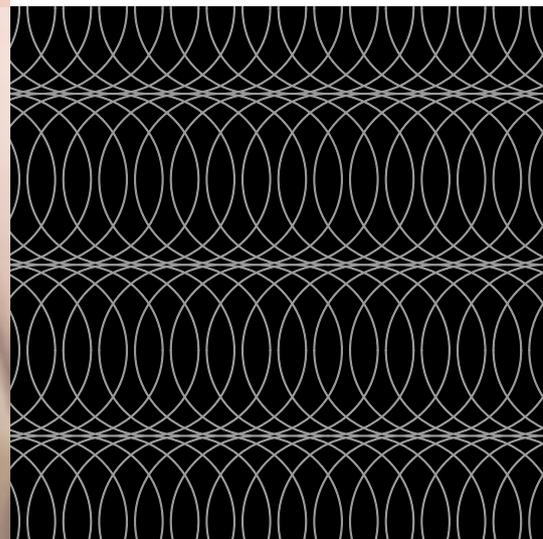
This programme offers both theoretical and applied content, supported by a range of core and elective courses covering fascinating cutting-edge topics. You will benefit from small classes taught by academic experts and industry professionals who are specialists in their field. Learning is enhanced by guest lectures from experts, field trips and visits to relevant media events and organisations.

Future opportunities

Graduates from this MA programme have gone on to excel in diverse employment fields, including the communications industries, public relations, fashion, public institutions and the charity sector. Some combine their communications skills with other skills in business, marketing or management to become entrepreneurs and small business owners.

Entry requirements

Bachelor's degree with a minimum 2.5 (out of 4.0) cumulative grade point average, or its equivalent (e.g. 2:2 degree).



Psychotherapy and Psychology

Regent's School of Psychotherapy & Psychology (RSPP) is a leading training institution for psychology, counselling, psychotherapy and counselling psychology. The School has a reputation for innovation and critical thinking in these fields. Our academic staff are invited to speak worldwide and our students are drawn from across the globe.

At RSPP, we aim to develop professionals who think independently, are theoretically well-informed and able to work skilfully and ethically in a variety of professional settings.

The School's academics possess a depth and diversity of professional experience and have been at the forefront of innovative teaching developments and programmes.

Our MA Psychotherapy & Counselling was the first in the UK, and we were also the first UK institution to offer a PhD in Psychotherapy & Counselling Studies.

Alongside psychology, psychotherapy and counselling, we are also a leading provider of training in mediation and conflict resolution.

Diversity of disciplines and approaches

We encourage academic rigour while honouring the experiential and interpersonal encounter, and foster competence to meet the professional challenges of a rapidly evolving field. Our postgraduate programmes are geared to enhancing knowledge helpful to a range of careers.

We espouse a non-doctrinaire, integrative attitude throughout our programmes.

Rather than promote a single approach, we teach a range of theoretical perspectives, covering existential, psychoanalytic, humanistic and integrative approaches.

You will be exposed to contrasting views in an open and constructively critical arena. We encourage all our students to develop a solid understanding of these different views so as to be able to make informed choices when it comes to their own professional careers and practice.

A supportive learning environment

Our programmes are both demanding and enjoyable. We believe it is through a spirit of questioning and critical inquiry that worthwhile results are achieved, and you can be sure of a challenging, intense and rewarding experience.

Seminar and group sizes are carefully set according to the type of learning activity. We take care to provide a supportive learning environment to facilitate the personally challenging nature of these professions.

Training for professional accreditation

We offer a range of programmes, from foundation level to bachelors', masters' and doctoral degrees, as well as professional development courses for both personal and career advancement.

Our programmes offer seamless training routes. You can enter as a beginner, and continue all the way to professional qualification and doctoral level, with no need to find another institution to complete your training.

RSPP is an organisational and accrediting member of the United Kingdom Council for Psychotherapy (UKCP) and our programmes lead to professional membership of that body.

They also contribute towards individual accreditation with the British Association for Counselling & Psychotherapy (BACP) and are designed to meet the requirements of the British Psychological Society (BPS) and Health & Care Professions Council (HCPC).

Training Pathways in Psychology

Training Pathway in Psychotherapy and Counselling

Entry

Certificate in Psychotherapy & Counselling

AND

A first degree with a minimum of six months' professional or voluntary experience in a supportive role

OR

A minimum of two years' professional or voluntary experience in a supportive role (for those without a first degree)



Years 1-2

MA Psychotherapy & Counselling



Years 3-4

Advanced Diploma in Integrative Psychotherapy

OR

Advanced Diploma in Existential Psychotherapy



Year 4

Membership of the UK Council for Psychotherapy (UKCP)

Accreditation with the British Association for Counselling & Psychotherapy (BACP) also possible



Year 5+

MPhil/PhD in Psychotherapy & Counselling Studies

Training Pathway in Counselling Psychology

Entry

Certificate in Psychotherapy & Counselling

AND

First degree in psychology with BPS Graduate Basis for Chartered Membership (GBC)

OR

A BPS accredited MSc Psychology (conversion) degree

AND

A minimum of six months' work experience within a professional counselling context



Years 1-3

DPsych Counselling Psychology



Professional Registration

Health & Care Professions Council (HCPC)

British Psychological Society (BPS)



Programmes offered at Regent's School of Psychotherapy & Psychology are designed to meet the standards of the following validating partners and accrediting organisations:

The Open University

The DPsych Counselling Psychology has been validated through a process of external peer review by The Open University as being of an appropriate standard and quality to lead to The Open University validated award of DPsych Counselling Psychology.

www.open.ac.uk/validate

British Association for Counselling & Psychotherapy (BACP)

BACP is one of the principal accrediting bodies in the UK for practitioners in counselling and psychotherapy. All of RSP's courses contribute to eligibility for BACP individual accreditation.

www.itsgoodtotalk.org.uk

The British Psychological Society (BPS)

The BPS accredits the BSc Psychology, MSc Occupational & Organisational Psychology, MSc Psychology and the DPsych Counselling Psychology courses and programmes at Regent's. The award of an accredited degree confers eligibility for Graduate Basis for Chartered Membership (GBC) with the Society.

www.bps.org.uk

Health & Care Professions Council (HCPC)

HCPC is a statutory regulator of health and care professionals. Practitioner psychologists are among the professions regulated by HCPC and must by law be registered with HCPC. The HCPC approves the DPsych Counselling Psychology, which confers eligibility to apply for HCPC registration.

www.hcpc-uk.org

United Kingdom Council for Psychotherapy (UKCP)

UKCP holds the national register of psychotherapists and psychotherapeutic counsellors. Graduates of member organisations are eligible for individual membership of the UKCP and practitioner status. RSP is a full training and organisational member of the Humanistic and Integrative Psychotherapy College (HIPC) of the UKCP. RSP graduates are entitled to apply for membership of the UKCP through RSP as an integrative psychotherapist or via the Society for Existential Analysis as an existential psychotherapist.

www.psychotherapy.org.uk

Meet the Faculty

Faculty members offer a breadth and diversity of professional, academic and research experience. They have been at the forefront of developing RSPP's reputation for innovative programmes, teaching from a range of theoretical and professional perspectives.



Professor John Nuttall

Head of School

MA, PhD, ADipPsy, Dip Couns, DIA, DipM, CMC, MCFI, MBACP(Accred), UKCP reg, Chartered Marketer, MCIM, MCFI, MIBC

John had an extensive career in management, consultancy and commerce at senior level and now teaches integrative psychotherapy and research methods. He is a registered integrative psychotherapist and certified management consultant with special interests in psychotherapy integration, organisation theory, and the provision of psychotherapy in primary care. John has written widely on management and psychotherapy. He is a practising psychotherapist and supervisor and is honorary psychotherapist and Chair of West London Centre for Counselling.



Dr Tony Agathangelou

Course Leader, MPhil/PhD in
Psychotherapy & Counselling Studies

BA (Hons), DPhil

Tony is a social psychologist. He has taught and conducted research in management, business and the psychology of work and the workplace in six UK universities and in Europe, Africa, Asia, Latin America and the West Indies. Tony has established two UK university research centres (disabilities and research and consultancy services) and has worked as a management consultant in the private, government and voluntary sectors. His current research interest is in organisational engagement and leadership. Tony's particular interests are in contemporary politics, the environment, conservation and sport.



Dr Anton Baumohl

Course Leader, MA Creative Leadership
BA, MPhil, PhD, PGCE, FRSA, SFHEA

Anton has a dual career in education and organisational consultancy. He is a Senior Lecturer in Leadership Development at Regent's and has lectured and researched in organisational development and behaviour, and in leadership studies. Anton's consultancy work spans private, public and not-for-profit sectors in Europe, the USA, East Asia, Australia and the Middle East. His research and consultancy work come together in areas of meta-cognition, creativity and curiosity, especially in the fields of leadership and coaching.



Jonathan Hall

Course Leader, Advanced Diploma in
Existential Psychotherapy

MA, AdvDipExPsych, UKCP reg

Jonathan Hall is a practising existential psychotherapist and educator. He is interested in assisting people to process and work through what really matters to them in life as a starting point for living well and with vitality. For Jonathan, meaningful existence becomes more likely when we narrow the gap between who we think we are and what we actually experience in the embodied realm.



Mike Harding

Course Leader, Certificate in
Psychotherapy & Counselling

AdvDipExPsych, UKCP reg

Mike is an existential psychotherapist in private practice and a former Chair of the Society for Existential Analysis. Drawing mainly on the work of Heidegger and Wittgenstein, his interests include the experience of time and the influence of language on our sense of self. He is particularly interested in possible links between philosophy, psychoanalysis and the wisdom traditions of older cultures, and has written extensively on the practice and philosophy of astrology.



Cristina Harnagea

Lecturer

CPsychol, PhD

Cristina is a chartered psychologist with background experience in the NHS and forensic settings. Her main research interest is in the field of interpersonal psychology theory and its application to relating styles in the parent-child relationship, the intergenerational transmission of parental relating and attachment styles, and the relationship between parental relating and patterns of relating in adult life. Other research interests include the development of normal and abnormal emotional regulation, and psychometrics.



David Hudson

Course Leader, Advanced Diploma in
Integrative Psychotherapy

BA, PGCE, MA PsychCouns,
AdvDipIntPsych, UKCP reg, MBACP
(Accred)

David is an integrative psychotherapist. His main influences are the psychodynamic, gestalt and person-centred approaches. He has worked as a secondary school teacher, and for Amnesty International and the NHS. David has a background in acting and directing and his particular interests are contemporary affect regulation theory, psychodrama and body psychotherapy.



Dr Maria Luca

Senior Research Fellow

BA (Hons), MA, PhD, MBACP(Accred),
UKCP reg, Accredited Mediator, SFHEA

As Head of the Reflections Research Centre, Maria coordinates research projects and supervises DPsych and PhD associates. She is a past Head of School and past Programme Director of the MA Psychotherapy & Counselling. Maria has extensive experience as a psychotherapist and clinical supervisor in the NHS. Her research interests include sexuality and sexual attraction in therapy, which led to her 2014 publication *Sexual Attraction in Therapy: Clinical Perspectives on Moving Beyond the Taboo – A Guide for Training and Practice* (Wiley). Maria's other research interests include migration, grounded theory and relational research, and embodiment in psychotherapy.



Dr Desa Markovic

Programme Director, Psychotherapy
& Counselling

BA (Hons), PGDipST, PGDSTTS,
PGDipPST, MSc, DPsych, UKCP reg

Desa gained her first degree in clinical psychology from Belgrade and a doctorate in psychotherapy from the University of London. In the past 25 years she has worked in the UK as family therapist, supervisor and trainer in systemic and integrative approaches. Desa was previously Assistant Director and Director of Training at the Institute of Family Therapy London. She maintains a private practice with a specialisation in psychosexual and couples therapy.



Dr G Neil Martin

Reader in Psychology and Programme
Director for Psychology

MA, PhD, MBPsS, FRSA

Neil is the author of 13 books and over 150 articles on psychology and related subjects. His research focuses on the psychology of smell and taste, individual differences in learning, and the psychology of humour. He authors the UK's most successful textbook on introductory psychology – *Psychology* (5th edition, Pearson Education) – and contributed the neuro-anatomy of food flavour entry for *The Oxford Companion to Food*. He is also the author of the first monograph on the brain and the sense of smell and taste (*The Neuropsychology of Smell and Taste*), Psychology Press) and the first online, customisable course in introductory psychology (*My PsychLab*: Pearson International). Neil acts as a consultant on the psychology of smell and taste, and the psychology of humour, for industry and the media.



Professor Martin Milton

Programme Director, DPsych
Counselling Psychology

BA, MA, DPsych, CPsychol, CSci,
AFBPsS, UKCP reg

Martin is a chartered psychologist and registered existential psychotherapist, with a background as a consultant psychologist in the NHS. He is director of counselling psychology programmes at Regent's. Martin's three recent edited books are *Therapy and Beyond: Counselling psychology contributions to therapeutic and social issues* (Wiley Blackwell), *Diagnosis and Beyond: Counselling psychology contributions to understanding human distress* (PCCS Books) and *Sexuality: Existential Perspectives* (PCCS Books). He has published in a range of academic journals and is on the editorial boards of *Existential Analysis and Psychology of Sexualities Review*.



Paul Randolph

Course Leader, Mediation & Alternative
Dispute Resolution programme

Barrister, Accredited Mediator
(CEDR and RSPP)

Paul is an accredited mediator and barrister, called in 1971. He is a board member of the Civil Mediation Council and the Bar Council ADR Committee. Paul's area of expertise is the psychology of conflict and conflict management. A highly experienced trainer, lecturer and author, he has mediated in a wide variety of disputes involving commercial and contractual claims, employment and workplace disputes, commercial and family property conflicts, as well as professional negligence, probate and inheritance disputes, and family financial conflicts.

Certificate in Psychotherapy & Counselling

This course offers a solid grounding in psychotherapy and counselling theory and skills. It combines academic, practical and experiential components within a supportive and challenging environment. You will examine the main therapeutic theories as well as exploring philosophical and spiritual perspectives and cross-cultural approaches.

The Certificate in Psychotherapy & Counselling will build your understanding of a range of psychotherapy and counselling theories, with a focus on existential, psychodynamic and humanistic/integrative perspectives. Cognitive/behavioural approaches are also considered.

You will be introduced to the practical and ethical issues of working with clients in a variety of situations, and develop your competence in essential communication and counselling skills.

Your studies will encourage you to examine your beliefs, assumptions and prejudices in order to help others do the same. The course will also develop your capacity to reflect on your own interpersonal and emotional processes, patterns and experiences.

You will learn to apply academic theory in practice, benefiting from skills practice sessions and self-development group work.

As well as providing a solid background for those wishing to apply for further professional training, the course offers those who already work in the helping professions the opportunity to develop their interpersonal skills.

Programme content

You will study a wide range of modules, such as:

A Way of Working: Overview of Humanistic Therapy

Concepts of Madness

Describing Ourselves: The Fundamentals of Phenomenology

Facing the Unknown: Consciousness and Unconsciousness

Introduction to Gestalt Therapy

Putting Theory into Practice

Working with Loss and Bereavement

For a full list of modules and descriptions, please see our website.

Training options

There are two options for completing the Certificate in Psychotherapy & Counselling:

One-Year Certificate

This consists of one four-hour session over three 10-week terms. There are two intakes each year:

May

Tuesday evening, 17:30–21:30

September

Monday daytime, 10:00–14:00

Monday evening, 17:30–21:30

Saturday daytime, 10:00–14:00

Intensive Certificate

This is the same programme as the one-year certificate, offered in a condensed format. There are four intakes each year:

Winter Intensive

January to March (weekend modules only)

Spring Intensive

May to August (week and weekend modules)

Summer Intensive

July to August (five weeks full-time)

Autumn Intensive

September to November/December (week and weekend modules)

Sessions last from 10:00–17:00 each day. For current information on start dates, please see our website.

Campus

Regent's Park

School

Regent's School of Psychotherapy & Psychology

Durations

One year, part time

Three months, part time

Five weeks, full time

Start dates

One-year Certificate: May and September

Intensive Certificate: January, May, July and September



For module descriptions, visit us online www.regents.ac.uk/study



Next steps

Successful completion of the Certificate in Psychotherapy & Counselling will enable you to meet one of the main entry requirements for the MA Psychotherapy & Counselling (see page 72). Direct progression to the MA will depend on your academic background and professional/voluntary experience.

Entry requirements

Applicants do not need to have a first degree or its equivalent. We require life experience, a mature attitude and a capacity for self-reflection. Previous counselling training or experience is not necessary. Admissions interviews are conducted in groups.

Please apply online at www.regents.ac.uk/apply

In addition to your application, you will need to supply one reference, which can be either academic or professional.

How can I find out more?

We hold informal advisory meetings for the Certificate in Psychotherapy & Counselling once a month on a weekday evening, from 17:30–18:30. For more information, please see our website or call +44 (0)20 7487 7505.

‘The programme was well-rounded and we were given a thorough intellectual understanding of each different theoretical approach. The teaching staff are clearly all experienced practitioners and are not biased towards their own approaches/opinions.’

Alia Butt, UK,
Certificate in Psychotherapy & Counselling

MA Psychotherapy & Counselling

The MA Psychotherapy & Counselling provides an intermediate pre-professional training and includes taught, clinical, experiential and self-directed components. Upon completion you will be able to go on to the final stage of training leading to eligibility for UKCP membership as an integrative or existential psychotherapist.

The MA Psychotherapy & Counselling will give you a broad knowledge of theories of psychotherapy and the work of key historical and contemporary figures.

It will prepare you for psychotherapy practice by developing your skills in the safe environment of the classroom. You will learn to apply your theoretical knowledge and acquired skills in an approved clinical placement under the supervision of experienced practitioners in both the placement and at the School.

The programme will enable you to develop your individual approach to the practice of psychotherapy and counselling. You will be encouraged to develop a capacity for self-insight gained through personal therapy, and will undertake ongoing self-evaluation and reflection on the personal beliefs and prejudices that may affect your clinical practice.

Learning methods include tutorials, group work, independent study, engagement with your own therapeutic experience, and clinical practice guided by experienced professionals. You must remain in once-weekly individual psychotherapy with a UKCP member therapist throughout your training.

You will also be trained in research methods and carry out an in-depth investigation into a relevant topic.

Programme content

You will take the following modules:

Clinical Placement
Contemporary Theory and Practice in Existential Psychotherapy
Contemporary Theory and Practice in Integrative Psychotherapy
Contemporary Theory and Practice in Psychoanalytic Psychotherapy
Existential-Phenomenological Approaches
Humanistic and Integrative Approaches
Psychoanalytic Approaches
Research Methods in Psychotherapy

Clinical placements

Placements begin in the second year of the programme, and require at least half a day (usually more) each week, both during and outside term time. You will need to gather at least 100 supervised client contact hours before you can progress to one of our Advanced Diploma courses.

RSPP's clinical placements coordinator and the University's Careers & Business Relations team will advise you on finding a clinical placement.

Training options

The taught components of the programme extend over two academic years, ending with the Postgraduate Diploma. You then have up to a year after this to complete your dissertation if you wish to do the MA degree.

You will have contact tuition time each term of at least six hours per week, and should allow additional time for independent study, research and essay preparation.

There are three intakes each year:

January
Wednesdays, 10:00–17:00
May
Tuesdays, 10:00–17:00
September
Thursdays, 10:00–17:00 OR
Fridays, 10:00–17:00

Next steps

Upon completion of the programme you will be eligible to progress to one of our Advanced Diploma courses in integrative or existential psychotherapy (see pages 78–81), which is the final stage of training that leads to eligibility for UKCP membership.

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

Three years, part time
(MA)

Two years, part time
(PG Diploma)

Start dates

January, May and
September



For module descriptions,
visit us online
www.regents.ac.uk/study



Entry requirements

Applicants should have a minimum of a bachelor's degree in any discipline, as well as a Certificate in Psychotherapy & Counselling of a minimum of 120 hours.

We also require at least six months' professional experience in an allied area (such as nursing, social work, teaching, human resources or mediation) or in a voluntary capacity in a helping or supportive context (such as befriending, mentoring or telephone helpline counselling).

If you do not have an undergraduate degree you will need to show evidence of at least two years' professional or voluntary experience in a supportive role. Experience of personal therapy is desirable, but not required.

Please apply online at www.regents.ac.uk/apply

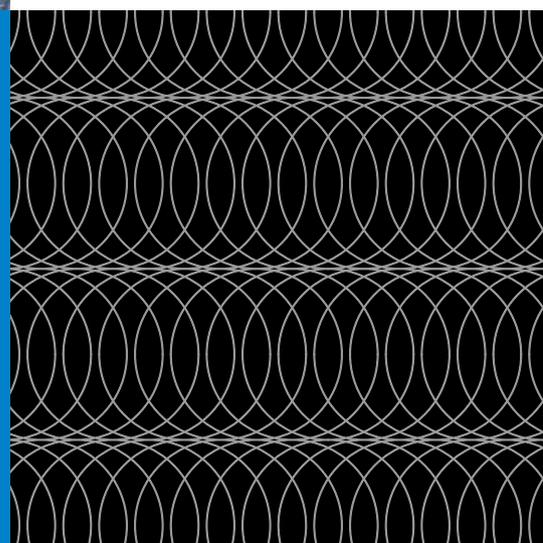
In addition to your application, you will need to supply:

- Details of your professional/voluntary work experience
- Two references, one of which should be from your previous course leader or equivalent (please see the website for official reference forms for this programme)

“Two years after completing the taught components of the MA programme I have an established career as a psychotherapist. I credit Regent's, and the structure and lecturing quality of the MA programme, for giving me such a great opportunity to succeed.”

Dave Osborn, UK,
MA Psychotherapy & Counselling

www.regents.ac.uk/dave



MSc Occupational & Organisational Psychology

This is a new programme that focuses on psychological processes in the workplace and the practical skills required for professional practice and business. Drawing on current and historical theory and research, it will enable you to understand and predict behaviour in work environments, and develop ways of improving outcomes within organisations.

The MSc Occupational & Organisational Psychology is one of the first master's programmes in the UK to be based on the new curriculum of the British Psychological Society (BPS). It is designed for both psychology and non-psychology graduates.

The programme covers the key knowledge areas of occupational psychology stipulated by the BPS, including training and development, psychological assessment, employee well-being, leadership and motivation, work design, organisational change and professional practice.

You will learn how to apply theory and research to real organisational issues to improve workplace outcomes or employee behaviour and well-being, working to professional ethical standards.

The programme covers the industry-relevant technical skills you will need, such as how to conduct a job analysis, write a business proposal or compile a personality profile. It will also help you to develop essential communication skills for working with people, and give you greater personal insight, enabling you to achieve personal development and growth during your studies.

A particular feature of the programme is a one-month internship/placement undertaken within the human resource function of an organisation. This experience will enable you to develop your practical and professional skills, as well as giving you first-hand experience of implementing theory in practice. Our specialist careers advisers will help you in finding a placement (see page 20).

You will also have the opportunity to obtain additional qualifications alongside your studies, such as becoming an Accredited Mediator and a Qualified Test User.

Key features

Industry-relevant programme based on the new curriculum of the British Psychological Society

One month professional internship/ placement

Applied training in research, technical and interpersonal skills

Optional training opportunity in mediation and conflict resolution

Expert staff across two University faculties, with wide practical and academic experience

Programme content

This is a one-year, full-time programme, covering three terms. You will study the following core modules:

Term 1

Learning, Training and Development

Psychological Assessment at Work

Wellbeing at Work

Term 2

Leadership, Engagement and Motivation

Research Methods

Work Design, Organisational Change and Development

Term 3

Professional Practice

Research Project

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

One year, full time

Start date

September

Accredited by



Learning and assessment

You will be taught by occupational psychologists and organisational behaviour specialists who are active in their field, bringing current industry experience to the classroom. Teaching methods include seminar-based lectures, seminar activities, guest lectures, student-led discussions, case study analysis, and other interactive methods of learning. Your learning will be enriched by small class sizes, the attention of a personal tutor and careers support.

Assessment is varied and includes theoretical and practical elements of the programme. You will be assessed on your technical and communication skills (for example, how well you write a business proposal or articulate your ideas in a presentation) as well as the research skills demonstrated through your dissertation.

Future opportunities

Successful completion of this programme will give you the professional skills necessary for entry to industry, as well as a network for future support in your career.

You will be equipped to work for organisations of all sizes in a variety of human resources roles, such as management, learning and development, recruitment and personnel, and talent management.

You will also be able to work as an external consultant, independent practitioner, or as a researcher. The additional qualifications of Accredited Mediator and Qualified Test User will enable you to offer something unique in the industry, giving you a competitive advantage.

A successfully completed degree will enable you to progress to Stage 2 training, provided that you also have a degree that makes you eligible for Graduate Basis for Chartered (GBC) Membership with the BPS. If you do not have a degree that confers eligibility for GBC, Regent's University London offers the MSc Psychology (Conversion), accredited by the BPS.

Entry requirements

Students must have an undergraduate degree with a minimum of classification of 2:2.



For module descriptions,
visit us online
www.regents.ac.uk/study



MSc Psychology

This programme is for graduates who wish to enhance an existing degree with a qualification recognised by the British Psychological Society (BPS). It offers a thorough grounding in psychology and research to ensure you have the knowledge and skills to begin a career in your chosen field of psychology.

The MSc Psychology (Conversion) is designed for graduates with degrees in subjects other than psychology (or psychology degrees that are not accredited by the BPS) who wish to pursue a career in psychology and who are looking for a qualification at master's level. It is also suitable for people who wish to change the direction of their career.

The degree is accredited by the British Psychological Society. On successful completion, you will be eligible for Chartered Membership of the Society (Graduate Basis) – a requirement for any professional BPS postgraduate training course in Psychology in the UK.

The programme covers the major branches of modern psychology and provides extensive training in research techniques. You will benefit from high levels of direct teaching and support from research-active staff.

As well as gaining a broad overview of the subject, the programme will enable you to engage in critical evaluation and appraisal of psychological models, theories, methods and findings in the discipline.

The MSc will introduce you to applied areas of the subject, such as cultural psychology, social psychology and individual differences, and to its core branches: cognitive psychology, biological psychology, developmental psychology and research methods. Your research methods training will involve conducting practical laboratory experiments, learning how to evaluate evidence, communicate findings, design studies and complete statistical analysis of data.

Programme content

This is a one-year programme that takes place over three terms. You will take the following modules:

Term 1

Biological Psychology

Cognitive Psychology

Research Methods 1

Society and the Individual

Term 2

Conceptual and Historical Issues in Psychology

Cultural Psychology

Developmental Psychology

Research Methods 2

Term 3

Research Methods 3 and Research Project

Learning and assessment

Learning methods include lectures, seminars, laboratory classes, one-to-one prearranged tutorials, and independent learning. Assessment methods include research projects, laboratory reports, essays, individual and group presentations, tests and examinations.

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

One year, full time

Start date

September

Accredited by



For module descriptions,
visit us online
www.regents.ac.uk/study



'Regent's provides some of the best courses in the field of psychology. After studying the art of psychological counselling I felt the need to study the science of it. Luckily for me Regent's was offering a master's in psychology for the first time.'

Shivaji Atre, India,
MSc Psychology

www.regents.ac.uk/shivaji

Future opportunities

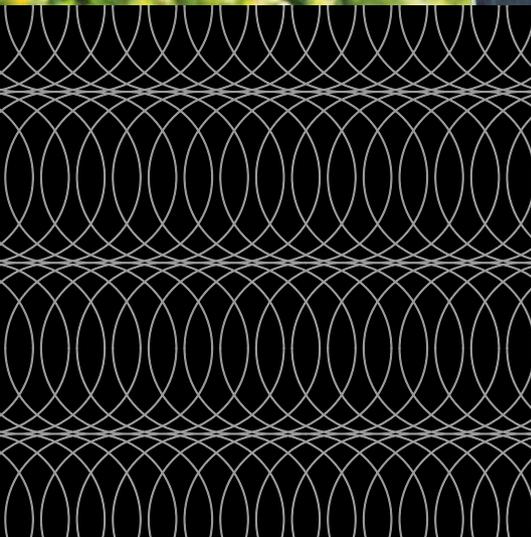
This programme will enable you to develop the key skills and abilities you will need for a career as a professional psychologist. In particular, you will develop the critical evaluation and research skills necessary to be successful in the field of psychology.

A BPS-recognised qualification is essential for anyone wishing to pursue a career, or to undertake further professional study, in the discipline.

Psychology teaches skills and knowledge useful to a variety of careers, from marketing, human resources, advertising and the creative industries, to education, counselling and psychotherapy. The programme will equip you with highly transferable skills that you can use in whichever career path you choose.

Entry requirements

A UK bachelor's degree in any subject, with the award of 2:2 (or its international equivalent) and mathematics at GCSE grade C or equivalent.



Advanced Diploma in Existential Psychotherapy

Existential psychotherapy is a down-to-earth form of therapy that responds to an inner prompt to find out who we really are and how we want to live. The emphasis is on a person's existence rather than their mind, their actual experience rather than psychological theories.

This course will interest people who appreciate that each of us has unique ways of making sense of the world, ourselves and others, and that can change, not just at the cognitive level, but importantly, at the level of everyday experience.

The Advanced Diploma in Existential Psychotherapy (ADEP) blends existential philosophy as discourse and as practice, and draws on the willingness and courage of each student to challenge and be challenged within the group.

On this course, the emphasis is on your existence rather than your mind, your experience rather than your theoretical conceptualisations. The therapist's attitude and embodied presence is fundamental to the process of existential psychotherapy, rather than any specific technique.

Existential psychotherapy is based on continental philosophy and phenomenology: life problems are understood as philosophical and the process of therapy enables clients to become aware of, and able to articulate, their philosophy of life.

The therapist seeks to attend to the client's experience of being in the world through descriptive clarification and challenge. At the same time, the process challenges therapists to consider and confront their own biases and assumptions.

You will engage with philosophical questions and develop a philosophical attitude and openness. You will develop a critically reflective perspective on existential psychotherapy from the point of view of other therapeutic modalities, as well as examining these from the point of view of existential psychotherapy.

You will learn how to use feedback from your peers and supervisors effectively and ethically, and gain an understanding of research methods relevant to clinical practice.

Learning methods include academic and practical seminars and lectures, small-group training supervisions, participation in personal and professional development groups, and clinical practice guided by experienced professionals and your own personal therapy.

Programme content

You will take the following modules:

Heidegger and Psychotherapy

Existence and Therapy

The Body, Love and Sexuality

Inter-Subjectivity and Relatedness Approaches

Existential Psychotherapy and Critical Psychopathology

Existential Psychotherapy and Language

Ethics and Existential Psychotherapy

You will be expected to work throughout the course with your own clients (normally three adult clients on a minimum basis of once a week). At least one of these clients should be long-term.

You must complete a minimum of 200 hours of supervised clinical practice to qualify for the ADEP. This will count towards the 450 hours needed for UKCP membership.

You must also remain in once-weekly individual psychotherapy with a UKCP member therapist throughout your training.

Attendance

This is a two-year course, consisting of one full day's attendance for 30 weeks a year, arranged into seven modules.

There is one intake each year in January:

January 2016:
Tuesday, 10:00–17:00

January 2017:
Thursday 10:00–17:00

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

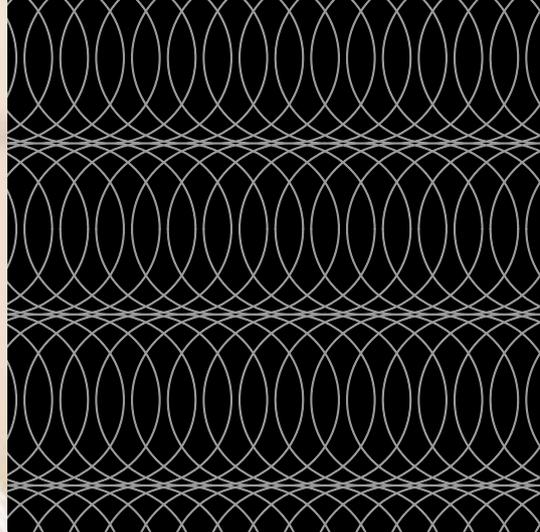
Two years, part time

Start date

January



For module descriptions,
visit us online
www.regents.ac.uk/study



Entry requirements

Applicants for the ADEP must have completed the taught components of the MA Psychotherapy & Counselling, or equivalent master's-level professional training in psychotherapy, counselling or counselling psychology.

You will need to demonstrate a knowledge and understanding of existential philosophy commensurate with study at master's level.

We also require completion of a minimum of 100 client-contact hours in a formal clinical placement, and a minimum of two years' regular individual psychotherapy.

In addition, applicants must demonstrate emotional maturity and an ability to be self-reflective, to function effectively and ethically under pressure, and to manage conflict constructively.

Please apply online at www.regents.ac.uk. The assessment process includes an interview.

Professional registration

Completing the ADEP will make you eligible for professional registration as a practitioner of existential psychotherapy.

UKCP membership

The Society for Existential Analysis is an accrediting organisation within the Constructivist and Existential College of the UKCP. It registers graduates of the School's Advanced Diploma in Existential Psychotherapy as UKCP registered existential psychotherapists.

BACP accreditation

At the end of Year 1, you may have enough training hours to apply for individual accreditation with the British Association for Counselling & Psychotherapy. Please note that BACP also requires candidates to show evidence of 450 hours of supervised clinical practice. Application to BACP can only be done by the individual and the School is unable to play a role in this process.



Advanced Diploma in Integrative Psychotherapy

This course provides a combined training in psychodynamic, humanistic, systemic and cognitive-behavioural approaches within the ethos of the ‘integrative attitude’ espoused by the School, and within an integrative perspective of the therapeutic relationship.

The Advanced Diploma in Integrative Psychotherapy (ADIP) will enable you to develop a comprehensive theoretical knowledge and understanding of a range of psychotherapy approaches and systems.

It will help you to become a theoretically well-informed practitioner who thinks independently and is skilful and ethical in practice. You will also gain understanding of ethical research methods relevant to clinical practice.

You will consolidate your clinical experience in the practice of an integrative approach of your choice or construction. The programme will encourage you to develop a capacity for informed reflection on your clinical practice, and you will learn to engage effectively in the use of clinical supervision with your peers and supervisors.

Learning methods include academic and skills seminars and lectures, small-group training supervisions, participation in personal and professional development groups, and further clinical practice guided by experienced professionals. There are also occasional and optional seminars on subjects of topical or significant clinical interest.

You must also remain in once-weekly individual psychotherapy with a UKCP member therapist (preferably a member of RSPP) throughout your training.

Programme content

You will take the following modules:

Cognitive-Behavioural Approaches
Critical Psychopathology
Gestalt and Focusing Approaches
Issues in Professional Practice
Jungian and Transpersonal Approaches
Systemic and Psychosexual Approaches

You will be expected to work throughout the course with your own clients (normally three adult clients on a minimum basis of once a week). At least one of these clients should be long-term.

You must complete a minimum of 200 hours of supervised clinical practice to qualify for the ADIP. This will count towards the 450 hours needed for UKCP membership.

Attendance

The course is designed to be completed in two years and consists of one full day's attendance for 30 weeks a year, arranged into six 10-week modules.

There is one intake each year in January, normally Thursdays or Fridays 10:00–17:00.

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

Two years, part time

Start date

January



For module descriptions,
visit us online
www.regents.ac.uk/study



Entry requirements

Applicants for the ADIP must have completed the taught components of the MA Psychotherapy & Counselling or equivalent professional training at master's level in psychotherapy, counselling or counselling psychology.

We also require completion of a minimum of 100 client contact hours in a formal clinical placement and a minimum of two years' regular individual psychotherapy.

You will need to demonstrate emotional maturity and a capacity for self-reflection, be able to function effectively and ethically under pressure and manage conflict constructively.

Please apply online at www.regents.ac.uk

BACP accreditation

At the end of Year 1, you may have enough training hours to apply for individual accreditation with the British Association for Counselling & Psychotherapy (BACP). You will need to show evidence of 450 hours of supervised clinical practice. Application to BACP can only be done by the individual and the School is unable to play a role in this process.

Professional registration

Completing the ADIP will make you eligible for professional registration as a practitioner of integrative psychotherapy.

UKCP membership

The School is an accrediting organisation within the Humanistic and Integrative Psychotherapy College (HIPC) of the United Kingdom Council for Psychotherapy (UKCP). The ADIP is the final stage of training leading to UKCP registration. Membership requires the completion of a minimum of 450 hours of supervised clinical practice, which must also be supervised by a training supervisor of the School.

MPhil/PhD in Psychotherapy & Counselling Studies

Validating partner to be confirmed

RSPP was the first UK institution to offer an MPhil/PhD in Psychotherapy & Counselling Studies. From the first, the emphasis has been on welcoming students from a wide range of academic disciplines relevant to psychotherapy, psychology and counselling studies. The degree offers the opportunity to immerse yourself deeply in the research experience and interact with others at this level of academic work.

The programme aims to enable you to produce a doctoral thesis that makes an original contribution to the creation, interpretation and/or application of new knowledge in the field of psychotherapy, psychology and counselling. This may be done through conceptual and/or empirical research.

The PhD is an academic degree and does not lead to professional registration in psychotherapy or counselling, or to chartered counselling psychology status.

Through your research you will aim to:

Advance conceptual thinking in the field and make links between psychotherapy, psychology and counselling and other related disciplines such as philosophy, social science, history and social anthropology

Contribute to the comparative study of psychotherapeutic and psychological theories and their applications

Develop a critical and reflective understanding of debates and controversies within your chosen area of study

Design and implement a project for the generation of new knowledge, applications or understanding

Advance the development of research methods and models

Generate innovative connections between theoretical knowledge and its application to practice

The PhD programme gives you an opportunity to conduct in-depth research on a topic of interest with relevance to psychotherapy, psychology and counselling studies, under the guidance of expert academic supervisors.

Research topics can be of a clinical, conceptual, philosophical or historical nature and may draw on any of the theoretical traditions of psychotherapy, psychology and counselling. You are encouraged to use the research methods most appropriate to your research question.

The School specialises in qualitative research methodologies, including contemporary reflexive methods. However, you are also able to obtain guidance and supervision in quantitative methods. The research training undertaken early in the PhD journey encourages a reflexive approach to research, giving you the opportunity to work on your subject within a collaborative setting and consider important issues in research at this level.

Research options

You can apply at any time to begin at any of the three intake periods in January, April and September.

Students are normally admitted to the degree of MPhil in the first instance and, during the first year, will work on producing an identifiable, independent piece of work to submit for transfer to PhD.

Candidates wishing to transfer must also have completed the required training in research methods.

It is rare for students to register directly for the PhD. This would be considered where a student has an MPhil or equivalent evidence of previous research experience and attainment.

Progress is reviewed annually, by means of a report presented by the supervisory team to the School's Research Degrees Committee.

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

MPhil (full time)
1–3 years

MPhil (part time)
2–5 years

PhD (full time)
3–5 years

PhD (part time)
5–7 years

Start dates

January, April
and September



For module descriptions,
visit us online
www.regents.ac.uk/study



Entry requirements

Applicants must have completed the taught components of the MA Psychotherapy & Counselling or equivalent professional training at master's level in psychotherapy, counselling, counselling psychology or an associated area of expertise.

Registration as a psychotherapist or counsellor with the UKCP or BACP, or as a BPS chartered psychologist, is also desirable. In the case of overseas candidates, evidence of equivalent qualifications will be accepted. Please contact us for further information.

You will need to demonstrate sufficient background knowledge and experience in research methodology*. You must also present a detailed research proposal of around 1,000 to 2,000 words, whose topic, focus, research structure and plan of study are both relevant to the specialist areas of psychotherapy, psychology and counselling, and also sufficiently original to be eligible for MPhil/PhD research.

Please apply online at www.regents.ac.uk/apply

In addition to your application, you will need to supply two references, one of which must be academic – the other may be professional.

If you would like to have an informal discussion with the course leader prior to submitting a formal application, please contact us on +44 (0)20 7487 7505 to arrange a meeting.

*Some candidates will be required to extend their knowledge base by attending a research methods module

DPsych Counselling Psychology

The DPsych programme combines rigorous academic, clinical, research, and personal and professional development training, with a study of existential phenomenological philosophy and a counselling psychology identity.

The DPsych in Counselling Psychology aims to develop counselling psychologists who meet British Psychological Society (BPS) and Health & Care Professions Council (HCPC) standards of competency.

Our training draws upon existential phenomenological psychology and its application to clinical practice. This highlights the nature of counselling psychology as a field that emphasises subjective experience and a relational view of human nature and psychological difficulties.

The programme includes existential psychoanalytic and cognitive behavioural theory and practice, ethics, research training in qualitative and quantitative methods, and in-depth clinical skills training.

The programme aims to enable you to:

Become a competent, reflective, ethically sound, resourceful and informed practitioner, able to work in therapeutic and non-therapeutic contexts

Appreciate the significance of the wider social, cultural and political domains within which counselling psychology operates

Value the imaginative, interpretative, personal and intimate aspects of the practice of counselling psychology

Engage in research and develop as a competent and reflective scientist practitioner

Acquire in-depth knowledge and understanding of existential/phenomenological philosophy and its application to counselling psychology practice

Acquire working knowledge of cognitive behavioural theories and therapeutic practice

Develop an appreciation for, and critical understanding of, pluralistic philosophy, epistemology and practice

Integrate the being and doing qualities of effective therapeutic practice

Programme outline

This is a full-time, three-year programme, requiring attendance two days a week, 10:00–17:00.

You are expected to be in personal therapy once a week, and to undertake clinical placements for a minimum of one day per week, for the duration of your training.

During your clinical placement you will be practising as a trainee counselling psychologist. Our trainees work in a variety of settings, including NHS psychological services, primary and secondary care settings, community mental health teams, student counselling services, services covering drugs and alcohol and eating disorders, and other charitable and organisational settings.

Throughout your training you will be expected to keep a journal that reflects your personal and professional development, and a log of your clinical practice at your placements.

Criteria for the award of DPsych

To complete the programme you will submit a portfolio consisting of three parts: introduction, clinical identity development and doctoral thesis of 40,000 words.

Trainees must pass all components of the course (i.e. academic, clinical, research, and personal and professional development).

You will also need to complete a minimum of 450 hours of clinical/supervised practice, and 120 hours of personal therapy with an existential therapist registered with the UKCP or a counselling psychologist registered with the BPS and HCPC.

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

Three years, full time

Start date

September

Accredited by



Approved by



This award is validated by The Open University. For further details regarding the University and its validation processes, please visit www.open.ac.uk/validate



For module descriptions, visit us online www.regents.ac.uk/study

'I am thoroughly enjoying the course at Regent's. The staff are open and approachable and willing to receive and engage with feedback. The small class sizes make the classes more interactive and mean that we gain more from them.'

Selina Goldberg, UK,
DPsych Counselling Psychology

www.regents.ac.uk/selina



Professional registration

This programme is approved by the Health & Care Professions Council (HCPC) and accredited by the British Psychological Society (BPS).

Successful completion of the programme will enable you to apply for chartered membership of the BPS (CPsychol), and to register with the HCPC. It is a legal requirement that anyone who wishes to practise using a title protected by the Health and Social Work Professions Order 2001 is on the HCPC register.

Entry requirements

We require a minimum of a 2:1 bachelor's degree in psychology¹ and a minimum of six months' face-to-face counselling work or work in another professional helping capacity.

A Certificate in Psychotherapy & Counselling is desirable.

We also require Graduate Basis for Chartered Membership² (GBC) with the British Psychological Society (BPS guidelines).

Applicants are required to have the capacity to undertake doctorate level research and to demonstrate a high level of interpersonal skills and self-reflective capacities.

Please apply using the application form that can be downloaded from our website at www.regents.ac.uk/dpsych. You will also need to supply two references, which should be academic or professional (we are not able to accept references from therapists). Please also download the official reference form from our website.

¹ In exceptional circumstances, such as for individuals who have already completed a master's or PhD, we will consider a 2:2 award
² GBC was previously known as GBR (Graduate Basis for Registration). Both are accepted as proof of appropriate prior training

Postgraduate Certificate in Mediation & Conflict Resolution

Subject to validation

Disputes abound in almost all areas of life. Business, education, healthcare, housing, transport and employment are just a few of the sectors where conflicts arise and there is an increasing need for accredited mediators. In turn, mediators themselves are increasingly seeking a greater academic underpinning of their skills.

This new qualification has been developed to give students a deeper understanding of the skills and methods required for successful mediation and conflict management. It incorporates Regent's existing Mediation & Alternative Dispute Resolution course (see page 88), and goes further by providing an overview of the theoretical frameworks relevant to conflict resolution and mediation.

The programme is unique in its psychological approach. It covers the psychological principles underpinning conflict, and gives students the opportunity to apply a variety of approaches to the prevention, avoidance, management and resolution of disputes.

Although of benefit to members of the legal professions, the programme is relevant to a wider audience. In disputes across a vast range of sectors, the parties involved want an accredited mediator who is not a lawyer but has an in-depth knowledge of the theory and practical application of mediation in conflict situations.

Who is the course for?

This is a part-time course designed to fit around students' existing work commitments. It is aimed not only at current and prospective professional mediators, but at anyone who is likely to encounter conflict on a day-to-day basis. The skills developed will prove invaluable in all areas of life, dealing with every type of person, whether clients, opponents, witnesses, colleagues or staff.

Learning and assessment

The programme comprises three modules:

Alternative Dispute Resolution (ADR)

Applied Theory

Theories of Conflict

The intensive ADR module takes place over five days, with lectures, training exercises and supervised mediation role-plays focusing on effective communication in both professional and personal environments. This intensive module runs at several points during the academic year (see page 88).

Lectures and seminar groups on the remaining two modules are scheduled for late afternoons/evenings during successive terms. Theories of Conflict provides an overview of relevant theoretical frameworks, while Applied Theory offers an insight into how different approaches to conflict resolution and mediation work in practice.

Our teachers are all experienced accredited mediators, trainers, lecturers and authors, with backgrounds predominantly in law and psychotherapy.

Entry requirements

Entry on to the programme is by way of either a first degree or two years' relevant mediation experience (to be assessed at an interview), combined with a written assessment.

Future opportunities

Upon successful completion of the course, students may join RSPP's database of accredited mediators – a unique opportunity for accredited mediators to market their services, and for potential clients to research, select and contact mediators directly. The School also has useful links with other organisations delivering mediation work throughout the UK.

Campus

Regent's Park

School

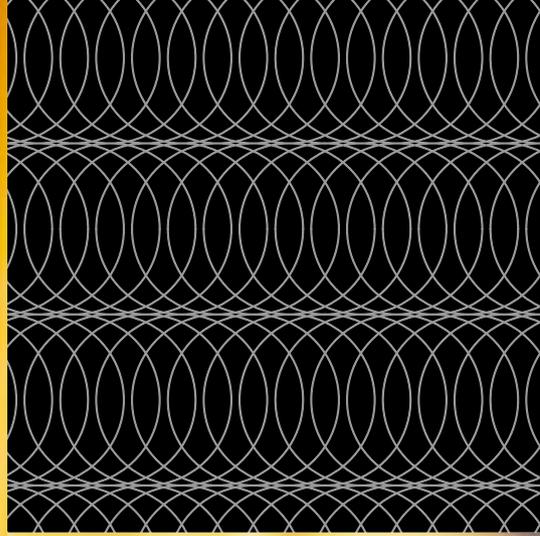
Regent's School
of Psychotherapy
& Psychology

Duration

1 year, part time

Start dates

September



Mediation & Alternative Dispute Resolution

The skills for effective mediation are similar to those required for successful counselling. This course employs well-proven psychotherapy and counselling techniques to develop the particular skills and methods required for mediation and conflict management, including both conflict resolution and conflict avoidance.

The Mediation & Alternative Dispute Resolution (ADR) course offers a unique psychotherapeutic perspective on mediation.

It explores the strategies and behaviour patterns that parties employ when in dispute with one another, whether they are executive directors involved in multi-million pound litigation or suburban neighbours arguing over a boundary.

The course offers a straightforward, practical approach to conflict resolution. It will teach you how to identify underlying areas of controversy and tension, manage emotions and deal with rigid confrontational attitudes.

You will learn how to deal with commercial, industrial, legal and personal disputes, using both time-limited and open-ended models of mediation.

The course combines lectures and training skills sessions with exercises and demonstrations, plus numerous mediation role-plays under supervision.

The course is highly experiential. You will learn and develop your skills through mock mediations, and ample periods of feedback and discussion within each session.

Training options

There are two options available:

Five-day course

The five-day course provides a comprehensive framework of all the required knowledge, skills and techniques you will need to become a skilful mediator. It includes an assessment day which leads to official accreditation, allowing you to become a fully Accredited (RSPP) Mediator.

Four-day course

This course similarly provides all the knowledge, skills and techniques you will need to become a skilful mediator, but does not include an assessment day. Participants receive a Certificate in Mediation.

For further details, contact the course leader, Paul Randolph, randolphp@regents.ac.uk

Recognition

Successful completion of the five-day course will enable you to achieve accreditation granted by RSPP. This is recognised by:

The Law Society for the purposes of entitling the School's accredited (solicitor) mediators to join the Law Society's Civil/Commercial Mediation Panel

The Law Society and The Bar Council as continuing professional development (four-day course: 32 CPD hours; five-day course: 33 CPD hours (Bar Council); 40 CPD hours (Law Society))

The Legal Services Commission as a Mediator Course Provider in the Funding Code Manual (entitles our accredited mediators to Funding Assistance (Legal Aid))

Civil Mediation Council

Course dates

2015

September	25, 26/October 1, 2, 3
December	4, 5, 10, 11, 12

2016

February	26, 27 /March 3, 4, 5
May	6, 7, 12, 13, 14
July	8, 9, 14, 15, 16
September	23, 24, 29, 30/October 1
December	2, 3, 8, 9, 10

Please download an application form at www.regents.ac.uk/adr. Alternatively, email rspp@regents.ac.uk or call +44 (0)20 7487 7505 to request a form.

We also offer:

One-day refresher courses for accredited mediators and those wishing to complete their accreditation

One-day co-mediation courses on joint working for accredited mediators

Bespoke mediation courses tailored to particular sectors

Campus

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Regent's School
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& Psychology

Duration

4 or 5 days

Start dates

February – December

Certificate in Clinical Supervision

This course offers the knowledge required for clinical supervision and serves as an initial qualification for supervisors. It takes an academically and practically informed approach which is culturally sensitive to the diverse needs of both clients and supervisees.

You will be taught by specialists in the field who offer a range of theoretical approaches and practical experience for an in-depth, integrated approach to the provision of ethical and professional clinical supervision.

The course provides a balance in content between theory and practice, including existing as well as emerging models of clinical supervision. It emphasises experiential practice and reflective learning in order to develop you as a responsive supervisor.

You will cover humanist, psychodynamic, gestalt, transactional analysis and cognitive-behavioural approaches to supervision, and learn how to integrate them into your own approach to clinical supervision.

Who is the course for?

This is a part-time, post-professional course for qualified psychotherapists, counsellors and counselling psychologists, and allied professions such as social workers and similar service providers seeking to gain clinical supervisory skills.

Next steps

The course consists of a year's work, conducted over six weekends. Successful completion of all six weekends, along with the required essays, will result in the award of the Certificate in Clinical Supervision and 72 hours of CPD credits.

Entry requirements

Applicants should have a minimum of three years' post-qualification experience as a psychotherapist.

Please download an application form at www.regents.ac.uk/clinical. Alternatively, email rspp@regents.ac.uk or call +44 (0)20 7487 7505 to request a form.

Campus

Regent's Park

School

Regent's School of Psychotherapy & Psychology

Duration

One year, part time

Start date

For dates please see www.regents.ac.uk/clinical



MA Creative Leadership

Leaders are influencers with the insights and skills to change situations and move organisations in new directions. Their impact can be profound and life-changing – for themselves and for others. This innovative programme enables leaders to explore their inner resources in greater depth and discover how to make the most of them.

This unique and highly regarded master's programme gives those involved in leading (in any capacity) an opportunity to explore leadership in general, and their own leadership in particular, in challenging and exciting ways.

Reflecting on your own leadership style and practices, you will develop a dynamic, flexible approach to the challenges of leadership today and in the future.

You will gain deeper knowledge of yourself – how you see the world, how you think and how you translate your ideas into behaviours. You will also develop new skills to help you be a better leader, especially in fast-changing and complex environments.

The programme draws on the latest academic research across a wide spectrum of disciplines, from international business to the creative arts, and from philosophy to psychotherapy. This groundbreaking transdisciplinary approach will equip you with a broad range of skills and knowledge to help you become an effective, versatile and resilient leader.

Those you work with will benefit from your fresh perspective, renewed energy and enhanced capability in handling the challenges of your job or role.

Key features

A flexible programme that enables you to gain a professional master's while continuing in your day-to-day role

Unique combination of intensive and distance learning

The opportunity to work on real issues from your work environment

Guidance and support from expert tutors across a vast range of disciplines

A personal mentor to support you through the whole programme

The opportunity to build a supportive and stimulating professional network beyond graduation

Develop an appreciation for, and critical understanding of, pluralistic philosophy, epistemology, and practice

Integrate the being and doing qualities of effective leadership practice

How does it work?

This is a part-time degree spread over 18 months, enabling those with heavy workloads to continue to fulfil their responsibilities while studying for a professional master's. Study takes place through five intensive teaching weeks, each separated by 12 weeks of distance-learning in your professional role.

Every 'intensive' explores a different theme, with assignments linked to your work context to complete after each one. Learning journals will record your personal experiences and the impact of your studies.

Our staff of academics and practitioners come from a diverse range of backgrounds: mediation, business ethics, psychotherapy, philosophy, organisational behaviour, international relations, the theatre, design and global management, as well as education and training.

Campus

Regent's Park

School

Regent's School
of Psychotherapy
& Psychology

Duration

18 months, part time

Start date

January



“The MA Creative Leadership is not a standard master’s programme. Not only does it leave you with academic knowledge, reading material and the theories of leadership; it helps you to embody what you have learned by practising them in the classroom and in your own business context.”

Kutay Kavukcu, Turkey,
MA Creative Leadership

Entry requirements

We require a minimum of five years’ full-time, relevant work experience. In addition, we invite you to attend an interview. Formal academic qualifications, including undergraduate and postgraduate qualifications, are welcome but are not a requirement for admission.

Programme content

Intensive One

Awakening: Leading Yourself

This first week-long intensive examines how self-awareness is vital to good leadership. Using self-reflection, critical thinking and the latest research into brain functioning, you will explore how your experiences have moulded your leadership thinking and practices to date, and focus on the inner resources that will help you maximise your ability as a leader in the future.

Intensive Two

Re-ordering: Leading in Context

The second intensive examines the relationship between leadership and context using insights from philosophy, art and the social sciences. You will consider theories about leadership and their impact on your behaviour, before examining your own situation in depth. You will also explore the need for agility in leadership through group work and play.

Intensive Three

Connecting: Leading in a Relational World

Today’s leaders must be able to handle the ‘connectedness’ of the modern world, with its new technologies and increasing globalisation. You will study complexity theory and learn how to utilise its insights in your own problem-solving and sense-making. A simulation exercise will encourage you to analyse the way you handle complex relationships and adapt your behaviour in different situations.

Intensive Four

Embodiment: Leading Change

Using theatre techniques and modern mediation practices, you will consider how you convey your thoughts and feelings to those you work with. You will examine the nature of change – its impact on yourself and others, and how you can embody changes that you initiate as a leader.

Intensive Five

Synthesis: Leading into the Future

This final intensive begins by exploring how effective you are in preparing people for the future. Drawing on your learning from the whole programme, you will plan your final project as you identify ways in which your leadership will develop as your career progresses.

Admissions

Our students come from many backgrounds, but they all share a combination of academic ability with an enthusiasm for new challenges. We invite applications from students with the maturity and motivation to meet the demands of a competitive programme.

Entry requirements for degree programmes

For entry to MA and MSc degrees (with the exception of MA Writing for Screen & Stage and MA Creative Leadership), we require a minimum of a lower-second class (2:2) UK honours undergraduate degree or its international equivalent from a recognised institution.

We also accept other equivalent qualifications as recommended by the National Academic Recognition Information Centre. For a full list, see our website or contact us for further advice.

Some programmes vary in their entry requirements, so please check the individual programme pages for additional information.

Exceptional entry

We welcome applications from candidates who do not meet the essential entry criteria outlined above. In order to be accepted for exceptional entry, you must:

Hold a minimum of two years' relevant work experience

Provide a 1000-word personal statement outlining your reasons for applying, and how your previous experience is of relevance to the programme you are applying for

Be prepared to attend an interview with the Postgraduate Admissions Panel

Please contact us for further information on applying through this route:
exrel@regents.ac.uk

English language requirements

All programmes are taught in English, and fluency in the language is required. Applicants whose native language is not English are required to demonstrate their fluency in English. However, you may be exempt from taking an English language test if the last three years of your full-time education have been taught completely in English.

Degree programmes

We accept the following English language qualifications for all MA and MSc degree programmes (minimum grades required are indicated):

Cambridge Certificate in Advanced English, grade C

GCSE/IGCSE English, grade C

IB Diploma English A, grade 4 or above, HL or SL. English B, grade 5 at HL

IELTS (International English Language Testing System) with an overall score of 6.5

Pearson Test (PTE Academic) with an average score of 58

Applicants for the following programmes must have IELTS with an overall score of 7.0:

MA Psychotherapy & Counselling

Advanced Diplomas in Existential and Integrative Psychotherapy

MPhil/PhD in Psychotherapy & Counselling Studies

DPsych Counselling Psychology

Other English language qualifications may be accepted. Please see our website or contact us for more information.

On-campus English diagnostic test

If you live in London or are able to visit us, we can offer you a free English diagnostic test through our on-campus English Language School (see page 18). For more information or to arrange a test, please contact exrel@regents.ac.uk

Visa applicants

Students who require an international student visa to study in the UK and whose native language is not English, may also be required to meet specific grade requirements and conditions of study as stipulated by UK Visas and Immigration. Please check their website for current information: www.gov.uk/visas-immigration



Email enquiries
exrel@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7505



Visit us online
www.regents.ac.uk



How to Apply

Applying to study at Regent's University London is a quick and easy process. We accept direct applications and there are no formal application deadlines. Start dates and the length of programmes vary, so please see individual programme pages or check our website for more information.



Email enquiries
exrel@regents.ac.uk



Telephone enquiries
+44 (0)20 7487 7505



Visit us online
www.regents.ac.uk

Step 1 Apply

Please apply directly to us through our website at www.regents.ac.uk/apply

Alternatively, you can download a hard-copy application form from our website for printing. If you would like us to send you a copy, please email exrel@regents.ac.uk or call +44 (0)20 7487 7505.

Applicants for the Certificate in Clinical Supervision, DPsych and Mediation & Alternative Dispute Resolution courses should download the individual application forms from the relevant programme pages of the website.

Together with your completed application form, you should also send us the following supporting documents. These can be sent by post, email or fax:

- Copies of academic transcripts and certificates from your previous studies e.g. university certificates
- Two letters of reference. For applicants who are about to graduate, or who have recently graduated, one reference must be academic. The second may be academic or professional. These should be on official headed paper, or emailed to admit@regents.ac.uk from an official company or educational institution email account
- A 300–500 word personal statement outlining the reasons for applying to your chosen programme, and how you feel you will benefit from the course of study (700 words for the MA Luxury Brand Management and 1,000 words for the MA Creative Leadership)
- Applicants for the MA Writing for Screen & Stage only: sample(s) of your creative writing
- A copy of your CV/resumé
- A copy of the photograph (ID) page of your passport
- One recent digital (jpeg) head-and-shoulders colour photograph of yourself (please send to: admit@regents.ac.uk)
- If you are not a native English speaker, proof of your English proficiency (see page 92)

Applicants for Psychotherapy and Psychology programmes: please see the relevant programme pages for additional submission requirements.

Applicants for Mediation & Alternative Dispute Resolution courses need only complete and sign the application form available on our website at www.regents.ac.uk/adr. You do not need to send any of the additional documentation outlined above.

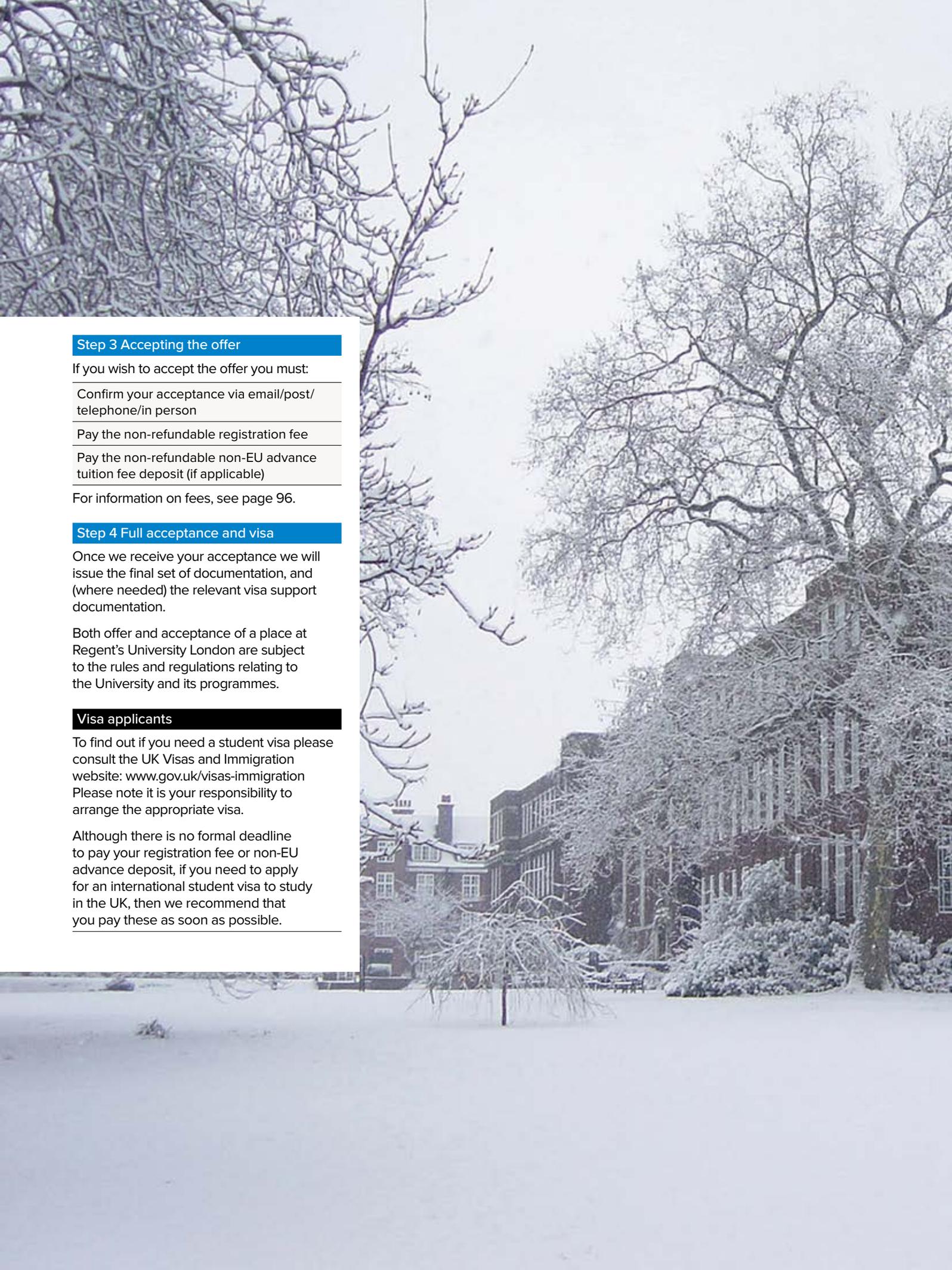
Step 2 Making an offer

We will assess whether you meet our minimum entry requirements and will make you an offer by both email and post, or notify you that you have been unsuccessful.

Applicants are assessed for admission on the basis of their submitted application materials. Additionally, applicants for some programmes may be invited for interview.

If you have completed your education and have met all the entry requirements, you will be sent an unconditional offer. If you still have to finish your exams, or have yet to submit supporting documentation, you will be issued a conditional offer.

You can expect to receive a decision on your application within 10 working days of receipt of your completed application and supporting documents.



Step 3 Accepting the offer

If you wish to accept the offer you must:

Confirm your acceptance via email/post/
telephone/in person

Pay the non-refundable registration fee

Pay the non-refundable non-EU advance
tuition fee deposit (if applicable)

For information on fees, see page 96.

Step 4 Full acceptance and visa

Once we receive your acceptance we will
issue the final set of documentation, and
(where needed) the relevant visa support
documentation.

Both offer and acceptance of a place at
Regent's University London are subject to
the rules and regulations relating to
the University and its programmes.

Visa applicants

To find out if you need a student visa please
consult the UK Visas and Immigration
website: www.gov.uk/visas-immigration
Please note it is your responsibility to
arrange the appropriate visa.

Although there is no formal deadline
to pay your registration fee or non-EU
advance deposit, if you need to apply
for an international student visa to study
in the UK, then we recommend that
you pay these as soon as possible.

Tuition Fees

Programme	Description	2016/17
Business and Management		
MA International Business	Total programme cost	£16,800
MA Luxury Brand Management	Total programme cost	£19,950
MA Management	Total programme cost	£16,800
MSc Digital Marketing & Analytics	Total programme cost	£16,800
MSc Finance with Specialisations	Total programme cost	£16,800
MSc Oil & Gas Trade Management	Total programme cost	£16,800
Drama, Film and Media		
MA Writing for Screen & Stage	Annual tuition fee	£12,100
Fashion and Design		
PG Diploma in Fashion Buying & Merchandising	Total programme cost	£5,950
PG Diploma in Fashion Journalism	Total programme cost	£5,950
Humanities and Social Sciences		
MA International Human Rights Law	Total programme cost	£16,800
MA International Relations	Total programme cost	£16,800
MA Media & Communications	Total programme cost	£16,800
Psychology		
MA Creative Leadership	Total programme cost	£10,800
MSc Occupational & Organisational Psychology	Total programme cost	£10,800
MSc Psychology	Total programme cost	£10,800
Postgraduate Certificate in Mediation & Conflict Resolution	Total programme cost	£8,850
Registration fee	Non-refundable deposit for the above programmes. Charged once	£250
Non-EU advance deposit	Non-refundable deposit towards tuition fees for students outside the EU	£2,000
Mediation & Alternative Dispute Resolution	4-day course 5-day course	£3,400 £4,100



Email enquiries
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Programme	Description	2016/17
Psychotherapy		
Certificate in Psychotherapy & Counselling <i>Registration fee</i>	Total programme cost	£4,000 £100
MA Psychotherapy & Counselling <i>Registration fee</i> <i>Dissertation submission fee</i>	Annual tuition fee	£6,900 £920 £1,500
Advanced Diploma in Existential Psychotherapy <i>Registration fee</i>	Annual tuition fee	£6,900 £250
Advanced Diploma in Integrative Psychotherapy <i>Registration fee</i>	Annual tuition fee	£6,900 £250
MPhil/PhD in Psychotherapy & Counselling Studies (full time) <i>Registration fee</i> <i>Thesis submission fee*</i>	Annual tuition fee	£5,100 £250 £1,020
MPhil/PhD in Psychotherapy & Counselling Studies (part time) <i>Registration fee</i>	Annual tuition fee	£3,800 £250
DPsych Counselling Psychology <i>Registration fee</i> <i>Thesis submission fee*</i>	Annual tuition fee	£10,350 £850 £2,600
Certificate in Clinical Supervision <i>Application fee</i>	Total programme cost	£1,950 £50

*Fees for the re-examination of these are applicable and will be available from the University at the appropriate time.



All fees are quoted in GBP (pounds sterling). As Regent's University London is a private institution, all students pay the same fees regardless of nationality.

Tuition fees are set 12 months in advance and are normally subject to a 4% or inflation-linked increase at the start of each academic year in the autumn.

Tuition fees include an element of course enrichment, which may include textbooks. You will receive an Aspire card to spend in our bookshop or on activities related to your programme. This does not apply to incoming study abroad students.

Fees are reviewed from time to time and may change from those listed. The University reserves the right to make such alterations or amendments as necessary. Please consult the website for current information.

How to pay

Tuition fees must be paid at least two weeks before the start date of the programme.

Fees are payable by term. You may not enrol and start classes until full payment of your first term's fees has been received. Tuition and services may be withdrawn in the case of non-payment.

Payment may be made by credit or debit card, online or in person or bank transfer. All fees should be made payable to Regent's University London. For full payment options, see www.regents.ac.uk/how-to-pay

Please note that the University does not accept cash payments. For payment-related questions please contact finance@regents.ac.uk or call +44 (0)20 7487 7447.

Refund policy

If you begin a programme of study and then wish to withdraw, you must advise the Registry and officially withdraw in writing. Once you have officially withdrawn, you may claim a refund of tuition fees if you withdrew within the first four weeks of the term. You should make a written request for a refund of tuition fees to finance@regents.ac.uk within six months of the official date that you withdrew.

For full information, including the University refund policy, please see the website: www.regents.ac.uk

Please note that registration fees and deposits are non-refundable

Financing Your Studies

Regent's University London offers a number of scholarships and bursaries to help with the cost of tuition fees. For more information, visit www.regents.ac.uk/funding

US Financial Aid

For information on financial aid for US-passport holders, visit www.regents.ac.uk/us-finance

State-sponsored funding – Norway and Sweden

Loans and grants for Norwegian and Swedish students studying for postgraduate degrees are available. For more information, visit www.lanekassen.no (Norway) or www.csn.se (Sweden)



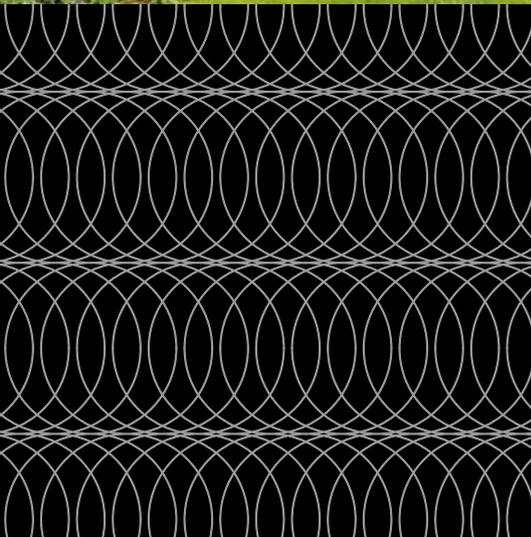
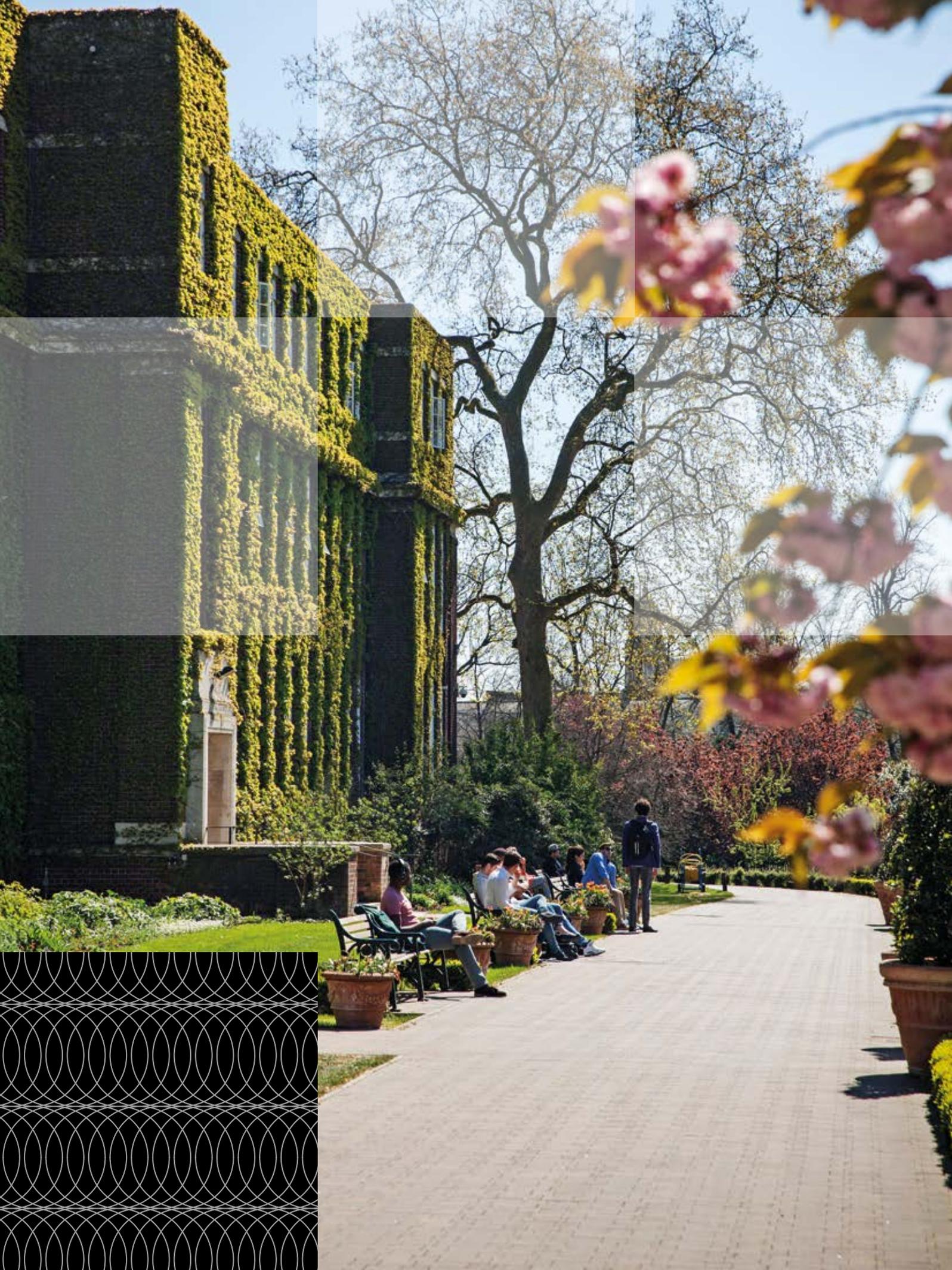
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How to Find Us

We look forward to welcoming you to Regent's University London. Our campuses in Regent's Park and Marylebone High Street are a short walk from each other and are easily accessible by public and private transport.



Regent's Park campus
Inner Circle
Regent's Park
London NW1 4NS

Marylebone campus
110 Marylebone High St
London W1U 4RY

Main switchboard:
020 7487 7700

By Underground

Take the London Underground (Tube) to Baker Street station. To help you with your journey, check the journey planner on the Transport for London website: www.tfl.gov.uk

From Baker Street Station

Take the Marylebone Road exit. Turn left and walk past Madame Tussauds. For the Regent's Park campus, take the first left at York Gate. Continue over the bridge into the park. The University entrance is on the left. For the Marylebone campus, cross the road at the traffic lights near York Gate. Turn left and then first right into Marylebone High Street. The main entrance is on the right, approximately five minutes' walk along the high street.

By Road

Both campuses are off the A501 (Marylebone Road) in central London.

From London Heathrow Airport

Heathrow Express train service to Paddington station. London Underground from Paddington to Baker Street station. Total journey time approximately 35 minutes.

From London Gatwick Airport

Gatwick Express train service to Victoria station. London Underground from Victoria to Baker Street station. Total journey time approximately 60 minutes.

From London City Airport

Docklands Light Railway (DLR) to Canning Town station. London Underground from Canning Town to Baker Street station. Total journey time approximately 45 minutes.

From St Pancras International, home to the Eurostar

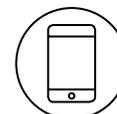
London Underground from King's Cross St Pancras to Baker Street station. Total journey time approximately 10 minutes.

This prospectus is prepared ahead of the academic period to which it relates to give potential applicants an overview of the programmes intended to be available. Every effort is made to ensure that the information provided in this prospectus is accurate at the time of printing. However some changes, for example to courses or fees, may become necessary due to legitimate staffing, financial, regulatory and academic reasons. Regent's University London (RUL) will endeavour at all times to keep any changes to a minimum and to keep students informed appropriately. For updates to the information in this prospectus, visit www.regents.ac.uk/prospectusupdates. Any offer of a place is made on the basis of RUL's terms and conditions, applicable at the time you accept your offer. The terms and conditions are located at www.regents.ac.uk/termsandconditions. Please read and understand these terms before accepting your offer. If you are unclear about any of the terms or conditions, you must ask the Admissions Department for clarification before you confirm your acceptance. By accepting a place at RUL you are agreeing to abide by the rules and regulations of the University as set out in the terms and conditions. RUL's dealings and contracts with students and prospective students do not create a contract or other legally binding relationship between RUL and anyone else, for example parents, guardians or sponsors.

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